

Homework

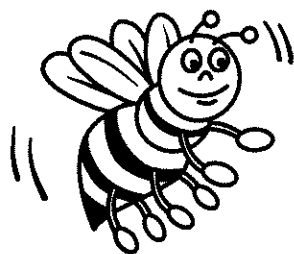
8/23 - 8/30

Name: _____

* HW is due Friday 8/30 *

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------|
| 1. _____ | 1. date |
| 2. _____ | 2. fine |
| 3. _____ | 3. rose |
| 4. _____ | 4. lake |
| 5. _____ | 5. life |
| 6. _____ | 6. home |
| 7. _____ | 7. safe |
| 8. _____ | 8. rice |
| 9. _____ | 9. globe |
| 10. _____ | 10. plane |
| 11. _____ | 11. wise |
| 12. _____ | 12. smoke |
| 13. _____ | 13. grade |
| 14. _____ | 14. smile |
| 15. _____ | 15. come |
| Review Words 16. _____ | 16. clap |
| 17. _____ | 17. sick |
| 18. _____ | 18. crop |
| Challenge Words 19. _____ | 19. sneeze |
| 20. _____ | 20. escape |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Choose the spelling word that best completes the sentence.

1. My favorite flower is a _____ .
2. We have to fly in a _____ to visit my grandparents.
3. I make sure to put the _____ on the top of my letters.
4. Dave swims in the _____ every summer.
5. I looked at a _____ to see the country where my pen pal was from.
6. Jill saw _____ at the top of the house and knew there was a fire.
7. My favorite meal for dinner is _____ and chicken.
8. My younger sister is in the first _____.
9. I asked my uncle to _____ over to help me with my homework.
10. To live a long _____ you should exercise and eat healthy food.
11. I wrote my brother a letter to ask him when he was coming _____ .
12. My grandfather tells me to always do my homework so I can be _____ when I grow up.
13. I _____ every time I see my new puppy.
14. To be _____ I look both ways when I cross the street.
15. I felt _____ after a lot of rest.



Name _____

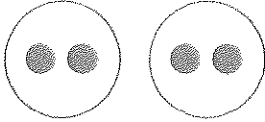
Count Equal Groups

COMMON CORE STANDARD CC.3.OA.1

Represent and solve problems involving multiplication and division.

Draw equal groups. Skip count to find how many.

1. 2 groups of 2 4



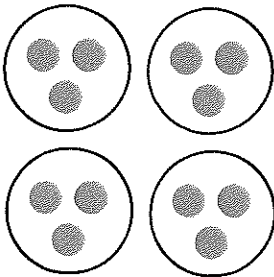
2. 3 groups of 6 _____

3. 5 groups of 3 _____

4. 4 groups of 5 _____

Count equal groups to find how many.

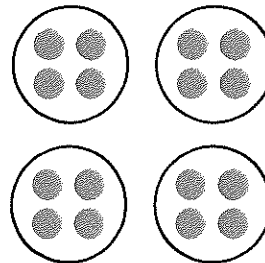
5.



_____ groups of _____

_____ in all

6.



_____ groups of _____

_____ in all

Problem Solving

REAL WORLD

7. Marcia puts 2 slices of cheese on each sandwich. She makes 4 cheese sandwiches. How many slices of cheese does Marcia use in all?

8. Tomas works in a cafeteria kitchen. He puts 3 cherry tomatoes on each of 5 salads. How many tomatoes does he use?

Lesson Check (CC.3.OA.1)

1. Jen makes 3 bracelets. Each bracelet has 3 beads. How many beads does Jen use?



- (A) 12 (C) 6
(B) 9 (D) 3

2. Ian has 5 cards to mail. Each card needs 2 stamps. How many stamps does Ian need?



- (A) 2 (C) 10
(B) 5 (D) 15

Spiral Review (CC.3.NBT.1, CC.3.NBT.2)

3. There were 384 people at a play on Friday night. There were 512 people at the play on Saturday night. Which is the best estimate of the total number of people who attended the play on both nights?

(Lesson 1.3)

- (A) 900 (C) 700
(B) 800 (D) 500

4. Walking the Dog Pet Store has 438 leashes in stock. They sell 79 leashes during a one-day sale. How many leashes are left in stock after the sale? (Lesson 1.10)

- (A) 459 (C) 369
(B) 441 (D) 359

5. The Lakeside Tour bus traveled 490 miles on Saturday and 225 miles on Sunday. About how many more miles did it travel on Saturday? (Lesson 1.8)

- (A) 500 miles (C) 300 miles
(B) 400 miles (D) 100 miles

6. During one week at Jackson School, 210 students buy milk and 196 students buy juice. How many drinks are sold that week? (Lesson 1.7)

- (A) 496 (C) 396
(B) 406 (D) 306

Name _____

date	lake	safe	plane	grade
fine	life	rice	wise	smile
rose	home	globe	smoke	come

It Takes Three**Write a spelling word that goes with the other two words.**

1. pond, sea, _____
2. world, Earth, _____
3. smart, clever, _____
4. tulip, daisy, _____

What Does It Mean?**Write a spelling word that matches each clue below.**

5. The place where you live _____
6. The day of the year _____
7. Not a frown _____
8. Flying machine _____
9. Rises from a fire _____
10. Out of harm's way _____
11. A side dish _____
12. A class or year in school _____
13. Arrive _____
14. Feeling well _____
15. A person's time on Earth _____

Name _____

The **plot** includes the important events that happen in the beginning, middle, and end of a story. The **characters** are the people or animals in the story. The **setting** is when and where the story happens.

Read the story, then answer the questions below.

At 9:00 A.M. on his first day of work at the supermarket, Josh was given shopping cart duty. It was cold out, and Josh did not want this task, but he was a good worker.

Josh started his search for carts by walking up and down the supermarket parking lot. He started a train of shopping carts and after an hour Josh had twenty-five carts. He pushed them all into the front of the store.

Josh was about to go out for more carts when his boss called out to him, "Hold on there, Josh. You're such a good worker that we are making you a cashier. Come on in and start your training."

1. When does this story take place?

2. Where does this story take place?

3. Who is the main character in this story? How can you tell?

4. What is the first important event in this story?

5. What is the last important event in this story?



Name _____

Relate Addition and Multiplication

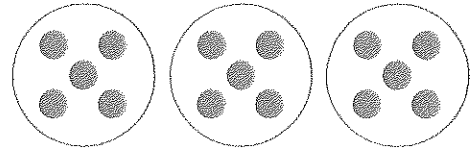
COMMON CORE STANDARD CC.3.OA.1

Represent and solve problems involving multiplication and division.

Draw a quick picture to show the equal groups. Then write related addition and multiplication sentences.

1. 3 groups of 5

$$\begin{array}{r} \underline{5} + \underline{5} + \underline{5} = \underline{15} \\ \underline{3} \times \underline{5} = \underline{15} \end{array}$$



2. 3 groups of 4

$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$

3. 4 groups of 3

$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$

4. 5 groups of 2

$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} \times \underline{\quad} = \underline{\quad} \end{array}$$

Complete. Write a multiplication sentence.

5. $7 + 7 + 7 = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

6. $3 + 3 + 3 = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Problem Solving 

7. There are 6 jars of pickles in a box. Ed has 3 boxes of pickles. How many jars of pickles does he have in all? Write a multiplication sentence to find the answer.

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$ jars

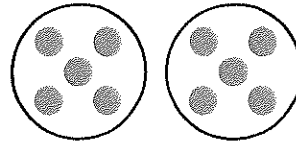
8. Each day, Jani rides her bike 5 miles. How many miles does Jani ride in all in 4 days? Write a multiplication sentence to find the answer.

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$ miles

Lesson Check (CC.3.OA.1)

1. Which is another way to show $3 + 3 + 3 + 3 + 3 + 3$?
- (A) 5×3
 - (B) 4×3
 - (C) 8×3
 - (D) 6×3

2. Use the model. How many counters are there in all?



- (A) 8
- (B) 10
- (C) 12
- (D) 14

Spiral Review (CC.3.NBT.1, CC.3.NBT.2, CC.3.MD.4)

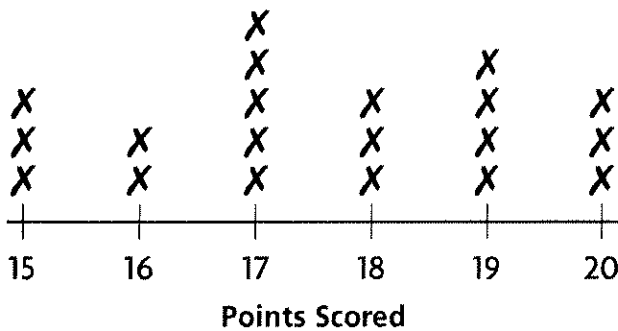
3. A school gave 884 pencils to students on the first day of school. What is 884 rounded to the nearest hundred? (Lesson 1.2)
- (A) 800
 - (B) 880
 - (C) 890
 - (D) 900

4. Find the difference. (Lesson 1.10)

$$\begin{array}{r} 632 \\ - 274 \\ \hline \end{array}$$

- (A) 906
- (B) 442
- (C) 358
- (D) 354

5. The line plot below shows how many points Trevor scored in 20 games. (Lesson 2.7)



In how many games did Trevor score at least 18 points?

- (A) 3
- (B) 5
- (C) 6
- (D) 10

6. Darrien read 97 pages last week. Evan read 84 pages last week. How many pages in all did the boys read? (Lesson 1.7)

- (A) 13
- (B) 171
- (C) 181
- (D) 271

Name _____ Date _____

Story Structure

A Fine, Fine School
Deepen Comprehension:
Story Structure

Read the selection below.

Samantha looked at her mother in disbelief. “What do you mean we have to go to school all year long?”

Samantha’s mother read the newspaper article aloud. When Samantha stared at her with a confused look, she explained the school board’s decision. “You will go to school from January through December,” she said. “But you will still have three months off. They just won’t all be in the summer.”

“When will we go to Grandma’s?” Samantha asked. “We always go in June and stay for two weeks.”

“You’ll still go in June and you’ll still stay two weeks.”

“What about winter break? We always have two weeks off for winter break,” whined Samantha.

“Yes, you will still have two weeks off for winter break. You have two weeks off in March, two weeks off in June, four weeks off in August, two weeks in November, and two weeks in December.”

“That sounds good!” Samantha said. “I never thought I’d say this,” said Samantha, “but I want to go to school all year long!”

Use a Story Map to write information about the selection.
Then write your answers to the questions below.

1. How does Samantha first react when her mother says she will go to school all year long? Why does she act this way?

2. How does Samantha’s mother change Samantha’s mind about year-round school?

Name _____ Date _____

The Subject of a Sentence

A Fine, Fine School
Grammar:
Subjects and Predicates

- A sentence is group of words that tells a complete thought. The **subject** is the part of a sentence that tells whom or what the sentence is about.
- The subject usually comes at the beginning of the sentence. The subject can be one word or more than one word. The **complete subject** includes all the words in the subject.

The weekend is a special time.

My family enjoys their holidays.

Thinking Question

What word or words in the sentence tell whom or what the sentence is about?

Write the subject of each sentence.

1. Saturday is a fun day. _____
2. All my friends get together in the park. _____
3. Baseball teams play on the fields. _____
4. My father coaches the teams. _____
5. My mother watches all the games. _____
6. Our neighbors bring lots of food. _____
7. We cook outside until it is dark. _____
8. The kids sleep on a blanket. _____
9. Grandma and Grandpa tell stories. _____
10. Many of our teachers join us. _____

Name _____

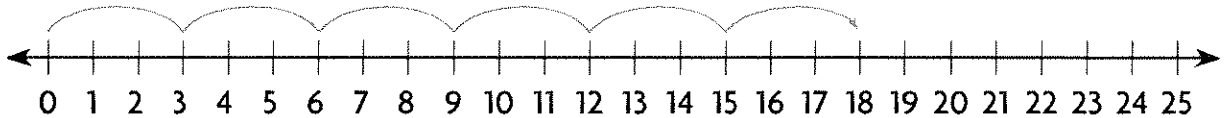
Skip Count on a Number Line

COMMON CORE STANDARD CC.3.OA.3

Represent and solve problems involving multiplication and division.

Draw jumps on the number line to show equal groups. Find the product.

1. 6 groups of 3



$$6 \times 3 = \underline{18}$$

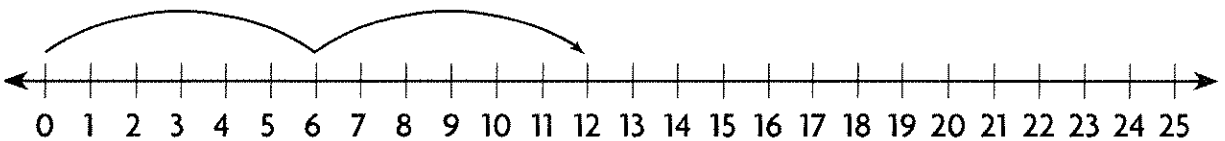
2. 3 groups of 5



$$3 \times 5 = \underline{\quad}$$

Write the multiplication sentence the number line shows.

3. 2 groups of 6



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Problem Solving



4. Allie is baking muffins for students in her class. There are 6 muffins in each baking tray. She bakes 5 trays of muffins. How many muffins is she baking in all?

5. A snack package has 4 cheese sticks. How many cheese sticks are in 4 packages?

Lesson Check (CC.3.OA.3)

- Louise skip counts by 4 on a number line to find 5×4 . How many jumps should she draw on the number line?
 - (A) 3
 - (B) 4
 - (C) 5
 - (D) 9
- Theo needs 4 boards that are each 3 feet long to make bookshelves. How many feet of boards does he need altogether?
 - (A) 12 feet
 - (B) 7 feet
 - (C) 4 feet
 - (D) 3 feet

Spiral Review (CC.3.NBT.1, CC.3.MD.3)

3. Estimate the sum. (Lesson 1.3)

$$\begin{array}{r} 518 \\ +251 \\ \hline \end{array}$$

- | | |
|--|--|
| <ul style="list-style-type: none"> (A) 200 (B) 700 | <ul style="list-style-type: none"> (C) 800 (D) 900 |
|--|--|
- A manager at a shoe store received an order for 346 pairs of shoes. What is 346 rounded to the nearest hundred? (Lesson 1.2)
 - (A) 400
 - (B) 350
 - (C) 340
 - (D) 300
 - Which number would you put in a frequency table to show |||| III ? (Lesson 2.1)
 - (A) 5
 - (B) 6
 - (C) 7
 - (D) 8
 - Toby is making a picture graph. Each picture of a book is equal to 2 books he has read. The row for Month 1 has 3 pictures of books. How many books did Toby read during Month 1? (Lesson 2.2)
 - (A) 2
 - (B) 3
 - (C) 6
 - (D) 8