

Name _____



3rd GRADE HOMEWORK

Due Friday, 9/6/19

There are 4 homework days for this school week: Monday, Tuesday, Wednesday, and Thursday. Homework includes ~~reading~~ reading for a minimum of 15 minutes, writing, and math. Please complete the attached writing pages to correspond with your child's reading choice, as well as the assigned math pages. Don't forget to write about your ACT OF KINDNESS and your NO ELECTRONICS DAY. On Friday, be sure to turn in your homework packet with a parent signature on the bottom of this cover page. Parents, thanks for your support!

MONDAY

- I read for 15 minutes or more.
- I wrote about my reading choice.
- I worked on Math

TUESDAY

- I read for 15 minutes or more.
- I wrote about my reading choice.
- I worked on Math
- I worked on Spelling

WEDNESDAY

- I read for 15 minutes or more.
- I wrote about my reading choice.
- I worked on Math
- I worked on spelling

THURSDAY

- I read for 15 minutes or more.
- I wrote about my reading choice.
- I worked on Math

I have checked the work my child has done, and we have corrected any errors.

Parent Signature:

Book Title "Storm in the Night"

MY ACT OF KINDNESS

What did you do this week to benefit someone other than yourself? Please answer using a complete sentence.

NO ELECTRONICS DAY

Pick a day this week to declare no TV or electronic games. Find something constructive to do and tell what you chose instead. Please write using a complete sentence.

MAKING MEANING WITH READING

Dear 3rd Grade Families,

Students may choose their own reading materials for 15 minutes of *free choice reading* on Monday, Tuesday, Wednesday, and Thursday. Students will then use the homework pages called UNDERSTANDING KEY IDEAS AND DETAILS to answer a numbered comprehension choice for each homework day. Students should choose from the following numbered comprehension questions, referring explicitly to the text as the basis for answers to questions about the text.

Questions for Literature (FICTION)

1. Who are the characters in the story and what do you know about them?
2. Where does the story take place?
Give details how you know.
3. What are the most important things or events that happened in the story?
Share details how you know.
4. What lesson is the story teaching you?



Questions for Informational Text (NON-FICTION)

5. What is the main idea of this text?
Give details how you know.
6. What are the important ideas in this text?
Share details how do you know?

Specifically, student responses should start with a number indicating question choice. Each student should complete the first sentence *"Today I read..."* by writing the title of the book or chosen piece, using capitalization with underlining for book titles or quotation marks for articles. Be sure every part of each number choice is answered in complete sentences. Some answers may require two or more sentences. Proofreading is required, and as always, parental guidance is appreciated!

UNDERSTANDING KEY IDEAS AND DETAILS

Monday: I am answering question number _____

Today I read

Tuesday: I am answering question number _____

Today I read

UNDERSTANDING KEY IDEAS AND DETAILS

Wednesday: I am answering question number _____

Today I read

Thursday: I am answering question number _____

Today I read

Name _____

Short Vowels

a, e, i, o, u

Lesson 1

► Read the Spelling Words. Write each word where it belongs.

Words with Short *a*

1. _____
2. _____
3. _____

Words with Short *e*

4. _____
5. _____
6. _____

Words with Short *i*

7. _____
8. _____
9. _____

Words with Short *o*

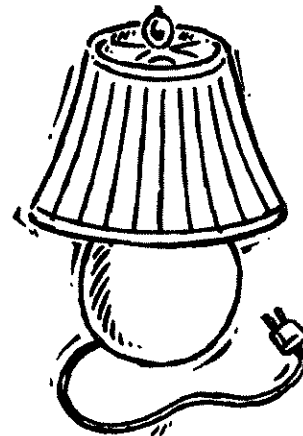
10. _____
11. _____
12. _____

Words with Short *u*

13. _____
14. _____
15. _____

Spelling Words

1. this
2. went
3. jump
4. still
5. last
6. dust
7. tell
8. drop
9. shut
10. lamp
11. stop
12. felt
13. drink
14. clock
15. stand



Name _____

Short Vowels

a, e, i, o, u

Lesson 1

► Read the Spelling Words. Write each word where it belongs.

Words that end with *p*

1. _____
2. _____
3. _____
4. _____

Words that end with *t*

5. _____
6. _____
7. _____
8. _____
9. _____

Words that end with *k*

10. _____
11. _____

► Write the following Spelling Words: *this*, *still*, *tell* and *stand*. Use your best handwriting.

12. _____
13. _____
14. _____
15. _____

Spelling Words

1. this
2. went
3. jump
4. still
5. last
6. dust
7. tell
8. drop
9. shut
10. lamp
11. stop
12. felt
13. drink
14. clock
15. stand

Handwriting Tip

When writing short letters, such as *a* and *e*, remember that they should touch the **midline**.



Name _____

► Write the Spelling Word for each clue.

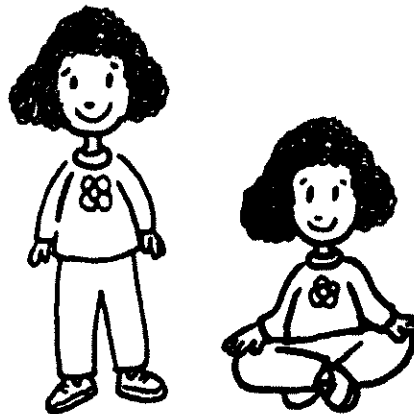
1. This word has four letters, has short *i*, and rhymes with *miss*. _____
2. This word has four letters, has short *u*, and rhymes with *must*. _____
3. This word has five letters, has short *o*, and rhymes with *sock*. _____
4. This word has four letters, has short *a*, and rhymes with *ramp*. _____
5. This word has five letters, has short *i*, and rhymes with *will*. _____
6. This word has four letters, has short *e*, and rhymes with *belt*. _____

Spelling Words

1. this
2. went
3. jump
4. still
5. last
6. dust
7. tell
8. drop
9. shut
10. lamp
11. stop
12. felt
13. drink
14. clock
15. stand

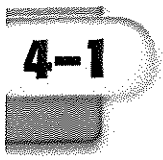
► Write the Spelling Word that is the opposite of the given word.

7. first _____
8. open _____
9. go _____
10. sit _____
11. pick up _____
12. stayed _____



Spelling Strategy

Rhyming Words: Think about the sound of a word. Does it rhyme with a word you know? Use the spelling pattern of the rhyming word to help you spell the word.



Problem-Solving Practice

3NS2.2, 3MR2.3

Multiplication as Repeated Addition

Write an addition and a multiplication sentence.

Then solve.

1. There are 3 people sitting at each of 4 tables. How many people are there in all?

2. Alisa needs to put 2 forks at each of 8 table settings. How many forks in all does she need?

3. Renee jogs 5 miles a day, 4 days each week. How many miles does she jog each week?

_____ miles

4. Henry lives 3 miles away from the mall. Henry can run a mile in 6 minutes. If he can keep up this speed, how long will it take him to run to the mall?

_____ minutes

5. It takes Sam 5 minutes to wash a window. Sam has 9 windows in his house to wash. If he starts washing at 9:30 A.M., at what time will he finish?

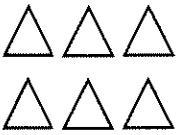
6. Heather spent \$4 for a salad and \$2 for a drink. She bought the same lunch for 3 of her friends. She paid with three \$10-bills. How much change did she get back?

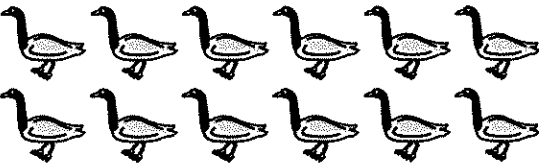
Homework Practice

3AF1.5

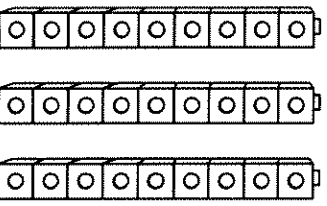
Arrays and Multiplication

Write a multiplication sentence for each array. Then multiply.


1.  _____


2.  _____


3.  _____


4.  _____

Use the Commutative Property of Multiplication to find the missing number.

5. $3 \times 6 = 18$  $\times 3 = 18$

6. $7 \times 4 = 28$ $4 \times$  $= 28$

7. $8 \times 6 = 48$ $6 \times 8 =$ 

8. $5 \times 2 = 10$  $\times 5 = 10$

Spiral Review

Write an addition and a multiplication sentence. Then solve. (Lesson 4-1)

9.  _____

Problem-Solving Practice**3AF1.5***Arrays and Multiplication***Solve.**

- Mr. Turner has 4 students in each of 5 math groups. Draw an array of circles to show how many students there are in all.
_____ students
- Four students have 3 pencils each. Draw an array of circles to show how many pencils there are in all.
_____ pencils
- The top shelf in the bakery has 5 muffins on each of 6 plates. The bottom shelf has 6 muffins on each plate. Both shelves have the same number of muffins. How many plates are on the bottom shelf?
_____ plates
How many muffins are on each shelf?
_____ muffins
- Each baker uses the same number of cherries. Tanya puts 3 cherries on each of 6 pies. Russell puts cherries on 3 pies. If Russell puts the same number of cherries on each pie, how many cherries does he need?
_____ cherries
How many cherries did each baker use?
_____ cherries
- Leroy and Vern each have the same number of video games. Leroy puts an equal number of games in each of 7 boxes. Vern has only 3 boxes. He puts 7 games in each box. How many video games do Leroy and Vern have altogether?
_____ video games
- Ray makes an array that has 4 rows of 4 counters. He wants to make two more arrays using the same number of counters. He wants more than one counter in each row. What two arrays can he make?

Problem-Solving Practice**3NS2.2***Multiply by 2*

**Write an expression for each situation.
Then solve.**

- 1.** There are 2 daisies in each vase. There are 8 vases. How many daisies are there in all?

_____ daisies

- 2.** Maria plants 2 tomato seeds in each flower pot. If there are 6 flower pots, how many tomato seeds did Maria plant?

_____ tomato seeds

- 3.** There are 7 people in the Smith family. They all keep their gloves in one box in the closet. Each person has 2 pairs of gloves. How many pairs of gloves are in the box?

_____ pairs of gloves

- 4.** Dad paid the cashier with two \$5 bills. How much money did he pay?

\$ _____

- 5.** Letti is coloring 9 flowers on two pages. How many flowers will Letti color?

_____ flowers

- 6.** There are 4 children in a line. How many legs are there in all?

_____ legs