CONCEPTS OF COMPREHENSION: PLOT 1ST GRADE UNIT

Lesson 3: Independent Practice Worksheet

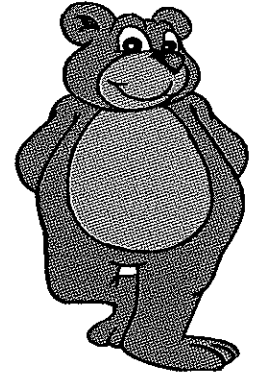Name:

Franklin and the Honey Cake

Once upon a time, there was a bear named Franklin. He was a large, brown bear with a small brown nose and very bushy eyebrows. Franklin lived in the forest, where trees grew wild and many animals made their homes.

One day, Franklin was walking through the forest to visit his friend Mr. Fox. Mr. Fox and Franklin had been friends for many years, and today was Mr. Fox's birthday. Franklin was very excited to see Mr. Fox and give him his present.

Franklin had worked for many days on Mr. Fox's present. It was a honey cake, with little candy bees for decoration. Mr. Fox loved cake, and Franklin knew that he would love his present.

As Franklin was walking through the forest to Mr. Fox's house, he heard chirping noises coming from an old log. Franklin bent down to see what was making the noise, and he was amazed to see three baby birds in the hollow of the log. They looked very sad, and very alone.

"What is   wrong little
birds? Why are   you chirping so

1

loudly?" asked Franklin. The littlest bird squeaked, "We are very hungry. Our mother went to find some food, but she has been gone a long time! Do you have any food?"

Franklin thought a moment, and then shook his head. "I don't have any food for little birds. I only have a honey cake for my friend Mr. Fox. Do you eat honey cake?"

The littlest bird replied, "We don't normally eat honey cake. We eat bugs and worms. But we are sooooo hungry!"

"Well, I can't just leave you here hungry. But if I give you the honey cake, what will I give Mr. Fox for a birthday present? What am I going to do?" moaned Franklin.

He knew he couldn't let the little birds go hungry. So, he broke the honey cake into small pieces, and started to feed the little birds. The little birds were so happy that as they were eating, that they started to sing. It was such a happy song, Franklin started to smile again.

Just as the little birds were finishing the honey cake, the mother bird flew down to the nest. The little birds told their mother how Franklin had fed them, and she was very happy. "Thank you for sharing your cake with my little ones. What can I do to thank you?"

ReadWorks.org PROVEN TOOLS FOR TEACHING COMPREHENSION

All of a sudden, Franklin had an idea. Maybe the little birds would sing for Mr. Fox! That would be a wonderful present!

So, Franklin carried the birds and their mother to Mr. Fox's house, where they sang "Happy Birthday" and many other happy songs to Mr. Fox. Mr. Fox told Franklin that the singing birds were the best birthday present he ever had!

ReadWorks.org PROVEN TOOLS FOR TEACHING COMPREHENSION

Name: _____

Title: _____

Characters:

Setting:

Main Problem:

Main Solution:

ReadWorks.org PROVEN TOOLS FOR TEACHING COMPREHENSION

Name _____

Number Patterns

**Find the sum. Then use the Commutative Property
of Addition to write the related addition sentence.**

1. $9 + 2 = \underline{11}$ **4.** $3 + 10 = \underline{\quad}$ **7.** $8 + 9 = \underline{\quad}$

$\underline{2} + \underline{9} = \underline{11}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$

2. $4 + 7 = \underline{\quad}$ **5.** $6 + 7 = \underline{\quad}$ **8.** $0 + 4 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$

3. $3 + 6 = \underline{\quad}$ **6.** $7 + 5 = \underline{\quad}$ **9.** $9 + 6 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$ $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Is the sum even or odd? Write *even* or *odd*.

10. $5 + 2$ _____

11. $6 + 4$ _____

12. $1 + 0$ _____

13. $5 + 5$ _____

14. $3 + 8$ _____

15. $7 + 7$ _____

Problem Solving REAL WORLD

16. Ada writes $10 + 8 = 18$ on the board. Maria wants to use the Commutative Property of Addition to rewrite Ada's addition sentence. What number sentence should Maria write?

_____

17. Jackson says he has an odd number of model cars. He has 6 cars on one shelf and 8 cars on another shelf. Is Jackson correct? **Explain.**
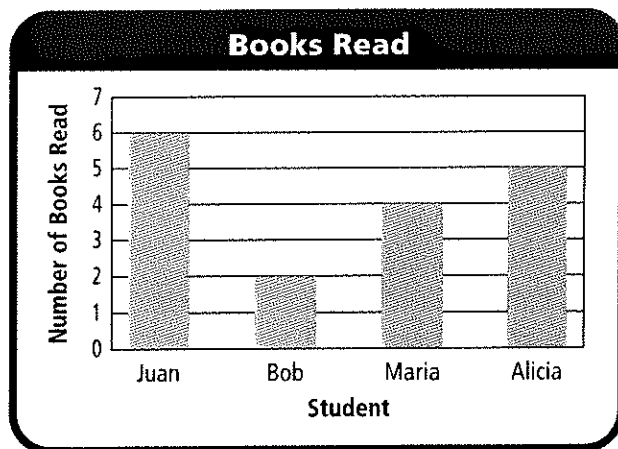
_____

_____

_____

Lesson Check

1. Marvella says that the sum of her addends is odd. Which of the following could be Marvella's addition problem?

(A) $5 + 3$ (C) $2 + 8$

(B) $9 + 7$ (D) $5 + 6$

2. Which number sentence shows the Commutative Property of Addition?

$$3 + 9 = 12$$

(A) $12 - 9 = 3$ (C) $9 + 3 = 12$

(B) $12 = 8 + 4$ (D) $12 - 3 = 9$

Spiral Review

3. Amber has 2 quarters, a dime, and 3 pennies. How much money does Amber have? (Grade 2)

(A) 53¢   (C) 63¢

(B) 58¢   (D) 68¢

4. Josh estimates the height of his desk. Which is the best estimate? (Grade 2)
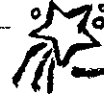
(A) 1 foot   (C) 5 feet

(B) 2 feet   (D) 9 feet

Use the bar graph for 5–6.

5. Who read the most books? (Grade 2)

(A) Alicia

(B) Bob

(C) Juan

(D) Maria

6. Who read 3 more books than Bob? (Grade 2)

(A) Alicia

(B) Juan

(C) Maria

(D) no one
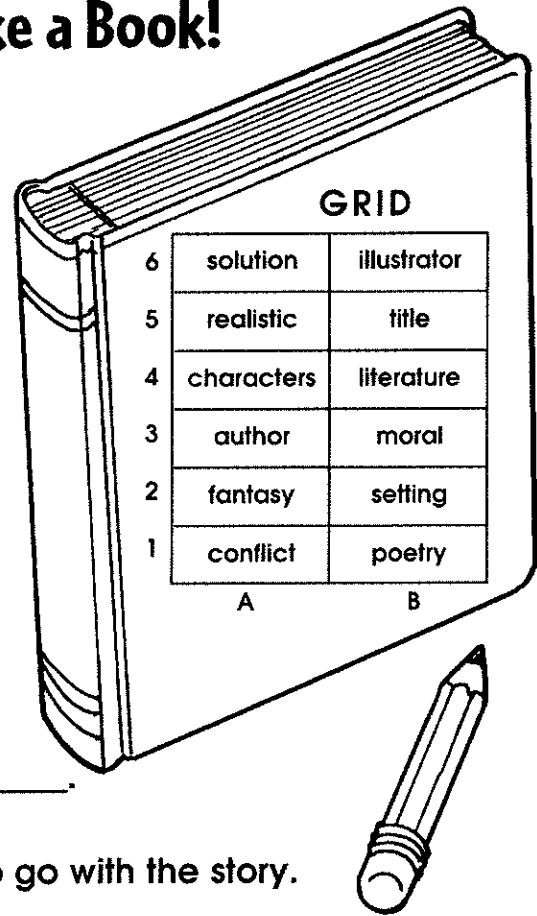

Books Read

Name _____   **Elements of a story**

There's Nothing Like a Book!

Use the grid to complete each sentence.

1. The middle of the story usually has a

problem called the _____.
(A, 1)

2. Stories written in rhyme are called

_____.
(B, 1)

3. The _____ tells where the
(B, 2)

story takes place.

4. The _____ writes the story.
(A, 3)

5. Each story has a name or _____.
(B, 5)

6. The _____ draws pictures to go with the story.
(B, 6)

7. Some stories are make-believe or _____.
(A, 2)

8. People in the story are called _____.
(A, 4)

9. The _____ happens near the end of the story and fixes
(A, 6)

the problem.

10. The _____ of a story is the lesson it teaches to the reader.
(B, 3)

11. A story that really could happen is _____.
(A, 5)
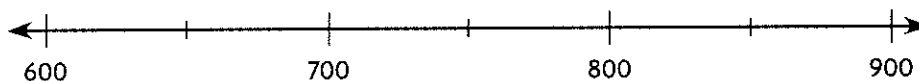
12. Stories and poems are both kinds of _____.
(B, 4)

GRID		
6	solution	illustrator
5	realistic	title
4	characters	literature
3	author	moral
2	fantasy	setting
1	conflict	poetry
	A	B

Name _____

Round to the Nearest Ten or Hundred

Locate and label 739 on the number line. Round to the nearest hundred.


```
600        700        800        900
```

1. 739 is between _700_ and _800_.

2. 739 is closer to _____ than it is to _____.

3. 739 rounded to the nearest hundred is _____.

Round to the nearest ten and hundred.

4. 363 _____

5. 829 _____

6. 572 _____

_____

_____

_____

7. 209 _____

8. 663 _____

9. 949 _____

_____

_____

_____

10. 762 _____

11. 399 _____

12. 402 _____

_____

_____

_____

Problem Solving REAL WORLD

13. The baby elephant weighs 435 pounds. What is its weight rounded to the nearest hundred pounds?

_____

14. Jayce sold 218 cups of lemonade at his lemonade stand. What is 218 rounded to the nearest ten?

_____

Lesson Check

1. One day, 758 people visited the Monkey House at the zoo. What is 758 rounded to the nearest hundred?

   (A) 700   (C) 800

   (B) 760   (D) 860

2. Sami ordered 132 dresses for her store. What is 132 rounded to the nearest ten?

   (A) 100   (C) 140

   (B) 130   (D) 200

Spiral Review

3. Which describes the number sentence? (Lesson 1.1)

   $$6 + 0 = 6$$

   (A) Commutative Property of Addition

   (B) Identity Property of Addition

   (C) even + odd = odd

   (D) odd + odd = odd

4. Which has an even sum? (Lesson 1.1)

   (A) 7 + 4

   (B) 2 + 6

   (C) 5 + 4

   (D) 3 + 2

5. What name describes this shape?
   (Grade 2)

   (A) cone

   (B) cube

   (C) rectangle

   (D) triangle

6. What word describes the equal shares of the shape? (Grade 2)

   (A) wholes

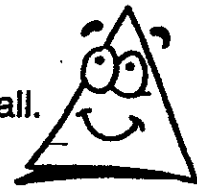   (B) thirds

   (C) halves

   (D) fourths

Bouncing Bugsy

Following directions

Name _____

Basketball is Bugsy's favorite sport. He would rather play this game than do anything else. He likes the shape and feel of the ball. He loves the sound of the ball bouncing on the floor and then swishing through the net. When he is not playing, Bugsy daydreams about the sport. He imagines himself running down the court yelling, "Dribble, dribble, shoot!" Bugsy loves the cheers of the crowd that sits in the stands at his games. He wants to play basketball all day, every day. He has a little basketball hoop over his clothes hamper. Bugsy throws his clothes into the hamper through the hoop. Bugsy has another basketball hoop on his bedroom wall. He throws a rubber ball into that one. He even asks his parents to put bright lights outside so he can use his outside hoop at night! Bugsy loves basketball.

1. Draw two blue lines under the name of the boy who loves basketball wherever you see it in the story.

2. Use a red crayon to circle the name of the game Bugsy loves wherever you see it in the story.

3. Draw a brown rectangle around all words that tell about sounds.

4. Color any word orange that tells when Bugsy wants to play basketball.

5. Draw a black line above anything that Bugsy loves.

6. Are there any people besides Bugsy in this story? Use a red crayon to circle the words that name them.

7. How many hoops does Bugsy have at home?_____

8. Put a purple ------- line under each sentence that tells about a basketball hoop at Bugsy's house.

21

Back to School

Name _____

Jeremy was still excited when he went to bed. He and his mom had had a big day. They went out to breakfast by themselves and ordered waffles. Then they went to huge store. Jeremy and his mom bought some pencils, erasers, and notebooks. They also got Jeremy a new backpack and a pencil box. Next, the two went shopping for Jeremy's new clothes. He got three pairs of shorts, five shirts, two pairs of pants, and seven pairs of socks in different colors. Finally, Jeremy had to get a haircut. Jeremy was getting ready for school to start!

1. The main idea of this story is that Jeremy _____

_____

2. Copy the sentence that tells what the story is mainly about. _____

_____

3. Why are Jeremy and his mom shopping so much? _____

_____

4. Write a sentence from the story that helped you know what the story is mainly about._____

5. List two supporting details for the main idea._____

_____

Wed

Name _____

Estimate Sums

Use rounding or compatible numbers to estimate the sum.

1. $\begin{array}{r} 198 \\ + 727 \\ \hline \end{array}$ $\begin{array}{r} 200 \\ + 725 \\ \hline 925 \end{array}$ | 2. $\begin{array}{r} 87 \\ + 34 \\ \hline \end{array}$ +_____ | 3. $\begin{array}{r} 222 \\ + 203 \\ \hline \end{array}$ +_____

4. $\begin{array}{r} 52 \\ + 39 \\ \hline \end{array}$ +_____ | 5. $\begin{array}{r} 256 \\ + 321 \\ \hline \end{array}$ +_____ | 6. $\begin{array}{r} 302 \\ + 412 \\ \hline \end{array}$ +_____

7. $\begin{array}{r} 519 \\ + 124 \\ \hline \end{array}$ +_____ | 8. $\begin{array}{r} 790 \\ + 112 \\ \hline \end{array}$ +_____ | 9. $\begin{array}{r} 547 \\ + 326 \\ \hline \end{array}$ +_____

10. $325 + 458$

_____ + _____ = _____

11. $620 + 107$

_____ + _____ = _____

Problem Solving REAL WORLD

12. Stephanie read 72 pages on Sunday and 83 pages on Monday. About how many pages did Stephanie read during the two days?

13. Matt biked 345 miles last month. This month he has biked 107 miles. Altogether, about how many miles has Matt biked last month and this month?
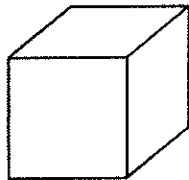
Lesson Check

1. The McBrides drove 317 miles on one day and 289 on the next day. What is the best estimate of the number of miles the McBrides drove in all during the two days?

   Ⓐ 100
   Ⓑ 400
   Ⓒ 500
   Ⓓ 600

2. Ryan counted 63 birds in his backyard last week. This week, he counted 71 birds in his backyard. About how many birds did Ryan count in all?

   Ⓐ about 70
   Ⓑ about 100
   Ⓒ about 130
   Ⓓ about 200

Spiral Review

3. What name describes this shape?
   (Grade 2)

   Ⓐ cone
   Ⓑ cube
   Ⓒ quadrilateral
   Ⓓ square

4. Which has an odd sum? (Lesson 1.1)

   Ⓐ 9 + 9
   Ⓑ 5 + 3
   Ⓒ 6 + 7
   Ⓓ 2 + 8

5. What is 503 rounded to the nearest hundred? (Lesson 1.2)

   Ⓐ 500
   Ⓑ 510
   Ⓒ 600
   Ⓓ 610

6. What is 645 rounded to the nearest ten? (Lesson 1.2)

   Ⓐ 600
   Ⓑ 640
   Ⓒ 650
   Ⓓ 700

Thursday's Homework   *(due Friday)*

Name: _____   Side 1

Nouns

A noun is a person, a place, or a thing.

Jimmy read a book in the park.

Jimmy is a noun because it is a person's **name**.

Book is a noun because it is a **thing**.

Park is a noun because it is a **place**.

Directions: Underline the nouns in the sentences below.

1. Andrew is eating a peach. (2 nouns)

2. Chester flew a kite in the park. (3 nouns)

3. The clock was broken. (1 noun)

4. Mr. Jones corrected the test. (2 nouns)

5. Six dogs ran across the sidewalk. (2 nouns)

6. Michael is reading an exciting book about plants. (3 nouns)

7. Molly painted a pretty picture. (2 nouns)

8. Cindy played the guitar. (2 nouns)

9. Jake answered the question correctly. (2 nouns)

10. Adam dribbled the basketball. (2 nouns)

11. Kyle munched on cookies. (2 nouns)

12. Heather drove her car to work. (3 nouns)

Name _____

Use Properties to Add

Use addition properties and strategies to find the sum.

1. $34 + 62 + 51 + 46 =$ ___193___

$$
\begin{array}{r}
34 \\
46 \\
62 \\
+\ 51 \\
\hline
193
\end{array}
$$

2. $27 + 68 + 43 =$ _____

3. $42 + 36 + 18 =$ _____

4. $74 + 35 + 16 + 45 =$ _____

5. $41 + 26 + 149 =$ _____

6. $52 + 64 + 28 + 44 =$ _____

Problem Solving REAL WORLD

7. A pet shelter has 26 dogs, 37 cats, and 14 gerbils. How many of these animals are in the pet shelter in all?

8. The pet shelter bought 85 pounds of dog food, 50 pounds of cat food, and 15 pounds of gerbil food. How many pounds of animal food did the pet shelter buy?

_____

_____

Lesson Check

1. At summer camp there are 52 boys, 47 girls, and 18 adults. How many people are at summer camp?

  Ⓐ 97

  Ⓑ 107

  Ⓒ 117

  Ⓓ 127

2. At camp, 32 children are swimming, 25 are fishing, and 28 are canoeing. How many children are swimming, fishing, or canoeing?

  Ⓐ 75

  Ⓑ 85

  Ⓒ 95

  Ⓓ 105

Spiral Review

3. Four students estimated the width of the door to their classroom. Who made the best estimate? (Grade 2)

  Ⓐ Ted: 1 foot

  Ⓑ Hank: 3 feet

  Ⓒ Ann: 10 feet

  Ⓓ Maria: 15 feet

4. Four students estimated the height of the door to their classroom. Who made the best estimate? (Grade 2)

  Ⓐ Larry: 1 meter

  Ⓑ Garth: 2 meters

  Ⓒ Ida: 14 meters

  Ⓓ Jill: 20 meters

5. Jeff's dog weighs 76 pounds. What is the dog's weight rounded to the nearest ten pounds? (Lesson 1.2)

  Ⓐ 70 pounds

  Ⓑ 80 pounds

  Ⓒ 90 pounds

  Ⓓ 100 pounds

6. Ms. Kirk drove 164 miles in the morning and 219 miles in the afternoon. Which is the best estimate of the total number of miles she drove that day? (Lesson 1.3)

  Ⓐ 100 miles

  Ⓑ 200 miles

  Ⓒ 400 miles

  Ⓓ 500 miles