

3rd Grade Newsletter

Ms. Nar

Week: Aug.26- Sept. 2, 2016

Plato Seminole



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<https://sites.google.com/a/platoacademy.net/seminole-3rd-grade-class-3/>

Everyone has the right to learn and be safe without interference from others.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Math Practice Buddy 8.1 (Addition Properties) Reading-The Foolish Coyote	Math Practice Buddy 8-3 Grammar-Singular/Plural Nouns	Math Practice Buddy 8-6 Reading: The Egg Laying Mammal	Math Practice Buddy 8-7 Writing: Creative Writing Prompt	<u>No Homework</u> 😊
ELA		Science	Math	Social Studies
Narrative Story Elements ✓ Characters ✓ Plot ✓ Story Structure ✓ Character Motivations ✓ Sequence		Living Things Unit	Addition and Subtraction Strategies -Rounding Whole Numbers -Estimating Sums -Estimating Differences	Government and Civics

Important Information:



- ✓ A sign-up genius to host Fun Friday has been created! Thank-you to all who have signed up!
- ✓ If you are interested in taking home "Digger", our class hamster, for the weekend, please sign-up!
- ✓ Thank-you to Ms. Chin for coming in this Friday to host our first Fun Friday! The kids had a blast doing your awesome science experiment!
- ✓ Don't forget to join PTO! Only \$10.00 and you get a free shirt!
- ✓ The chocolate bar fundraiser is still going on! Continue to sell those chocolate bars!
- ✓ Please remember to sign your child's planner every night!
- ✓ Thank-you to Ms. Kyriazis for donating to our class project on www.donorschoose.org
- ✓ Thank-you to Mr. Kyriazis for donating a hermit crab to our classroom!

Spelling Words:

Pale	face	crate
Clay	stray	cane
Slate	today	bail
Rail	break	ache
Drain	faint	flame
Claim	steak	neigh
Mane	graze	grim
Plum	cash	

Challenge Words:

Neighbor railway

Plato Academy Seminole Learning Tips of the week

Stick to Routines

In the morning, make sure your children wake up at a consistent time every day and eat breakfast. Strive for consistency in their nighttime routine too. Advise your children that "if you make sure your backpack is ready the night before, you're not scrambling the next morning and you start the day off right," says Vicki Dugan.

Name _____

The Foolish Coyote

Every autumn, a group of blackbirds gathered on top of a mountain to sing and dance before they headed south for the winter. One day, a coyote was hunting on the mountain. He heard the blackbirds singing. When he looked up, he saw them flying in the air.

Day 1

1. What characters are in this story? _____
2. Who is probably the main character? _____
3. Is this writing fiction or nonfiction? _____
4. Explain your answer for question 3. _____

"How beautifully you fly and dance!" the coyote cried. "Can you teach me to do that? If I could fly, I could be the great king of the coyotes."

The blackbirds knew the coyote could never fly, but they wanted to have some fun. "We can teach you to fly. Come to the top of the mountain, and we will assist you."

Day 2

1. Write the word from the story that is a compound word. _____
2. What other word could you use instead of **assist** in this story? _____
3. What can you tell about the character of the blackbirds? _____
4. Would you say the coyote is **proud** or **humble**? _____ Underline the sentence that supports your answer.

When the coyote got to the mountaintop, the birds told him to sit down. Then, each bird pulled a feather from its shiny black suit. "This will hurt," said the birds. "But, this is the only way you will be able to fly."

Day 3

1. What sound does the **ui** in **suit** make: **oo** as in **boot** or **u** as in **cup**? _____
2. What is each bird's "shiny black suit"? _____
3. Would you say the blackbirds are **mean** or **funny**? Explain. _____

4. Do you think the coyote will let the blackbirds hurt him? Explain. _____

The birds all stuck feathers into the coyote's legs and tail. The feathers jabbed terribly, but the coyote said nothing. He sat very still until the birds had finished. All the while, he was thinking of what a great king he would be.

Day 4

1. What word from the story means "poked with a sharp point"? _____
2. Look back at your prediction from Day 3. Did the coyote let the blackbirds hurt him? Explain. _____
3. Do you think the feathers will make the coyote king? Explain. _____

4. Would you say the coyote is **brave** or **foolish**? _____

Due Wed.

Name _____

Nouns

5

To make the plural form of nouns that end in a consonant and **y**, change the **y** to **i** and add **es**.

<u>Singular</u>	<u>Plural</u>
penny	pennies
berry	berries

Write the plural form of a noun from the word box to answer each riddle.

cherry party puppy
worry fairy city

1. We are like towns, but we are bigger. What are we?

2. People pick us because we are sweet to eat. What are we?

3. We have wagging tails and often get into trouble. What are we?

4. You're happy when you don't have any of us. What are we?

5. You come to us for cake, ice cream, balloons, and fun. What are we?

6. You find us in many children's stories. What are we?



Some nouns have special spellings in the plural form. They are called irregular plurals. You must practice these nouns and remember how to spell them.

<u>Singular</u>	<u>Irregular Plural</u>
child	children
foot	feet
goose	geese
man	men
mouse	mice
ox	oxen
tooth	teeth
woman	women

Fill in each blank with the plural form of a noun from the list.

We read a book in school about _____ who lived long ago in the West. Girls helped the _____ with chores. Boys helped raise chickens and _____. The _____ used _____ to plow fields. The people worked outside, even in the winter, and their hands and _____ were often cold. Animals such as _____ got into their food supplies. Bears and mountain lions with sharp claws and _____ were a danger. Life was hard in the Old West!

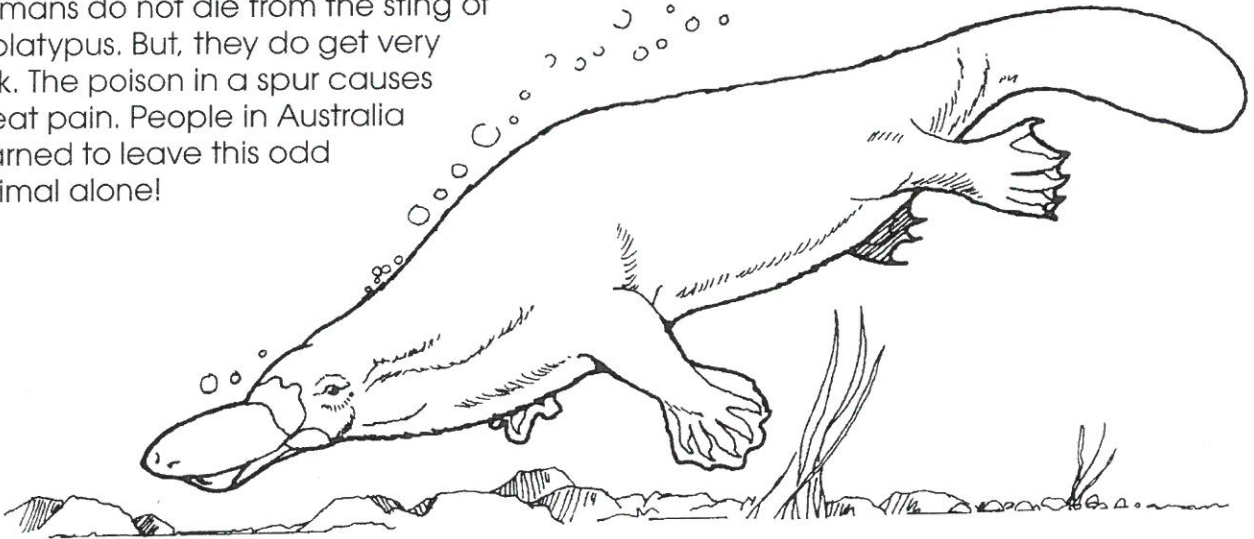
The Egg-Laying Mammal

When people in England first saw a stuffed platypus, they thought it was a joke. They thought someone had put a duck's bill on a beaver's body! Then, they saw other strange things. The platypus had webbed feet. It had short legs like a lizard's. It had two layers of fur. And, it had a **spur** on each of its back leg. What kind of animal was this?

The platypus lives in Australia. It is one of the strangest animals in the world. For one thing, it lays eggs, even though it is a **mammal**. It lives underground, but it spends a lot of time in the water. A platypus dives in the water up to 80 times an hour to get food. Its webbed feet and flat tail help it swim. It catches worms, snails, and shrimp. It carries food in its cheeks until it is ready to eat. The platypus does not have teeth. It has little pads inside its bill that grind its food.

This furry brown animal is about the size of a house cat. It lives about as long as a cat too—10 to 17 years. Its babies are called puggles. They hatch out of their eggs. The mother platypus feeds them milk. The babies live in a **burrow** that is built with long tunnels for doorways. Platypuses make burrows on the banks of rivers or streams. This lets them hunt for food easily.

Only the male platypus has spurs that it uses like stingers. It uses its spurs in fighting. When another animal is stung, it can die. Humans do not die from the sting of a platypus. But, they do get very sick. The poison in a spur causes great pain. People in Australia learned to leave this odd animal alone!



spur: a sharp spine

mammal: an animal that feeds milk to its young

burrow: a nest in the ground

The Egg-Laying Mammal

Answer the questions.

1. Read the following sentence from the story and answer the question.

Platypuses make burrows on the banks of rivers or streams.

Which definition of the word *banks* matches the way it is used in the story?

- A. places to keep money
B. sets of cards used in games
C. groups of clouds
D. sloped grounds on the edge of a body of water

2. What is a *puggle*? Write your answer in a complete sentence.

3. Which of the following is not a feature of the platypus?

- A. a bill like a duck's
B. a body like a beaver's
C. paws like a dog's
D. short legs like a lizard's

4. Which of the following behaviors is not typical of a mammal?

- A. swimming in water
B. laying eggs
C. fighting other animals
D. digging holes

5. Complete the sentence.

It has _____ inside its _____
that grind its _____.

6. Which sentence shows commas used correctly?

- A. It catches, worms snails and shrimp.
B. It catches worms, snails and, shrimp.
C. It catches worms snails, and shrimp.
D. It catches worms, snails, and shrimp.

7. Read this sentence.

I saw a platypus at the zoo.

Rewrite the sentence to make it more exciting. Add details and adjectives.

8. When people first saw the platypus, they thought it was a joke. On another sheet of paper, write about a time you saw something that you thought was a joke. Choose words carefully to make the story interesting and even funny.

Due Friday

Name: _____

Read the story starter. Think about what will happen next. Use your imagination to finish the story.

Aunt Ethel sent George a plant for his birthday. George woke up in the middle of the night and heard the plant say...

