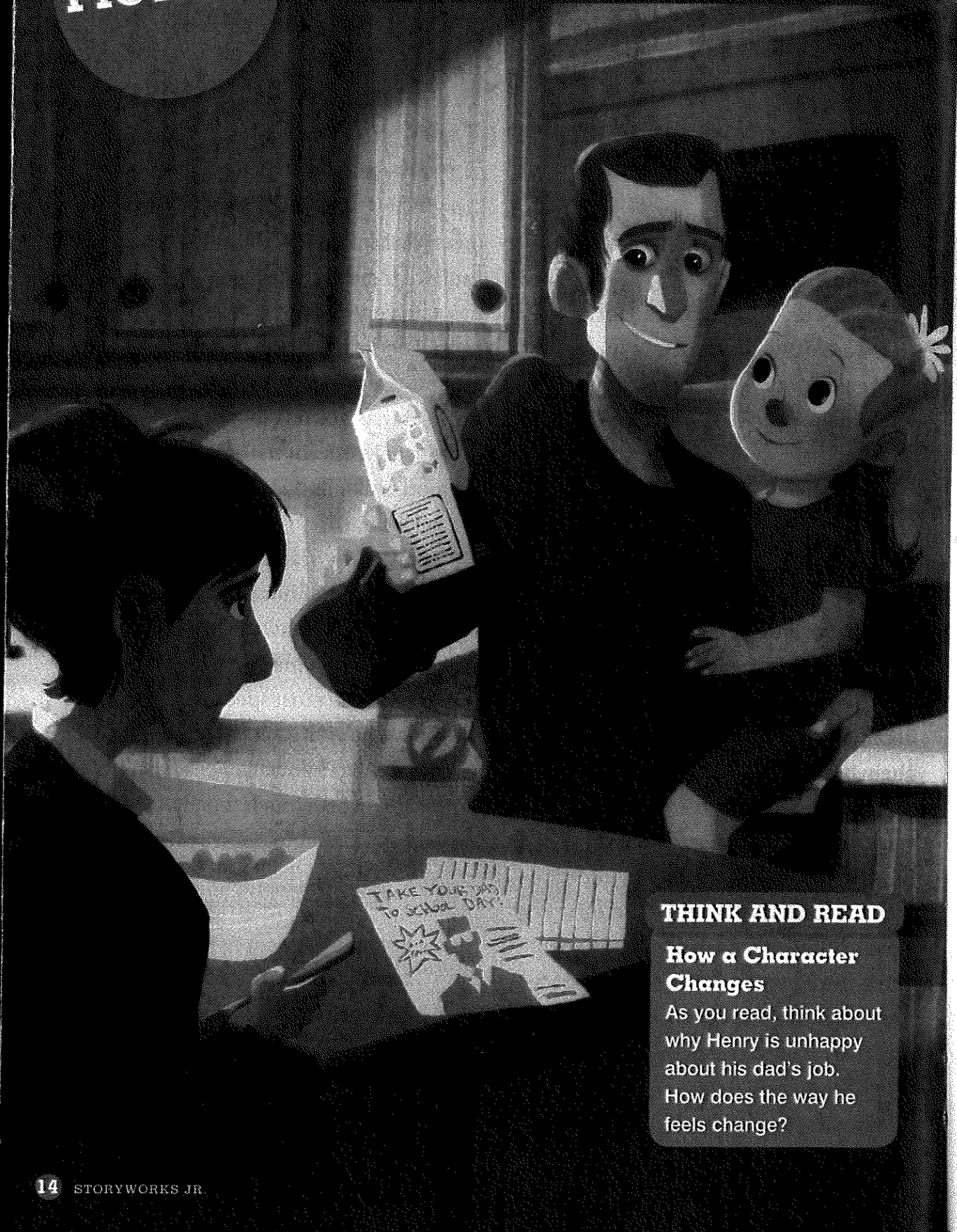


Homework

1/21 - 1/25

Name: _____

Spelling words will be the 7 vocabulary words in the story of this week's homework.



THINK AND READ

How a Character Changes

As you read, think about why Henry is unhappy about his dad's job. How does the way he feels change?



LOOK FOR
WORD NERD'S 7
WORDS IN BOLD

Dad's New Job

On a special day at school, will Henry's dad embarrass him in front of his whole class?

BY TOMMY GREENWALD | ART BY KORY HEINZEN

"I can't wait for tomorrow," Nicky tells me on the bus ride home. "I love Take Your Dad to School Day, don't you?"

"Yeah, totally," I say. But that's not true. In fact, I'm kind of hoping tomorrow will never come.

"My dad is showing a model of the airplane he flies," Nicky brags. His dad's a pilot.

"That's great." I stare out the window, **desperate** to get home. But the bus seems to be going extra slow today. Jenna, Cal, and Shaun jump into the


conversation. Jenna's dad is going to bring some plants from his garden shop. Cal's dad is going to show us the tools he uses to build houses. Shaun's dad is making one of his famous pear-and-pineapple pizzas.

"What's your dad doing, Henry?" Cal asks me.

"Oh, it's a surprise," I lie. "He hasn't even told me yet."

"Cool," Nicky says. "Can't wait!" I can.

desperate: having a strong need for something

 PAUSE AND THINK: What is happening at Henry's school tomorrow?



Dad Finds Out

Finally, the bus pulls up to my street. Without another word, I jump out and take off toward my house.

As soon as I'm inside, I hear my dad's voice.

"Henry? That you?"

My shoulders **sag**.

The kitchen door bursts open.

There's Dad, with my 4-year-old sister, Lily, riding on his shoulders.

"I wasn't sure where you were, but there you are!" he **hollers** at me. Lily cracks up, and I try to laugh. He's said that line forever. It was one of our fun jokes back when I was little, when he'd walk in the door from work and I'd hide in the closet. But now he's the one who's home all day waiting for me, so it's not funny anymore.

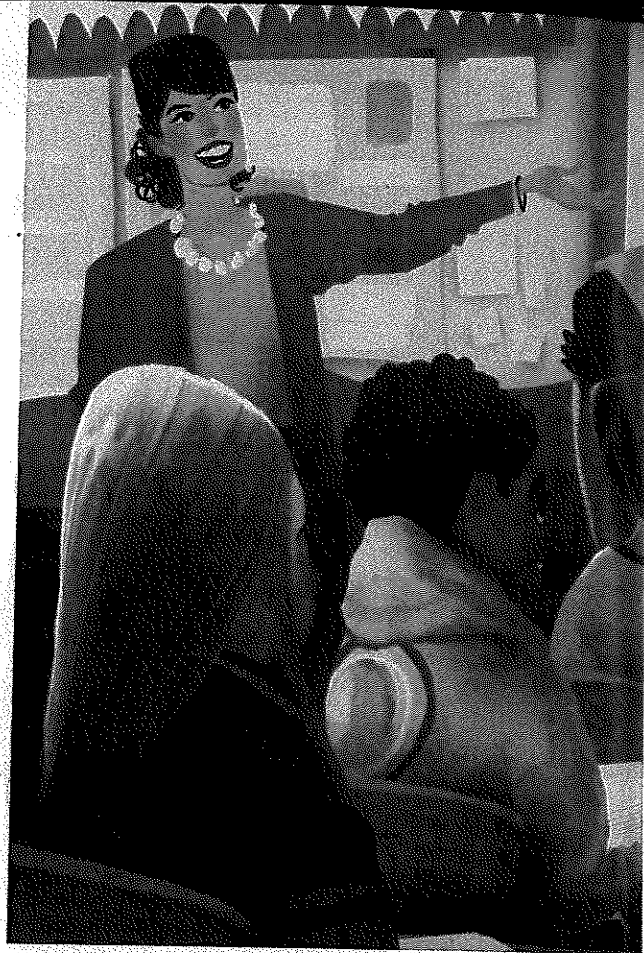
"How was your day?" Dad asks as I pour myself a bowl of cereal.

I shrug. "It was OK, I guess."

Dad plops Lily in a chair with her stuffed giraffe. Then he says to me, "By the way, I found something crumpled up in your pants pocket this morning. The flyer about Take Your Dad to School Day."

sag: drop down

hollers: yells



I freeze.

"Did you forget to tell me it was tomorrow?"

I stare down at my bowl. "Dad, I'm really sorry—"

"No, it's fine," he says, smiling. "Lily has an art class, so I'm not sure I could go anyway. It's all good."

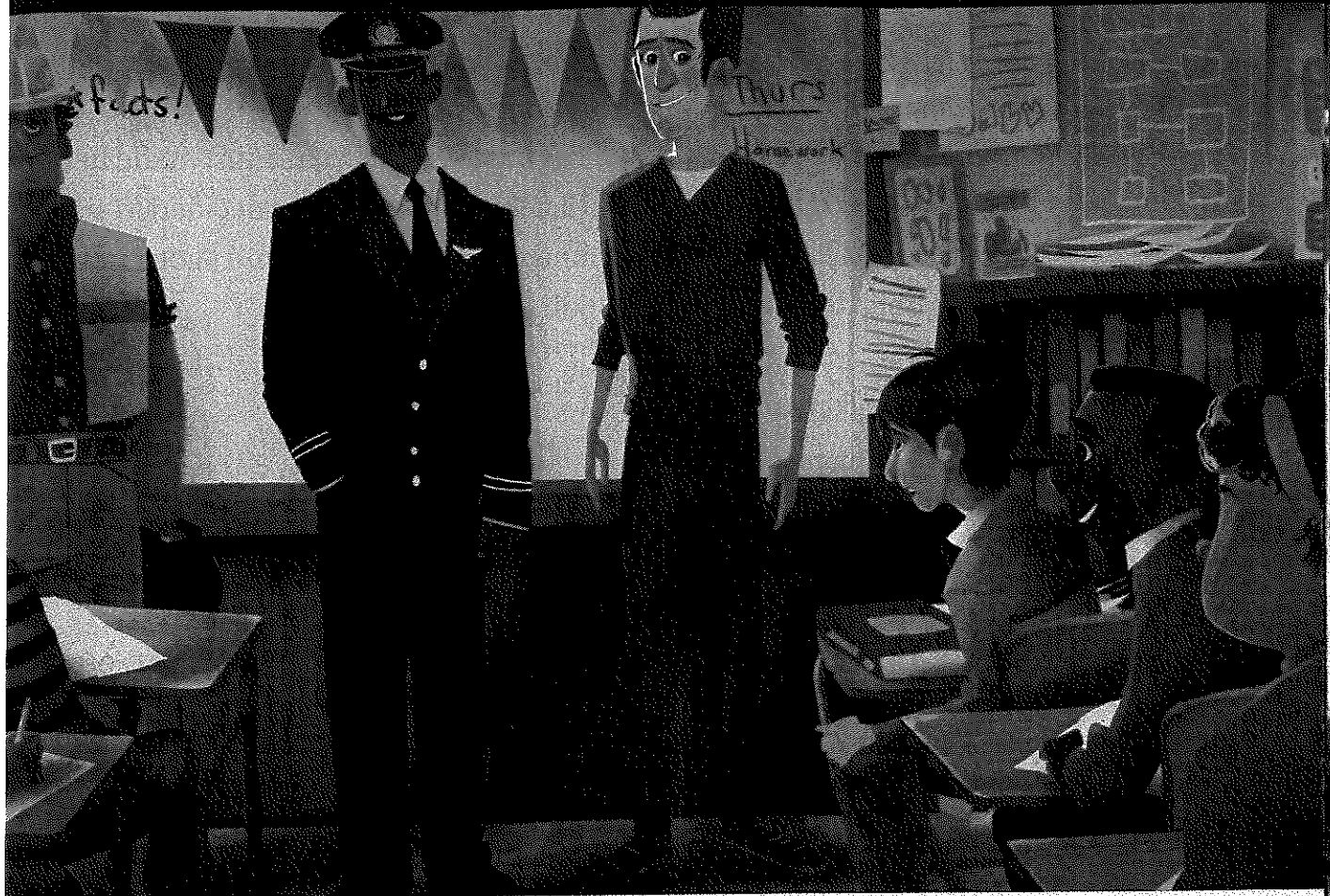
"OK," I say.

I feel **lousy** about it at first, but my dad doesn't seem upset. Maybe he's glad he doesn't have to go.



PAUSE AND THINK: What did Henry's dad find in Henry's pants pocket?

lousy: very bad



A Surprise Guest

My mom gets home after Lily and I have eaten dinner. But she likes it when we all sit with her at the table. She asks each of us questions about our day. I'm relieved that Dad doesn't mention Take Your Dad to School Day.

The next morning, I'm even more relieved that he doesn't bring it up when I'm getting ready for school. At the door, he hugs me goodbye. "Have a great day" is all he says. I hug him back without looking at him.

At school, everyone is too excited to concentrate. (Well, everyone but me.) After lunch, a bunch of dads start

showing up to our classroom.

"Welcome to Take Your Dad to School Day," says Ms. Brancato. "Let's thank all the dads for taking time out from their busy schedules to join us today." Everyone claps **eagerly**. "OK, we'll start with Mr. Francis, Nicky's dad."

Mr. Francis, who is wearing his pilot's cap, talks for five minutes about being a pilot. He can fly all the way to China in only 13 hours.

Then all the other fathers take their turns. They tell us what it's like to be a chef. A carpenter. A nurse.

eagerly: with excitement



An **architect**. A manager of a store.

Finally, everyone is done. I breathe a quick sigh of relief. It seems like no one noticed my dad is missing. But then my dad appears in the doorway. All eyes are on him as he walks to the front of the room and winks at me.

I can feel my ears turning red. I slide down a little lower in my seat.



PAUSE AND THINK: How does Henry feel when his dad arrives at his class?

What Will He Say?

"I'm so sorry I'm late," Dad says as he shakes Ms. Brancato's hand.

"Well, we're very glad you came," she says. "Perfect timing."

My dad wipes his forehead, and I can tell he's sweating.

The kids wait. He turns to face the class.

"I'm Henry's dad," he says. "I'm sure you guys have heard a lot of **fascinating** stuff today. Well, I have a pretty interesting story too. I lost my job six months ago. My company wanted to move me to Spokane, Washington, and I said no. Pulling Henry out of school in the middle of the year didn't seem right.

architect: a person who designs buildings

fascinating: very interesting

His little sister, Lily, had just made her first good friend. So we decided to stay, and my wife got a job, and I got a new job too."

Uh-oh, I think to myself. Is he about to make something up?



PAUSE AND THINK: Why did Henry's dad lose his job?

Dad's Story

My dad keeps talking. "It turns out it's the hardest job I've ever had. I'm staying home and taking care of my family. I've had to learn a ton of things, like how to cook more than just eggs. I've had to help organize the soccer-parent volunteer schedule. I learned how to sew a leg back onto a stuffed giraffe," he says.

Then my dad looks at me. "Sometimes I miss my old job. But my new one's great, and I love it."

I glance around the room. It's as silent as I've ever heard it.

People start to clap, and then they clap louder. The heat in my ears melts away, and it's replaced by a much stronger feeling. As my dad heads to the back of the room, I jump up and give him a high five.

When I'm back in my seat, Nicky whispers to me, "No fair. My dad's



always flying somewhere. I wish he was around more.”

I smile at my dad. Then I look back at Nicky.

“I know,” I say. “I’m really lucky.”



PAUSE AND THINK: How does everyone react to Henry’s dad’s story?

Happy to Be Home

On the bus ride home, we’re all talking about our dads. We get to my stop before I know it. As I walk home, I think about how crazy it is that you can fly to China in one day.

I open the front door and hear my dad singing in the kitchen. But this time, my shoulders don’t sag. This time, I know just what to say.

“I wasn’t sure where you were, but there you are!” ■



PAUSE AND THINK: How does Henry feel today about seeing his dad after school?

THINK AND WRITE

Imagine you’re Henry. Write a thank-you letter to your dad for coming to your class, and explain what you realized from his visit. Be sure to include details from the story.

**FIND
ACTIVITY
SHEETS
ONLINE!**

Name: _____ Date: _____

Think About It!

Close-Reading Questions: Read the story "Dad's New Job" in the February 2019 issue. Then go back and reread sections of the article to answer the questions below.

1. Read the first section. How do Henry and his friends feel about "Take Your Dad to School Day"?

2. Read "Dad Finds Out." Why didn't Henry give his dad the flyer about the school event?

3. a. What does Henry's dad do during the day?

Name: _____ Date: _____

Think About It!, p. 2

b. How does Henry feel about his dad's job in this part of the story?

4. Read "A Surprise Guest." Why does Henry hug his dad goodbye without looking at him?

5. In this section, what do the other dads talk to Henry's class about?

Name: _____ Date: _____

Think About It!, p. 3

6. Read "What Will He Say?" Why didn't Henry's dad tell him he was going to speak to his class?

7. a. Read "Dad's Story." Why does Henry's dad say staying home to care for his family is the hardest job he's ever had?

Continued on next page >

Name: _____ Date: _____

Think About It!, p. 4

b. How does Henry feel when he hears his dad talk about his new job?

Critical-Thinking Question (a big question about the whole article):

8. At the end of the story, Henry says to his dad, "I wasn't sure where you were, but there you are!" What does Henry's greeting show about how he has changed?

Name: _____ Date: _____

"Dad's New Job" Quiz

Directions: Read the story "Dad's New Job" in the February 2019 issue. Then fill in the bubble next to the best answer for each question below.

1. At the beginning of the story, what does Henry tell Cal his dad is bringing to Take Your Dad to School Day?

- Ⓐ a flower
- Ⓑ a pizza
- Ⓒ a surprise
- Ⓓ a tool

2. You can infer that when his dad asks about the Take Your Dad to School Day flyer, Henry stares down because _____.

- Ⓐ He feels bad for not showing it to his dad.
- Ⓑ His mouth is full of cereal.
- Ⓒ He doesn't know anything about it.
- Ⓓ His sister crumpled the flyer.

3. In the sentence "At school, everyone is too excited to concentrate," *concentrate* is closest in meaning to _____.

- Ⓐ get in line
- Ⓑ take it easy
- Ⓒ mix together
- Ⓓ pay attention

4. Which word best describes how Henry feels when his dad walks into his classroom?

- Ⓐ confident
- Ⓑ embarrassed
- Ⓒ grateful
- Ⓓ relieved

5. Which line from the story supports your answer to question 4?

- Ⓐ "As soon as I'm inside, I hear my dad's voice."
- Ⓑ "I breathe a quick sigh of relief."
- Ⓒ "I slide down a little lower in my seat."
- Ⓓ "This time, I know just what to say."

6. After Dad finishes his classroom speech, what does Henry give him?

- Ⓐ a high five
- Ⓑ a helping hand
- Ⓒ a crumpled note
- Ⓓ a stuffed animal

Continued on next page >

Name: _____ Date: _____

"Dad's New Job" Quiz, p. 2

Short Answer

Directions: Answer the question below in a short, well-written paragraph.
Make sure to use details from the article.

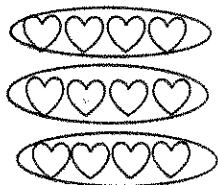
At the end of the story, why does Henry tell his dad, "I wasn't sure where you were, but there you are!"?

**Everglades K-12 Publishing's Mathematics Florida Standards Grade 3
Domain 1 – Operations and Algebraic Thinking – MAFS.3.OA.1.3**

Now Try These:

1. Multiple Choice

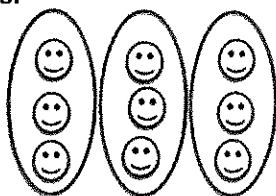
Choose the equation represented by the following equal groups.



- A. $3 \times 3 = 9$
- B. $12 \div 12 = 1$
- C. $12 \div 3 = 4$
- D. $4 + 3 = 7$

2. Equation Editor

Write the multiplication equation represented by the following equal groups.



3. Equation Editor

Write a division equation shown by the following equal groups.



For 4 – 6, Multiple Choice

Select the equation that will solve each word problem.

4. While walking on the beach, Gabriela saw 3 starfish. Each starfish has 5 arms. How many arms were on the starfish?

- A. $3 \times 3 = \square$
- B. $3 \times 5 = \square$
- C. $5 \times 5 = \square$
- D. $3 + 5 = \square$

5. Mrs. Ramirez has 24 gumdrops to use to decorate 6 cupcakes. If she wants all of the cupcakes to look the same, how many gumdrops will be on each cupcake?

- A. $24 \times 6 = ?$
- B. $24 - 6 = ?$
- C. $24 \div 6 = ?$
- D. $24 + 6 = ?$

6. Sean has 18 books to put in his bookcase. If he wants to have 6 books on each shelf, how many shelves will he use?

- A. $18 \div 6 = \square$
- B. $18 + 6 = \square$
- C. $18 - 6 = \square$
- D. $6 \times 18 = \square$



7. Equation Editor

Write the equation that will solve the problem.

Tobey bought 2 packages of animal stickers. Each package has 8 stickers. How many stickers did Tobey buy in all?

8. Multiselect

Which equations are represented by this array?

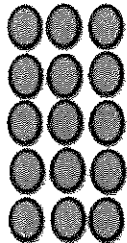
$5 + 3 = 8$

$15 \times 15 = 1$

$5 \times 3 = 15$

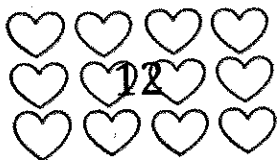
$15 \div 5 = 3$

$15 \div 3 = 5$



9. Equation Editor

Write a division equation represented by the array below.

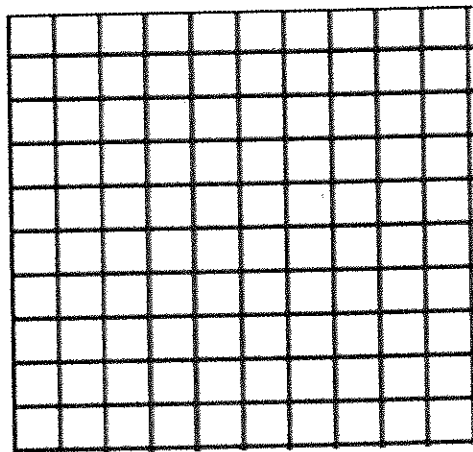


_____ ÷ _____ = _____

For 10 - 13, GRID

Draw a rectangular array for the following problems, and use the arrays to answer the questions.

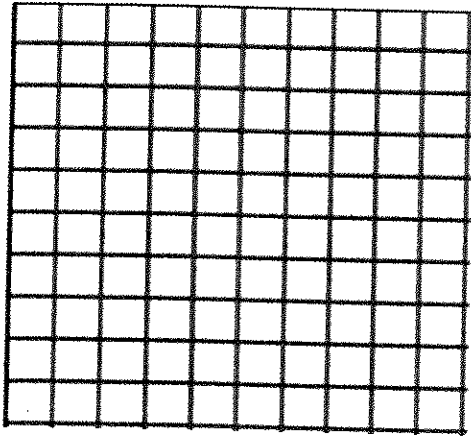
- 10.** The display of tennis balls in the sports store has 4 rows of tennis balls with 5 balls in each row. How many tennis balls are in the display?



- 11.** A box of red delicious apples has 24 apples arranged in 4 equal rows. How many red delicious apples are in each row?



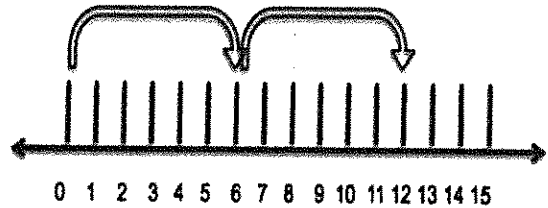
12. A gift box of grapefruits has 30 grapefruits. Each row has 5 grapefruits. How many rows of grapefruits are in the box?



13. Mr. Martinez bought chocolate donuts to share at his office. The donuts were boxed in 3 rows with 4 donuts in each row. How many donuts did Mr. Martinez have to share at his office?

14. Multiple Choice

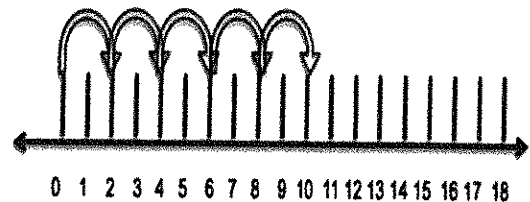
Which multiplication equation is shown by the following number line?



- A. $2 \times 6 = 12$
B. $6 \times 2 = 12$
C. $12 \times 1 = 12$
D. $1 \times 12 = 12$

15. Equation Editor

Write the multiplication equation represented by the number line below.





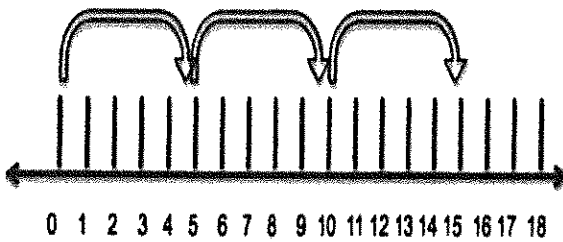
Everglades K-12 Publishing's Mathematics Florida Standards Grade 3
Domain 1 – Operations and Algebraic Thinking – MAFS.3.OA.1.3

For 16 – 17, GRID

Use numbers from this box to answer 16 and 17.

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

Use the number line below to help find the unknown numbers.



16. Courtney has a rope that is 15 feet long. To make smaller jump ropes, she cut the rope into 3 equal pieces. How long is each piece?

 feet

17. Courtney has a rope that is 15 feet long. If she cuts the rope into pieces that are each 5 feet long, how many equal pieces will Courtney have?

 equal pieces

For 18 – 20, Multiple Choice

Select the equation that could be used to solve the word problem.

18. Noah has 24 inches of purple yarn. He needs to cut the yarn into pieces that are 6 inches long. How many pieces will Noah be able to make?

- A. $24 \div 6 = \square$
 B. $24 - \square = 6$
 C. $24 + 6 = \square$
 D. $24 \div 24 = \square$

19. For an art project, Carlota needs 4 lengths of string. Each piece is to be 8 centimeters long. What is the total length of all of the string?

- A. $8 \div \square = 4$
 B. $4 + 8 = \square$
 C. $4 \times 8 = \square$
 D. $4 \times \square = 8$

20. For an art project, Carlota needs 4 lengths of string. Each piece is to be 8 centimeters long. Which division equation could be used to determine the total length of all of the string?

- A. $8 \div \square = 4$
 B. $8 \div 8 = \square$
 C. $\square \div 4 = 8$
 D. $8 \div 4 = \square$

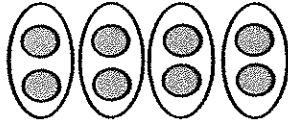


Everglades K-12 Publishing's Mathematics Florida Standards Grade 3
 Domain 1 - Operations and Algebraic Thinking - MAFS.3.OA.1.2

Now Try These:

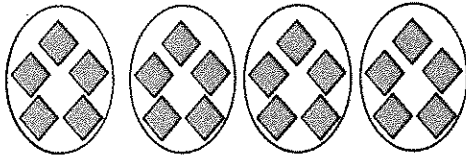
1. Equation Editor

Write two division equations for the picture below.



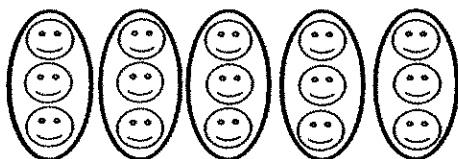
2. Equation Editor

Write two division equations for the picture below.



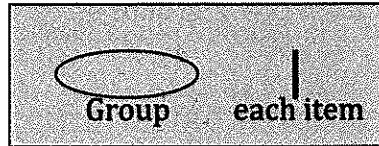
3. Multiple Choice

One division equation for this picture is $15 \div 3 =$. What is another division equation for this picture?



- A. $5 \div 3 =$
- B. $15 \div 5 =$
- C. $15 \div 15 =$
- D. $15 \div 1 =$

For 4-9, GRID



4. Draw a picture to go with the following equation.

$$18 \div 6 = 3 \text{ groups}$$

5. Draw a picture to go with the following equation.

$$18 \div 6 = 3 \text{ in each group}$$

6. Draw a picture to go with the following equation.

$$35 \div 7 = 5 \text{ groups}$$

7. Draw a picture to go with the following equation.

$$35 \div 7 = 5 \text{ in each group}$$



Everglades K-12 Publishing's Mathematics Florida Standards Grade 3
Domain 1 – Operations and Algebraic Thinking – MAFS.3.OA.1.3

Example 3: Choose the equation that will solve the following word problem.

Mahalia is wrapping birthday gifts for her sister. She has 15 feet of ribbon and needs 3 feet of ribbon for each bow. How many bows can Mahalia make from the ribbon?

- A. $3 \times 15 = \square$ B. $3 \times \square = 15$ C. $3 + \square = 15$ D. $15 - 3 = \square$

B. $3 \times \square = 15$ is the correct choice. The number of bows or groups is unknown. The equation $15 \div 3 = 5$ is also correct, but is not one of the choices in this example.

Example 4: The after school art club has 3 groups with 6 students in each group. Which division equation could be used to determine how many students are in the art club?

- A. $6 \div 3 = \square$ B. $6 \div \square = 3$ C. $\square \div 3 = 6$ D. $3 \div 3 = \square$

C. $\square \div 3 = 6$ is the correct choice. The unknown number to complete the equation is 18. As $6 \times 3 = 18$, there are 18 students in the art club. This problem uses the inverse relationship of multiplication and division.

Example 5: Suzanne has 36 flowers to plant in the garden. Write three multiplication equations that will model three different ways to group and plant the flowers.

a. _____

b. _____

c. _____

Possible responses: $6 \times 6 = 36$, $4 \times 9 = 36$ or $9 \times 4 = 36$

$2 \times 18 = 36$ or $18 \times 2 = 36$, $3 \times 12 = 36$ or $12 \times 3 = 36$



Do not project or photocopy this page. It's the law!