

Lesson 3.4

- Destiny placed her hair ribbons in 3 groups of 5 on her dresser. How many hair ribbons in all does Destiny have? Draw a diagram to solve.

Lesson 3.5

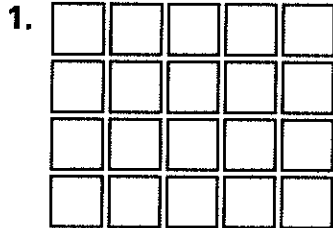
Draw an array to find the product.

1. $2 \times 7 = \underline{\quad}$

2. $2 \times 6 = \underline{\quad}$

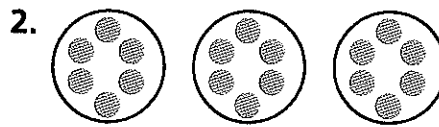
Lesson 3.6

Write a multiplication sentence for the model. Then use the Commutative Property of Multiplication to write a related multiplication sentence.



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

Lesson 3.7

Find the product.

1. $6 \times 0 = \underline{\quad}$

2. $5 \times 1 = \underline{\quad}$

3. $0 \times 9 = \underline{\quad}$

4. $1 \times 8 = \underline{\quad}$

5. $1 \times 4 = \underline{\quad}$

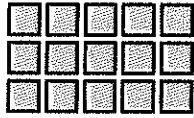
6. $9 \times 1 = \underline{\quad}$

7. $1 \times 0 = \underline{\quad}$

8. $7 \times 0 = \underline{\quad}$

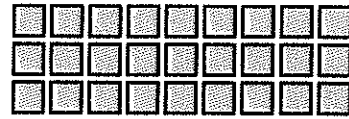
Lesson Check

1. What multiplication sentence does this array show?



- (A) $2 \times 3 = 6$ (C) $3 \times 4 = 12$
 (B) $6 \times 3 = 18$ (D) $3 \times 5 = 15$

2. What multiplication sentence does this array show?



- (A) $3 \times 9 = 27$ (C) $3 \times 7 = 21$
 (B) $3 \times 8 = 24$ (D) $4 \times 5 = 20$

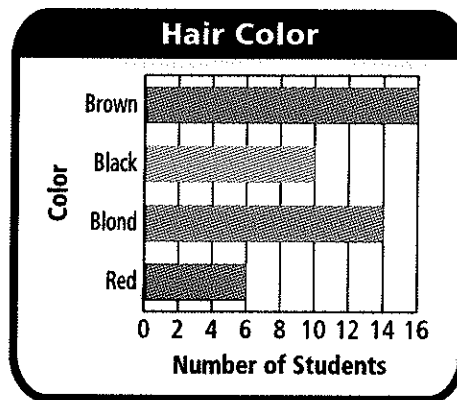
Spiral Review

3. Use the table to find who traveled 700 miles farther than Paul during summer vacation. (Lesson 1.6)

Summer Vacations	
Name	Distance in Miles
Paul	233
Andrew	380
Bonnie	790
Tara	933
Susan	853

- (A) Andrew (C) Susan
 (B) Bonnie (D) Tara

4. Use the bar graph to find what hair color most students have. (Lesson 2.4)



- (A) Brown (C) Blond
 (B) Black (D) Red

5. Spencer ordered 235 cans of tomatoes to make salsa for the festival. What is 235 rounded to the nearest ten? (Lesson 1.2)

- (A) 200
 (B) 230
 (C) 240
 (D) 300

6. Which bar would be the longest on a bar graph of the data? (Lesson 2.5)

Favorite Pizza Topping	
Topping	Votes
Cheese	5
Pepperoni	4
Vegetable	1
Sausage	3

- (A) Cheese (C) Vegetable
 (B) Pepperoni (D) Sausage

Lesson Check

1. There are 0 bicycles in each bicycle rack. If there are 8 bicycle racks, how many bicycles are there in all?
2. What is the product?
 $1 \times 0 = \underline{\quad}$

- (A) 80 (C) 1 (A) 0 (C) 10
 (B) 8 (D) 0 (B) 1 (D) 11

Spiral Review

3. Mr. Ellis drove 197 miles on Monday and 168 miles on Tuesday. How many miles did he drive in all?
 (Lesson 1.6)
4. What multiplication sentence does the array show? (Lesson 3.5)



- (A) 29 miles (C) 365 miles (A) $1 \times 6 = 6$
 (B) 255 miles (D) 400 miles (B) $3 \times 2 = 6$
 (C) $2 \times 6 = 12$
 (D) $5 + 1 = 6$

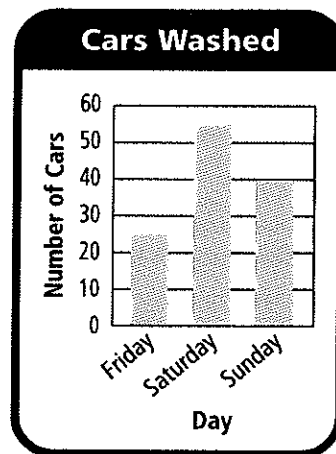
Use the bar graph for 5–6.

5. How many cars were washed on Friday and Saturday combined?
 (Lesson 2.6)

- (A) 55 (C) 90
 (B) 80 (D) 120

6. How many more cars were washed on Saturday than on Sunday?
 (Lesson 2.6)

- (A) 95 (C) 25
 (B) 30 (D) 15



Name _____

Thurs. Night Math

Chapter 3 Extra Practice

Lesson 3.1

Draw equal groups. Skip count to find how many.

1. 2 groups of 4 _____

2. 4 groups of 3 _____

Lesson 3.2

Draw a quick picture to show the equal groups. Then write related addition and multiplication sentences.

1. 2 groups of 5

2. 3 groups of 2

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Lesson 3.3

1. Draw jumps on the number line to show 3 groups of 6.
Find the product.



$$3 \times 6 = \underline{\quad}$$

2. Write the multiplication sentence the number line shows.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Name _____

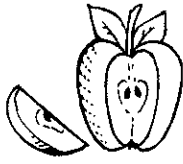
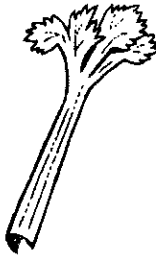
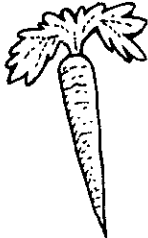
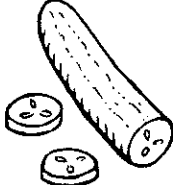

**Day
1**

Weekly Question

What's the difference between a fruit and a vegetable?

You might know that carrots are a **vegetable** and grapes are a **fruit**. But did you know that tomatoes are also a fruit? So are green beans and squash! They are all called fruits because they contain seeds. People eat many different parts of plants and say they are eating vegetables. But if the plant part contains seeds, scientists call it a fruit.

- A. Decide whether these foods are fruits or vegetables. Write F for fruit or V for vegetable below the pictures.**

				
apple	celery	carrot	cucumber	spinach
_____	_____	_____	_____	_____

B. Write true or false.

1. Fruits grow only on trees. _____
2. You can tell if something is a fruit or a vegetable by its color. _____
3. Only fruits contain seeds. _____



Vocabulary

fruit
the part of a flowering plant that includes the seeds

vegetable
a plant part that can be eaten and has no seeds

Name _____

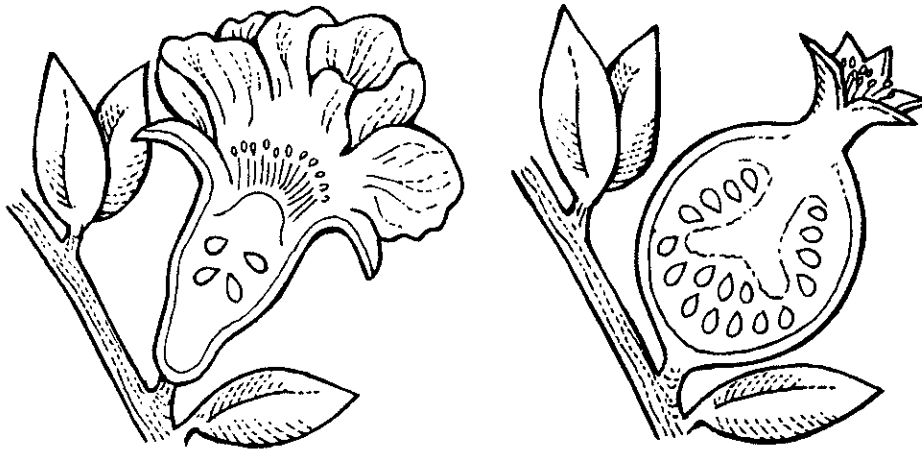


Day 2

Weekly Question

What's the difference between a fruit and a vegetable?

A fruit comes from the flowers of a plant. Fruit grows after a flower is **pollinated** and forms **seeds**. The fruit grows around the seeds and continues to grow even after the flower dies. Fruit tastes good, so birds and other animals carry fruit away to eat. This helps seeds move to new places where they can become new plants.



Vocabulary

pollinate
to bring pollen from one flower to another

seeds
the parts of a plant that can grow into a new plant

A. Complete the sentences. Use words from the paragraph above.

1. Flowers make seeds after they are _____.
2. You will find _____ inside fruit.
3. After a flower dies, the _____ continues growing.

B. Explain how animals and plants that make fruit help each other.

Name _____

**Day
3**

Weekly Question

What's the difference between a fruit and a vegetable?

People eat other parts of plants besides the fruit. These other parts are called vegetables. Vegetables can be **leaves**, **stems**, or **roots**. Each part of the plant has a special job to help the plant grow. People and animals eat these plant parts so they can grow, too!

A. What part of the plant is each vegetable? Draw a line to match the vegetable to its plant part.

Lettuce

This green vegetable is used in salads.

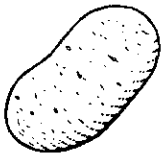


• **Root**

This absorbs water from the soil.

Potato

This vegetable grows under the ground.

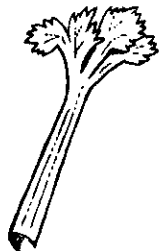


• **Stem**

This connects the roots to the leaves.

Celery

This vegetable grows above the ground.



• **Leaf**

This is usually flat and green and absorbs sunlight.

B. Think of another vegetable. Write its name and the part of the plant it comes from.

Vegetable: _____

Plant part: _____

Daily Science

**Big
Idea 2**

WEEK 1

Vocabulary

leaves

the flat, green plant parts that grow above the ground and absorb sunlight

root

the plant part in the soil that absorbs water from the ground

stem

the part of the plant that connects the roots and the leaves

Name _____



Day 4

Weekly Question

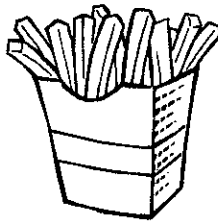
What's the difference between a fruit and a vegetable?

Besides fruits and vegetables, plants make other things that we can eat. Cinnamon is a spice that comes from the bark of a tree. Sugar comes from the stem of the sugarcane plant. Corn is a seed, and bread is made from flour, which is the ground-up seeds of the wheat plant.

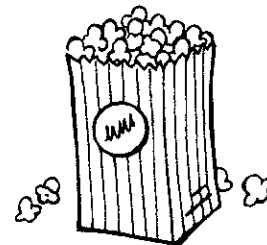
A. Identify the plant part that each food comes from. Write root, leaves, or seed.



tea



french fries



popcorn

B. Write true or false.

1. Plants give us food in many different ways. _____

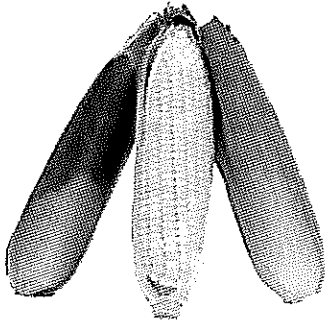
2. Only fruits and vegetables come from plants. _____

3. Spices come from plants. _____

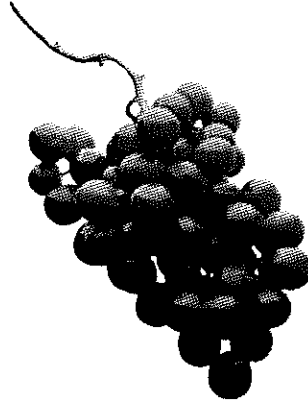
C. Think about what you have eaten this week. List as many foods as you can think of that came from a plant.

*Make a book or do a sort of fruits vs. vegetables

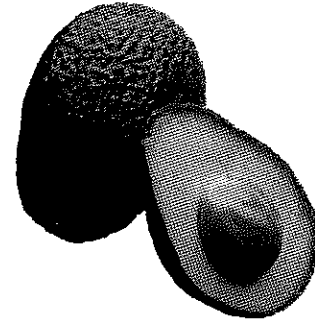
Fruits and Vegetables



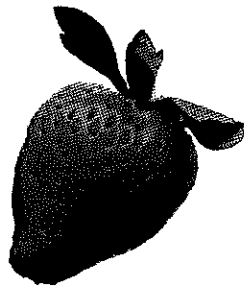
corn



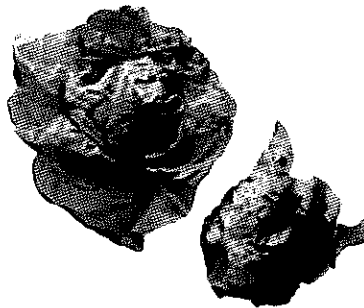
grapes



avocado



strawberry



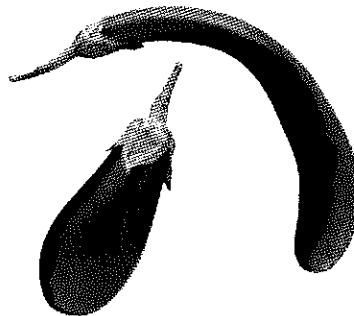
lettuce



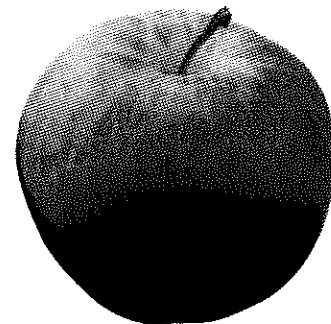
cantaloupe



string beans

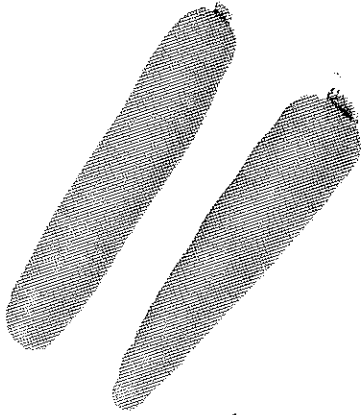


egg plant

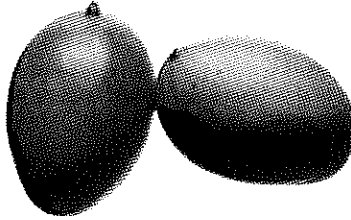


apple

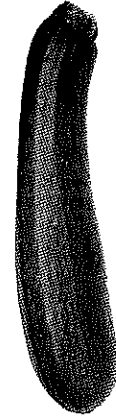
Fruits and Vegetables



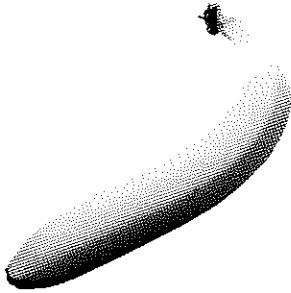
carrots



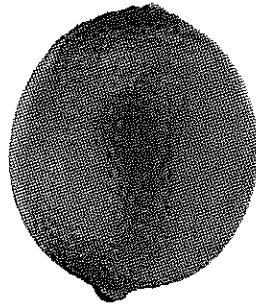
mangoes



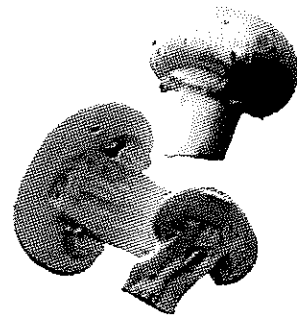
zucchini



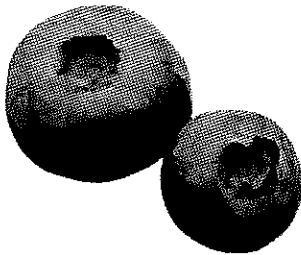
banana



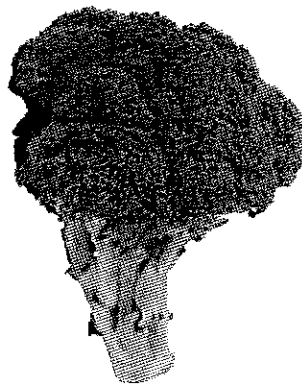
lime



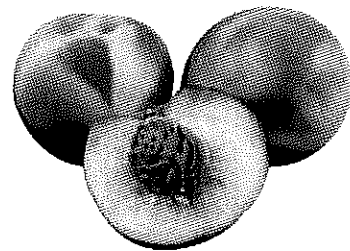
mushrooms



blueberries

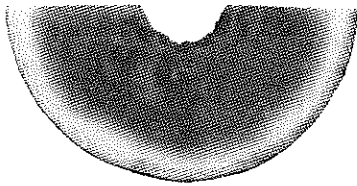


broccoli

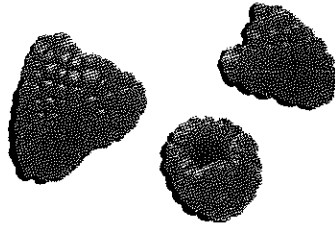


peaches

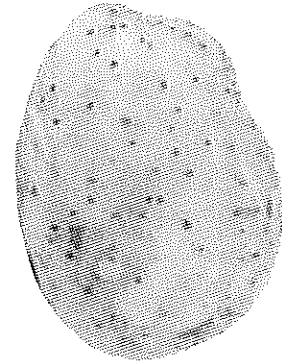
Fruits and Vegetables



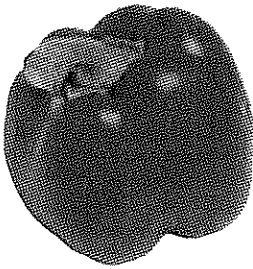
watermelon



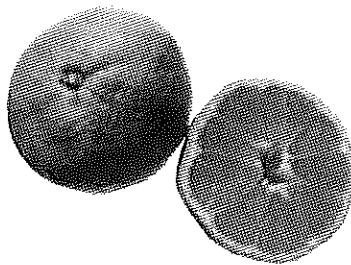
raspberries



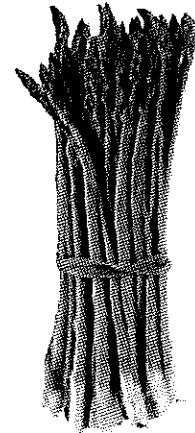
potato



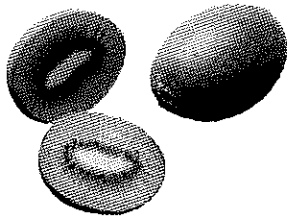
red pepper



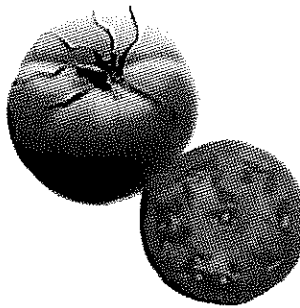
orange



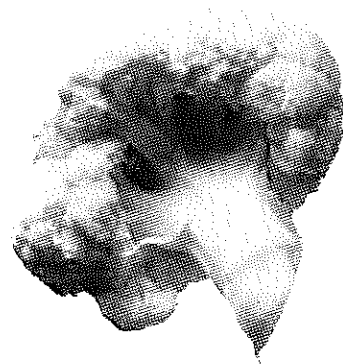
asparagus



kiwi



tomatoes



cauliflower

Name _____

Words with *kn*, *wr*, *gh*, and *ph*

► Write a Spelling Word for each clue.

1. incorrect _____
2. tangle _____
3. a car accident _____
4. squeeze _____
5. an author _____
6. crinkle or crumple _____
7. tapped, as on a door _____
8. to cover with paper _____
9. a tool _____

► Write the Spelling Word that best completes each sentence.

10. Have you _____ your report?

11. I would have made cookies if I had
_____ you were coming.

► Write the following Spelling Words: *laugh*,
sphere, *enough*, and *rough*. Use your best
handwriting.

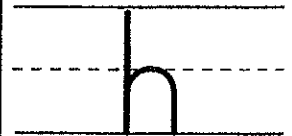
- | | |
|-----------|-----------|
| 12. _____ | 14. _____ |
| 13. _____ | 15. _____ |

SPELLING WORDS

1. known
2. written
3. laugh
4. sphere
5. wreck
6. writer
7. wrong
8. wrap
9. wrench
10. knocked
11. knot
12. wring
13. enough
14. rough
15. wrinkle

Handwriting

Tip: When writing an *h*, make sure it is open and not closed, so it does not look like a *b*.



ANG WORDS

- known
- written
- 3. laugh
- 4. sphere
- 5. wreck
- 6. writer
- 7. wrong
- 8. wrap
- 9. wrench
- 10. knocked
- 11. knot
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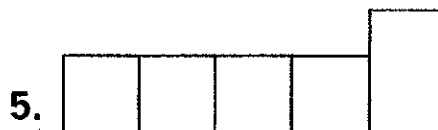
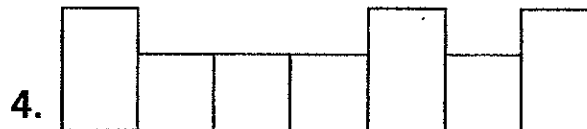
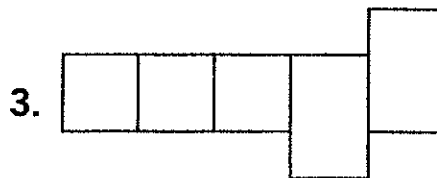
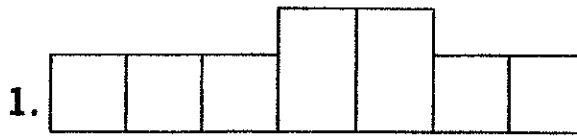
SPELLING STRATEGY

Word Shapes

To remember the spelling of a word, draw its shape. Then when you write the word, think of its shape.

Name _____

- Write the Spelling Word that fits in each word shape.



- Write the Spelling Words to complete the sentences.

- 6. I like to _____ at jokes.
- 7. There is a _____ in my shirt.
- 8. Do you have _____ money saved?
- 9. Did you _____ her present?
- 10. Tie a _____ in the rope.
- 11. The globe is shaped like a _____.

Name _____

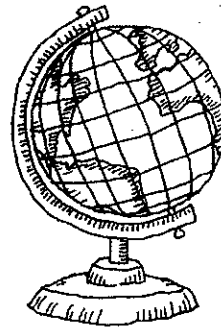
► **Try It Out** Add letters to complete the Spelling Words. Then write the words.

1. _____ itten _____
2. lau _____ _____
3. _____ ot _____
4. _____ ing _____

► **Word Puzzle** Write Spelling Words to complete this puzzle. Use the clues to help you.

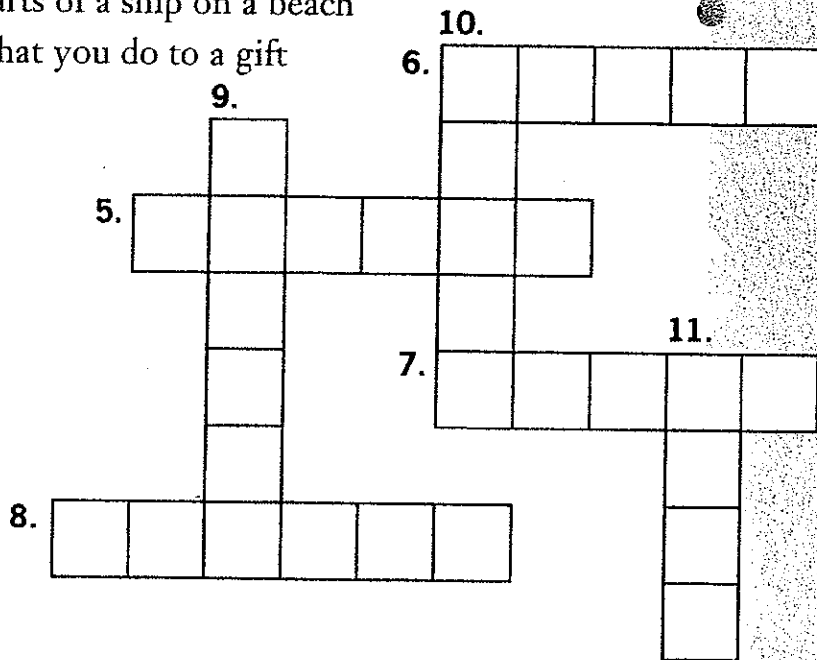
ACROSS

5. an author
6. not right
7. rhymes with *grown*
8. round, like the earth



DOWN

9. a tool for fixing things
10. parts of a ship on a beach
11. what you do to a gift



SPELLING WORDS

1. known
2. written
3. laugh
4. sphere
5. wreck
6. writer
7. wrong
8. wrap
9. wrench
10. knocked
11. knot
12. wring
13. enough
14. rough
15. wrinkle

