

Homework

2/11 - 2/15

Name: _____

* Days at the top are only suggestions! Whole packet due Friday!

* Spelling pages optional !! Spelling test on Friday!

Name _____

► Write the Spelling Words on cards. Lay them down and read them.

1. Circle the base word in each Spelling Word.
2. If the Spelling Word has a base word that ends with a consonant, write it in the correct part of the chart.
3. If the Spelling Word has a base word that ends with a vowel, write it in the other part of the chart.

Spelling Words

1. *nicer*
2. *finest*
3. *useful*
4. *bigger*
5. *really*
6. *nicest*
7. *faster*
8. *lonely*
9. *quickly*
10. *careful*
11. *smaller*
12. *playful*
13. *biggest*
14. *slowly*
15. *thankful*

Base Words That End with a Consonant	Base Words That End with a Vowel
1. _____	10. _____
2. _____	11. _____
3. _____	12. _____
4. _____	13. _____
5. _____	14. _____
6. _____	15. _____
7. _____	
8. _____	
9. _____	



Name _____

Suffixes *-er*,
-est, *-ly*, *-ful*

Lesson 18

- Sort and write the Spelling Words with the suffixes *-er*, *-ly*, and *-ful*.

Words with Suffix *-er*

1. _____
2. _____
3. _____
4. _____

Words with Suffix *-ly*

5. _____
6. _____
7. _____
8. _____

Words with Suffix *-ful*

9. _____
10. _____
11. _____
12. _____

- Write the following Spelling Words: *finest*, *nicest*, and *biggest*. Use your best handwriting.

13. _____
14. _____
15. _____

Spelling Words

1. *nicer*
2. *finest*
3. *useful*
4. *bigger*
5. *really*
6. *nicest*
7. *faster*
8. *lonely*
9. *quickly*
10. *careful*
11. *smaller*
12. *playful*
13. *biggest*
14. *slowly*
15. *thankful*

Handwriting Tip

Make sure that tall letters, such as *f*, *l*, and *t*, touch both the top and bottom lines.

finest

Name _____

Suffixes -er,
-est, -ly, -ful
.....
Lesson 18

► Write the Spelling Word that goes with each word group.

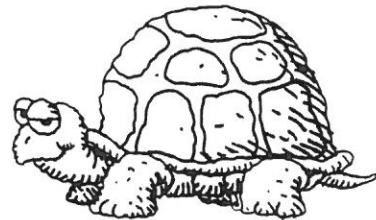
1. big, bigger, _____
2. nice, _____, nicest
3. fine, finer, _____
4. fast, _____, fastest
5. small, _____, smallest

► Write a Spelling Word to complete each sentence.

6. My toy car is _____
than my friend's toy car.
7. Let's try to get home _____ so
that the ice cream won't melt.
8. I am _____ for my family and
friends.
9. You should always be _____ when
you cross the street.
10. A turtle moves very _____.
11. Jake's new puppy is very _____.
12. I _____ do have a hundred baseball cards!

Spelling Words

1. nicer
2. finest
3. useful
4. bigger
5. really
6. nicest
7. faster
8. lonely
9. quickly
10. careful
11. smaller
12. playful
13. biggest
14. slowly
15. thankful



Spelling Strategy

Adding Endings: If a base word ends with a single consonant, ask yourself whether the vowel before the consonant has a short vowel sound. If it does, you need to double the final consonant before adding -er or -est.

Lesson 3

Describing Connections Between Historical Events

Monday

Learning Target

Describing or telling about the connections between historical events in a text will help you understand how and why events in history happen.

- **Read** Some texts tell about **historical events**, which are important events that happened in the past. Sometimes these events are **connected**. “To connect” means to fit two or more things together. Events in a history text can follow each other in the order they happened—**first, next, and last**. They can also show how one event caused another.

Look at the pictures. Think about how the events are connected.



- **Think** Look again at the pictures that show what the girl is doing. How are the events connected? Fill in the chart below to tell how the pictures are connected.

First	Next	Last
<i>The girl is making something.</i>		

- **Talk** How are the three pictures connected? Use the pictures to talk about what the girl did first, next, and last. Why did she do it in that order?



Academic Talk

Use this phrase and words to talk about the text.

- **historical events**
- **first**
- **last**
- **connected**
- **next**

Grade 3 FSA Warm-Ups

Day 1

1. Alondra makes 4 necklaces. She uses 5 beads on each necklace. Which number sentence could be used to find the number of beads Alondra uses?

- A) $4 \times 5 = \square$
 B) $4 + 4 + 4 + 4 = \square$
 C) $5 + 5 + 5 + 5 + 5 = \square$
 D) $5 + 4 = \square$

2. Lucy and her mother made tacos. They put 2 tacos on each of 7 plates.

Select all of the equations that show the total amount of tacos Lucy and her mother made.

- A) $2 + 7 = 9$
 B) $2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$
 C) $7 + 7 + 7 = 21$
 D) $2 \times 7 = 14$
 E) $7 - 2 = 5$

3. Laura wants to plant 28 flowers in her new garden. If she plants 7 flowers in each row. Which expression could be used to find the number of rows Laura will have?

- A) $28 + 7$
 B) $28 - 7$
 C) 28×7
 D) $28 \div 7$

4. Which three statements can be represented by the expression $24 \div 4$?
- A) Erica makes 24 mini pizzas. She gives away 4 mini pizzas.
 B) Masen has 24 marbles. He sorts them into groups of 4 marbles each.
 C) Deepak has 24 baseball cards. He puts them into piles containing 4 cards each.
 D) Kathy puts 24 stickers in 4 books.
 E) Kalani fills a new bookshelf with 24 books. She puts the same number of books on each of the 4 shelves.

5. Write the correct answer in the box below.

$$568 + \boxed{} = 612$$



A New Flag for a New Nation

by Teresa Roberts

- 1 A long time ago, in the 1700s, the United States was not a country yet. People lived in thirteen colonies. The colonies belonged to England. The people in the colonies wanted to be free. They decided to fight for freedom. The people needed a flag that would stand for all thirteen colonies. General George Washington wanted a flag that everyone would recognize. It would unite the thirteen colonies. Where would this flag come from?
- 2 One story says that first General George Washington went to see Betsy Ross. She had a sewing shop in Pennsylvania. He asked Betsy Ross if she would make a flag for the thirteen colonies. She said yes. Betsy Ross made a flag with thirteen stars and thirteen stripes. Each star and stripe stood for a colony.
- 3 The flag that Betsy Ross made was an important symbol in the fight for freedom. It helped the colonists feel proud. Soon, the colonies would become one country. This new flag would stand for the United States of America.

Teresa Ross

Close Reader Habits

Underline the sentences that tell why Betsy Ross made a flag. Think about how the events are connected.

Explore

How did the United States get its first flag?



I'm going to think about how the ideas in my chart are connected.

Think

- 1 Reread paragraphs 1 and 2. Fill in the chart by writing what happened first, next, and last.

First	Next	Last
General Washington went to see	General Washington asked Betsy Ross to	Betsy Ross

Talk

- 2 With a partner, discuss how Betsy Ross designed the flag.

Write

- 3 **Short Response** Tell how the United States got its first flag. Use details from the article in your answer. Write your answer in the space on page 44.

HINT Use *first*, *next*, and *last* in your writing to show how events are connected.



Write Use the space below to write your answer to the question on page 41.

A New Flag for a New Nation

HINT Use *first*, *next*, and *last* in your writing to show how events are connected.

3 Tell how the United States got its first flag. Use details from the article in your answer.



Don't forget to check your writing.

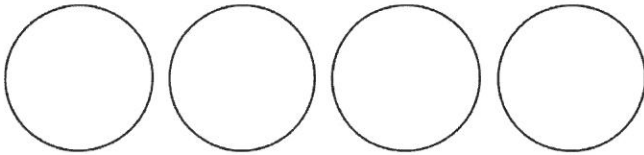
Grade 3 FSA Warm-Ups

Day 2

6. Marie has to plant 24 flowers in the garden. Complete the table to show 3 different designs for how Marie could plant flowers.

	Numbers of Rows	Number of Columns
Design 1		
Design 2		
Design 3		

7. Tyrone took 16 pennies from his bank and put them in 4 equal stacks. How many pennies were in each stack? Show your work.



pennies

8. Elizabeth has 12 horses on her farm. She puts an equal number of horses in each of 3 pens. How many horses are in each pen?

There are horses in each pen.

Day 3

9. Kaden has 4 containers. He puts 8 toy cars in each container. What is the total number of toy cars Kaden put in these containers?

toy cars

10. Darius bakes 18 muffins for his friends. He gives each of his friends an equal number of muffins and has none left over.

Part A

Draw a picture to show one way that Darius could have divided the muffins and complete the sentence.



He gave muffins to friends.

Part B

Could Darius have divided all of his muffins equally among 4 of his friends? Explain why or why not.



Voyage of the Mayflower

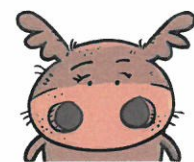
by Stephen Krensky

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- 1 The *Mayflower* was a sailing ship. It left England in September 1620. The ship was carrying 102 passengers. The passengers were later known as Pilgrims. They were looking for a new place to live.
- 2 The voyage across the Atlantic Ocean took 66 days. Many of the people got seasick as they traveled. There were many storms and leaky cabins. Their dogs and sheep and chickens were not very happy, either.
- 3 The *Mayflower* had been sailing for Virginia. But when the ship reached Massachusetts, the Pilgrims thought they had gone far enough. They stopped where some Native Americans had cleared some land but had moved away. The Pilgrims called the place Plymouth.
- 4 The Pilgrims started building a town. The cold weather slowed their progress. Most of the Pilgrims lived on the ship for the winter. Many wondered if they could survive in this new land.
- 5 The coming of spring raised the hopes of the Pilgrims. Their future looked better. Maybe they could build a home here, after all.

Close Reader Habits

Why did the Pilgrims choose to stay in Massachusetts?
Underline the sentence that tells why.



The events in this article happened long ago. Look for clues about how these events go together.

Think

1 Why did most of the Pilgrims live on the *Mayflower* for the winter?

- A** They liked living on the ship more than on land.
- B** It was too cold to build a town to live in.
- C** They were afraid of the Native Americans.
- D** They were still trying to get to Virginia.

2 Choose an answer from the box to finish the sentence. Write your choice on the line to finish the sentence.

- | | |
|----------------|----------------------|
| became hopeful | decided to leave |
| became gloomy | returned to the ship |

When spring came, the Pilgrims _____

Talk

3 Tell your partner the information in the passage that supports your answer to what the Pilgrims did when spring came.

Write

4 Short Response Why did the Pilgrims settle in Massachusetts? Write to tell what caused this to happen. Write your answer in the space on page 45.

HINT Check the third paragraph of the article to find the cause.



Write Use the space below to write your answer to the question on page 43.

Voyage of the **Mayflower**

4 Short Response Why did the Pilgrims settle in Massachusetts? Write to tell what caused this to happen.

HINT Check the third paragraph of the article to find the cause.

Check Your Writing

- Did you read the question carefully?
- Can you say the question in your own words?
- Did you use proof from the text in your answer?
- Are your ideas in a good, clear order?
- Did you answer in full sentences?
- Did you check your spelling, capital letters, and periods?



Grade 3 FSA Warm-Ups

Day 4

11. Mrs. Edwards baked 48 cookies. She packaged them into 8 bags. How many cookies were in each bag?

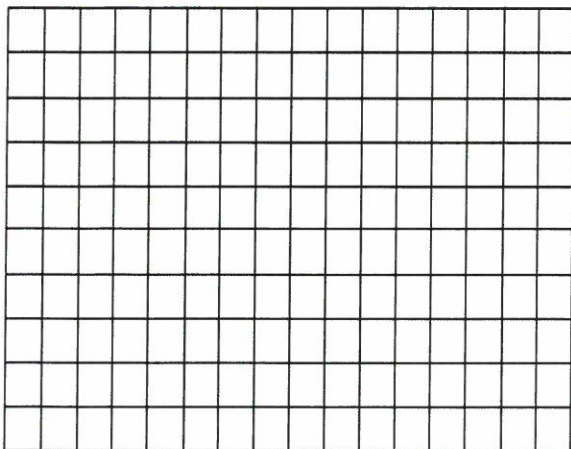
cookies

12. José buys 36 pounds of flour. Each bag weighs 9 pounds. How many bags of flour did José buy?

bags

13. Chris plants 40 pumpkin seeds in 8 equal rows.

Make an array to represent the problem.



How many seeds does Chris plant in each row?

seeds

Day 5

14. Marissa is buying a new rug. The rug is 8 feet long and 4 feet wide. What is the area of the rug?

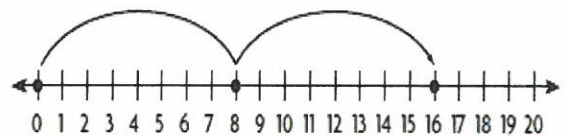
square feet

15. Mrs. Ruiz sorted spools of thread into 6 boxes. Each box holds 6 spools. How many spools of thread does Mrs. Ruiz have?

Use the model to solve. Explain how you solved the problem.



16. Mrs. Lindsay went hiking for two days. The first jump on the number line shows how many birds she saw the first day. She saw the same number of birds the next day.



Write the equation or expression for the model number line above.

WORDS TO KNOW

As you read, look inside, around, and beyond these words to figure out what they mean.

- **treaty**
- **harvest**
- **survive**

Squanto and the Pilgrims

from *Scholastic News*

- 1 Long ago, there lived a man named Squanto. He was a Native American. He made a big difference in the lives of the Pilgrims.
- 2 Squanto was a member of the Wampanoag (wam-puh-NOH-ag) tribe. When he was young, Squanto was taken away by sailors. He learned to speak English.
- 3 Later, Squanto went back to his tribe's home in Massachusetts. He learned that the Pilgrims were living there. Squanto went to meet them. They were happy he could speak English.
- 4 The Pilgrims wanted to talk with other Wampanoag people. Squanto helped them speak to each other. They signed a treaty. The treaty said they would keep each other safe from harm.
- 5 Squanto saw that the Pilgrims needed his help. They were having a hard time living in their new home.

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- 6 He became a generous teacher. He taught them how to fish and plant corn. He showed them how to get ready for the long winter.
- 7 Because of Squanto, the Pilgrims had a good harvest. They would have enough food to survive the winter.
- 8 They decided to have a feast. The Wampanoag came. Everyone shared the food and ate together.
- 9 Squanto made it possible for the Pilgrims to live in their new home. He also helped the Wampanoag and the Pilgrims live together in peace. The Pilgrims were lucky to have met him!

Think Use what you learned from reading “Squanto and the Pilgrims” to answer the following questions.

- 1** The following question has two parts. First, answer Part A. Then answer Part B.

Part A

When did Squanto learn to speak English?

- A** after he was taken away by sailors
- B** after he returned to his tribe’s home
- C** after he met the Pilgrims
- D** after he became a teacher

Part B

Write **two** sentences from the passage that helped you answer the question in Part A.

- 2** Reread paragraph 6. Which of these dictionary definitions for the word “generous” matches the meaning of the word in this selection?
- A** large, plentiful
 - B** not mean
 - C** willing to share with others
 - D** rich and strong

- 3** Why did the Pilgrims **first** ask for Squanto’s help?
- A** They wanted to speak to the Wampanoag people.
 - B** They needed someone to take them home.
 - C** They did not know how to fish or plant corn.
 - D** They wanted to live with the Wampanoag.

- 4** Why did the Pilgrims decide to have a feast?
- A** They were happy that it was spring.
 - B** They were happy about having a good harvest.
 - C** They wanted to meet the Wampanoag people.
 - D** They felt sorry that sailors had taken Squanto.

- 5** Put the events in the order they happened. Write the numbers 1 to 4 to show the order.

_____ Squanto helped the Pilgrims talk to his people.

_____ Squanto helped the Pilgrims learn to fish and plant corn.

_____ They decided to have a feast.

_____ Squanto went to meet the Pilgrims.

- 6** Write one sentence from the passage that tells why the Pilgrims were lucky they met Squanto.



Write How and why did Squanto help the Pilgrims?

7 Plan Your Response List two details from the text that tell how Squanto helped the Pilgrims. Then write a detail from the text that tells why he helped them.

How Squanto Helped the Pilgrims

Why Squanto Helped the Pilgrims



8 Write an Extended Response How and why did Squanto help the Pilgrims? Use the details you found in the article in your answer.

Grade 3 FSA Warm-Ups

Day 6

17. Select all of the situations that can be represented by $45 \div 9$.

- A) Mariko has 45 donuts and places an equal number of donuts into 9 bags.
- B) Mariko has 45 donuts and gives 9 of them to a friend.
- C) Mariko has 45 donuts and her friend gave her 9 more.
- D) Mariko has 9 donuts and needs to buy more donuts to give to her brother.
- E) Mariko shares 45 donuts with 9 friends.

18. Select all number sentences where the unknown factor 6 is?

- A) $4 \times \square = 32$
- B) $\square \times 6 = 36$
- C) $8 \times \square = 49$
- D) $\square \times 3 = 18$
- E) $4 \times \square = 12$

19. Circle the unknown factor and quotient.

$$8 \times \begin{array}{|c|} \hline 6 \\ \hline 7 \\ \hline 8 \\ \hline \end{array} = 48$$

$$\begin{array}{|c|} \hline 6 \\ \hline 7 \\ \hline 8 \\ \hline \end{array} = 48 \div 8$$

Day 7

20. Devon has 80 books to pack in boxes. She packs 10 books in each box. How many boxes does she need?

Write an equation using the letter n to stand for the unknown factor. Explain how to find the unknown factor.

boxes

21. Does replacing the unknown number with 7 make each equation true? Select Yes or No for each equation.

	Yes	No
$6 \times \square = 36$	<input type="checkbox"/>	<input type="checkbox"/>
$8 \times \square = 64$	<input type="checkbox"/>	<input type="checkbox"/>
$49 \div \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$54 \div \square = 6$	<input type="checkbox"/>	<input type="checkbox"/>

Grade 3 FSA Warm-Ups

Day 8

22. Which number makes the equation true?

$$36 \div 4 = \square$$

- A) 32
B) 16
C) 13
D) 9
23. Select all of the number sentences that have the same value as 7×5 ?
- A) $7 + (3 + 2) = \square$
B) $7 \times (3 + 2) = \square$
C) $(5 \times 4) + (5 \times 3) = \square$
D) $(7 \times 2) + (7 \times 5) = \square$
E) $(5 \times 3) = \square$
24. Nadia has 4 sheets of stickers. There are 8 stickers on each sheet. She wrote this number sentence to represent the total number of stickers.

$$4 \times 8 = 32$$

Select a related number sentence that also represents the total number of stickers she has?

- A) $8 + 4 = \square$
B) $4 + 4 + 4 + 4 = \square$
C) $8 \times 8 = \square$
D) $8 \times 4 = \square$

Day 9

25. Two equations are shown.

$$7 \times 3 = 3 \times \square$$

$$\square + 5 = 5 + 8$$

Write in the missing value using the numbers from the box below to make the equations correct.

1, 2, 3, 5, 7, 8, 9, 13, 21

26. Match the numbers to the boxes to create a different expression that is equal to $(2 + 3) + 4$.

$$(2 + 3) + 4 = (\square + \square) + \square$$

1, 2, 3, 4, 5, 6, 7, 8, 9

27. Use the correct numbers from the box below to create two multiplication equations that can be used to solve $30 \div 5$.

5, 6, 30

$$\square \times 5 = \square$$

$$5 \times \square = \square$$