

Use Place Value to Subtract*Monday Night Math*

You can use place value to subtract 3-digit numbers.

Subtract. $352 - 167$ **Estimate.** $400 - 200 = 200$ **Step 1** Subtract the ones.

$$\begin{array}{r}
 4 \text{ } 12 \\
 3\cancel{5}2 \\
 -167 \\
 \hline
 5 \\
 \uparrow
 \end{array}$$

Are there enough ones to subtract 7?

There are not enough ones.

Regroup **5** tens **2** ones as **4** tens **12** ones. $12 \text{ ones} - 7 \text{ ones} = 5 \text{ ones}$ **Step 2** Subtract the tens.

$$\begin{array}{r}
 14 \\
 2\cancel{4}12 \\
 3\cancel{5}2 \\
 -167 \\
 \hline
 85
 \end{array}$$

Are there enough tens to subtract 6?

There are not enough tens.

Regroup **3** hundreds **4** tens as **2** hundreds **14** tens. $14 \text{ tens} - 6 \text{ tens} = 8 \text{ tens}$ **Step 3** Subtract the hundreds.

$$\begin{array}{r}
 14 \\
 2\cancel{4}12 \\
 3\cancel{5}2 \\
 -167 \\
 \hline
 185
 \end{array}$$

 $2 \text{ hundreds} - 1 \text{ hundred} = 1 \text{ hundred}$ So, $352 - 167 = 185$.**Estimate. Then find the difference.**

1. Estimate: _____

$$\begin{array}{r}
 537 \\
 -123 \\
 \hline
 \end{array}$$

2. Estimate: _____

$$\begin{array}{r}
 268 \\
 -157 \\
 \hline
 \end{array}$$

3. Estimate: _____

$$\begin{array}{r}
 426 \\
 -218 \\
 \hline
 \end{array}$$

4. Estimate: _____

$$\begin{array}{r}
 785 \\
 -549 \\
 \hline
 \end{array}$$

5. Estimate: _____

$$\begin{array}{r}
 354 \\
 -206 \\
 \hline
 \end{array}$$

6. Estimate: _____

$$\begin{array}{r}
 679 \\
 -482 \\
 \hline
 \end{array}$$

7. Estimate: _____

$$\begin{array}{r}
 787 \\
 -378 \\
 \hline
 \end{array}$$

8. Estimate: _____

$$\begin{array}{r}
 843 \\
 -675 \\
 \hline
 \end{array}$$

Name _____

Use Place Value to Add

Tues. Night Math

You can use place value to add 3-digit numbers.

Add. $268 + 195$ **Estimate.** $300 + 200 = 500$

Step 1 Add the ones. If there are 10 or more ones, regroup as tens and ones.

$$\begin{array}{r}
 \overset{1}{268} \\
 + 195 \\
 \hline
 \underset{3}{}
 \end{array}$$

8 ones + 5 ones = 13 ones
13 ones = 1 ten 3 ones

Step 2 Add the tens. Regroup the tens as hundreds and tens.

$$\begin{array}{r}
 \overset{11}{268} \\
 + 195 \\
 \hline
 \underset{63}{}
 \end{array}$$

1 ten + 6 tens + 9 tens = 16 tens
16 tens = 1 hundred 6 tens

Step 3 Add the hundreds.

$$\begin{array}{r}
 \overset{11}{268} \\
 + 195 \\
 \hline
 \underset{463}{}
 \end{array}$$

1 hundred + 2 hundreds + 1 hundred = 4 hundreds

So, $268 + 195 = 463$.

Estimate. Then find the sum.

1. Estimate: _____

$$\begin{array}{r}
 156 \\
 + 323 \\
 \hline
 \end{array}$$

2. Estimate: _____

$$\begin{array}{r}
 347 \\
 + 390 \\
 \hline
 \end{array}$$

3. Estimate: _____

$$\begin{array}{r}
 472 \\
 + 108 \\
 \hline
 \end{array}$$

4. Estimate: _____

$$\begin{array}{r}
 239 \\
 + 570 \\
 \hline
 \end{array}$$

5. Estimate: _____

$$\begin{array}{r}
 110 \\
 + 576 \\
 \hline
 \end{array}$$

6. Estimate: _____

$$\begin{array}{r}
 258 \\
 + 324 \\
 \hline
 \end{array}$$

7. Estimate: _____

$$\begin{array}{r}
 471 \\
 + 269 \\
 \hline
 \end{array}$$

8. Estimate: _____

$$\begin{array}{r}
 585 \\
 + 309 \\
 \hline
 \end{array}$$

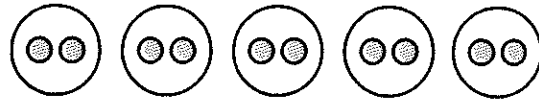
Lesson Check

1. Jen makes 3 bracelets. Each bracelet has 3 beads. How many beads does Jen use?



- (A) 12 (C) 6
(B) 9 (D) 3

2. Ian has 5 cards to mail. Each card needs 2 stamps. How many stamps does Ian need?



- (A) 2 (C) 10
(B) 5 (D) 15

Spiral Review

3. There were 384 people at a play on Friday night. There were 512 people at the play on Saturday night. Which is the best estimate of the total number of people who attended the play on both nights?

(Lesson 1.3)

- (A) 900 (C) 700
(B) 800 (D) 500

4. Walking the Dog Pet Store has 438 leashes in stock. They sell 79 leashes during a one-day sale. How many leashes are left in stock after the sale? (Lesson 1.10)

- (A) 459 (C) 369
(B) 441 (D) 359

5. The Lakeside Tour bus traveled 490 miles on Saturday and 225 miles on Sunday. About how many more miles did it travel on Saturday? (Lesson 1.8)

- (A) 500 miles (C) 300 miles
(B) 400 miles (D) 100 miles

6. During one week at Jackson School, 210 students buy milk and 196 students buy juice. How many drinks are sold that week? (Lesson 1.7)

- (A) 496 (C) 396
(B) 406 (D) 306

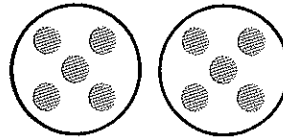
Lesson Check

1. Which is another way to show

$$3 + 3 + 3 + 3 + 3 + 3?$$

- (A) 5×3
- (B) 4×3
- (C) 8×3
- (D) 6×3

2. Use the model. How many counters are there in all?



- (A) 8
- (B) 10
- (C) 12
- (D) 14

Spiral Review

3. A school gave 884 pencils to students on the first day of school. What is 884 rounded to the nearest hundred? (Lesson 1.2)

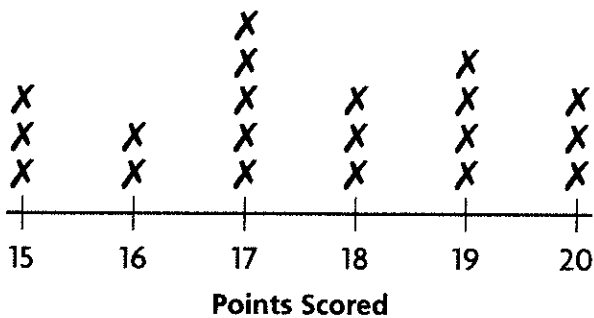
- (A) 800
- (B) 880
- (C) 890
- (D) 900

4. Find the difference. (Lesson 1.10)

$$\begin{array}{r} 632 \\ - 274 \\ \hline \end{array}$$

- (A) 906
- (B) 442
- (C) 358
- (D) 354

5. The line plot below shows how many points Trevor scored in 20 games. (Lesson 2.7)



In how many games did Trevor score at least 18 points?

- (A) 3
- (B) 5
- (C) 6
- (D) 10

6. Darrien read 97 pages last week. Evan read 84 pages last week. How many pages in all did the boys read? (Lesson 1.7)

- (A) 13
- (B) 171
- (C) 181
- (D) 271

Name: _____

* Reading Hw due
Friday Sept 28th!

Daedalus and Icarus

A Greek Myth



Daedalus was an architect and an inventor. Minos, the king of the island of Crete, hired Daedalus to design his palace. King Minos became angry with Daedalus when he helped one of the king's enemies escape. The king locked Daedalus and his son in a tower and wouldn't let them leave Crete.

"There is no escape by land, and Minos controls the sea. But he does not control the air. That is how we will escape!" Daedalus told his son.

Icarus gathered feathers of the gulls that soared over the island, while Daedalus designed a pair of wings. He made a wooden frame and attached the gull feathers with wax and string. He studied the flight of the island birds to learn how they moved their wings to rise in the sky. He watched to see how they hovered on the air currents.

Pronunciation Key	
Daedalus	ded' l us
Icarus	ik' u rus
Minos	mi' nus
Sicily	sis' u lee



When the wings were ready, Daedalus called Icarus to him. He said, "My son, what we are about to do is very dangerous. Listen carefully to what I say. Keep to the middle path between heaven and earth. Do not go too near the sun, for its heat will melt the wax. Do not go too near the sea. The fog will wet the feathers, and the wings will become too heavy. Stay close to me and no harm will come to you."

At first, Icarus followed his father as he had been told. But soon, he couldn't resist the temptation to fly higher. Ignoring his father's cry of warning, Icarus flew higher and higher.

When he felt the warm wax running over his shoulders, Icarus realized his mistake. He tried to flutter his wings, but no feathers remained. Icarus fell from the sky, plunged into the sea, and drowned.

Daedalus hurried to save the boy, but he was too late. He picked up Icarus in his arms and flew to land. After Daedalus buried Icarus, he flew to the island of Sicily. There he remained for the rest of his life.

Name _____



Questions About *Daedalus and Icarus*

1. Why did Daedalus and Icarus have to escape from Minos by air?

2. What were the wings made of?

3. Why did Daedalus need to observe flying birds?

4. Why did Icarus's wings fall apart?

5. Why should Icarus have listened to his father's instructions?

6. What two islands are named in the story?

Think About It

Think of a time when you didn't listen to a warning or instruction. What happened?

Name _____



What Does It Mean?

Match the word to its meaning.

inventor	fall
soared	rose up in the air
design	creator of new things
temptation	injure or damage
warning	make a plan
ignore	to not pay attention
plunge	something that attracts you
harm	notice of danger

Too - To - Two

Fill in the blanks.

1. Juan planned a trip _____ the aquarium.
2. Alan needs _____ new tires for his bike.
3. Kelly wants new tires, _____.

Write a sentence with each word.

(to) _____

(too) _____

(two) _____

Skills: Identify the sounds made by the letters "ou"; recognize synonyms.

Name _____



The Sounds of ou

Listen to the vowel sound in each word. Write the symbols to show the sound.

ow - loud

ō - though

oo - could

oo - your

aw - thought

u - country

1. should oo

9. about _____

2. shoulder ō

10. couple _____

3. cloud _____

11. ouch _____

4. cousin _____

12. cough _____

5. you _____

13. would _____

6. bought _____

14. court _____

7. hour _____

15. tour _____

8. boulder _____

16. enough _____

Synonyms

Match the words that mean about the same thing.

design

collect

angry

mad

gather

injure

dangerous

happiness

middle

plan

near

caution

harm

fall

joy

stay

warn

center

remain

unsafe

plunge

close

Skills: Add suffixes to base word: with no change; change y to i; double final consonant; drop silent e.

Name _____



Add a Suffix

Write each base word with a suffix.

1. Drop the e and add the endings **ing** and **ed**.

move _____

hope _____

smile _____

Just add the ending **s**.

move _____

hope _____

smile _____

2. Double the last letter and add the ending **ed** and **ing**.

hop _____

control _____

plan _____

Just add the ending **s**.

hop _____

control _____

plan _____

3. Change **y** to **i** and add the ending **s** and **ed**.

hurry _____

study _____

bury _____

Just add the ending **ing**.

hurry _____

study _____

bury _____

Skills: Determine cause and effect; illustrate story events.

Name _____



Cause and Effect

Write the effect of the causes listed below.

Cause	Effect
The king was angry and would not let Daedalus leave the island.	_____ _____ _____
Daedalus observed how birds flew.	_____ _____ _____
Icarus ignored his father's warning about flying too near the sun.	_____ _____ _____

Draw What Happened

<p>Daedalus building wings.</p>	<p>Icarus flying too near the sun.</p>
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Name _____

Words with Long *i* and *o*

► Write the Spelling Word that matches the meaning.

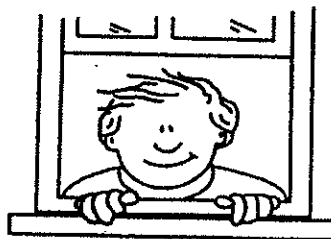
1. cracked in pieces _____
2. during the same time _____
3. go in the same direction _____
4. under _____
5. the act of flying _____
6. full of light _____

► Write a Spelling Word to complete each sentence.

7. I looked out the _____.
8. At what _____ does school begin?
9. These old pants are too _____.
10. Sun helps plants _____.
11. The ocean's _____ is high.

► Write the following Spelling Words: *show*, *stone*, *whole*, *close*. Use your best handwriting.

12. _____
13. _____
14. _____
15. _____

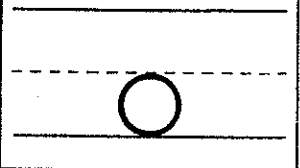


SPELLING WORDS

1. tight
2. while
3. show
4. stone
5. bright
6. whole
7. window
8. time
9. follow
10. close
11. flight
12. tide
13. grow
14. broke
15. below

Handwriting

Tip: Make sure the letter *o* does not look like an *a*.



Name _____

SPELLING WORDS

1. tight
2. while
3. show
4. stone
5. bright
6. whole
7. window
8. time
9. follow
10. close
11. flight
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SPELLING STRATEGY

Rhyming Words

Think about the sound of a word. Does it rhyme with a word you know? Use the spelling pattern of the rhyming word to try to spell the word.

- Circle the Spelling Word or Words that rhyme with the underlined word in each row. Then write the rhyming words below.

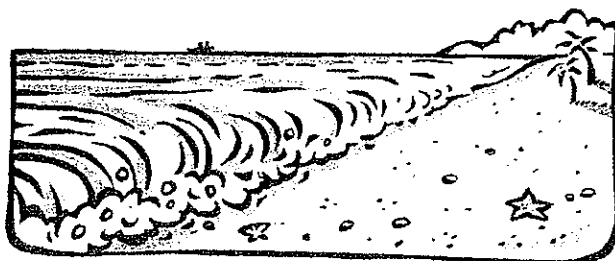
<u>hose</u>	close	noise	choose
<u>light</u>	bright	chief	tight
<u>lime</u>	field	time	lip
<u>blow</u>	show	house	grow

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

- Circle the six misspelled words in the journal entry. Then write the Spelling Words correctly.

Wile I was at the beach, the tyde was high. I climbed up on a huge stoane and watched as the waves broake on the shore. Then a hoal flock of birds flew overhead. I wanted to follough them.

- | | |
|----------|-----------|
| 7. _____ | 10. _____ |
| 8. _____ | 11. _____ |
| 9. _____ | 12. _____ |



Name _____

► **Complete the Poem** Write rhyming Spelling Words to finish the poem.

Sue and Pat each have a dime,
They're at the theater right on (1) _____.

But Sue and Pat didn't know.
It's the day of the magic (2) _____!

Sue's frown becomes a smile.
The wait was worth her (3) _____.

Sue calls her brother on the phone.
"I just saw water turned to (4) _____!"

► **Change-a-Word** Add and subtract letters from the words below to write Spelling Words.

5. c + lose = _____
6. w + holes - s = _____
7. windy - y + ow = _____
8. fol + slow - s = _____
9. be + low = _____
10. bright - br + fl = _____
11. crime - cr + t = _____
12. g + row = _____

SPELLING WORDS

1. tight
2. while
3. show
4. stone
5. bright
6. whole
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