

Name: \_\_\_\_\_

Homework this week consists of reading the chapter book "The Case of the Gasping Garbage". Below is a suggested schedule of chapters to be read each night. Your child can also listen to the book on Pearson. Students may be read too or can also read aloud to their siblings. Please be sure to mix up how your child is reading the book. Homework is due back on Friday!

Suggested Reading Schedule Homework:

Saturday	Chapter 1
Sunday	Chapter 2
Monday	Chapter 3-4
Tuesday	Chapter 5
Wednesday	Chapter 6 and 7
Thursday	Chapter 8
Friday	Homework Due

Name \_\_\_\_\_

► Read the Spelling Words. Write each word where it belongs.

**Words with *-ed***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Words with *-ing***

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**Spelling Words**

1. saved
2. moved
3. riding
4. waking
5. pulled
6. taking
7. hopped
8. baking
9. picked
10. having
11. letting
12. running
13. drawing
14. folded
15. shopped



Name \_\_\_\_\_

► Write the Spelling Word that completes each sentence.

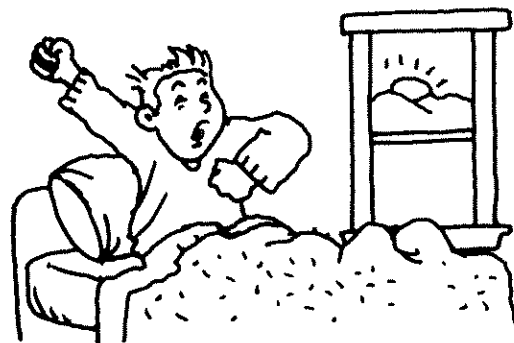
1. We \_\_\_\_\_ from Indiana to Ohio.
2. She \_\_\_\_\_ apples from the tree.
3. My class is \_\_\_\_\_ a party today.
4. Chris and Tom are \_\_\_\_\_ bikes.
5. The rabbit \_\_\_\_\_ across the field.
6. My sister is \_\_\_\_\_ a picture of me.
7. Mr. Boyd enjoys \_\_\_\_\_ bread.
8. Mary \_\_\_\_\_ at the food store.

### Spelling Words

1. saved
2. moved
3. riding
4. waking
5. pulled
6. taking
7. hopped
8. baking
9. picked
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11. letting
12. running
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► Write the Spelling Word that is the opposite of each word.

9. spent \_\_\_\_\_
10. pushed \_\_\_\_\_
11. lay flat \_\_\_\_\_
12. sleeping \_\_\_\_\_
13. giving \_\_\_\_\_
14. walking \_\_\_\_\_



### abc Spelling Strategy

**Word Parts:** When you proofread, look for words that end in *-ed* and *-ing*. Think about the root word. Be sure you make any necessary changes before you add the ending.

Name \_\_\_\_\_

**Problem Solving • Model Division**

COMMON CORE STANDARD CC.3.OA.3

Represent and solve problems involving multiplication and division.

Solve each problem.

1. Six customers at a toy store bought 18 jump ropes. Each customer bought the same number of jump ropes. How many jump ropes did each customer buy?

3 jump ropes

2. Hiro has 36 pictures of his summer trip. He wants to put them in an album. Each page of the album holds 4 pictures. How many pages will Hiro need for his pictures?

3. Katia has 42 crayons in a box. She buys a storage bin that has 6 sections. She puts the same number of crayons in each section. How many crayons does Katia put in each section of the storage bin?

4. Ms. Taylor's students give cards to each of the 3 class parent helpers. There are 24 cards. How many cards will each helper get if the students give an equal number of cards to each helper?

5. Jamie divides 20 baseball stickers equally among 5 of his friends. How many stickers does each friend get?

**Lesson Check** (CC.3.OA.3)

- Maria buys 15 apples at the store and places them into bags. She puts 5 apples into each bag. How many bags does Maria use for all the apples?  
 (A) 2                      (C) 4  
 (B) 3                      (D) 10
- Tom's neighbor is fixing a section of his walkway. He has 32 bricks that he is placing in 8 equal rows. How many bricks will Tom's neighbor place in each row?  
 (A) 3                      (C) 5  
 (B) 4                      (D) 6

**Spiral Review** (CC.3.OA.1, CC.3.OA.4, CC.3.OA.5, CC.3.MD.4)

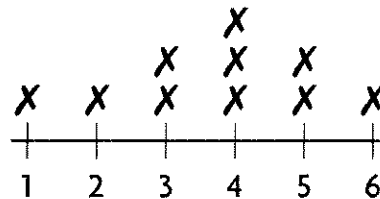
- Find the unknown factor. (Lesson 5.2)

$$7 \times \square = 56$$

- (A) 6
- (B) 7
- (C) 8
- (D) 9

- How many students practiced the piano more than 3 hours a week?

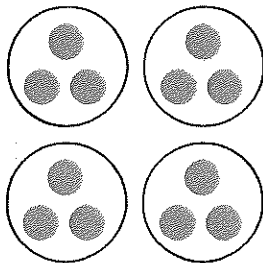
(Lesson 2.7)



Piano Practice Hours

- (A) 2                      (C) 8
- (B) 6                      (D) 10

- Count equal groups to find how many there are. (Lesson 3.1)



- (A) 3                      (C) 12
- (B) 4                      (D) 16

- Which is another way to group the factors? (Lesson 4.6)

$$(3 \times 2) \times 5$$

- (A)  $(3 + 2) + 5$
- (B)  $(3 \times 2) + 5$
- (C)  $3 \times (2 + 5)$
- (D)  $3 \times (2 \times 5)$

Name \_\_\_\_\_

## Size of Equal Groups

COMMON CORE STANDARD CC.3.OA.2

Represent and solve problems involving multiplication and division.

Use counters or draw a quick picture. Make equal groups. Complete the table.

	Counters	Number of Equal Groups	Number in Each Group
1.	15	3	5
2.	21	7	
3.	28	7	
4.	32	4	
5.	9	3	
6.	18	3	
7.	20	5	
8.	16	8	
9.	35	5	
10.	24	3	

### Problem Solving



11. Alicia has 12 eggs that she will use to make 4 different cookie recipes. If each recipe calls for the same number of eggs, how many eggs will she use in each recipe?

\_\_\_\_\_

12. Brett picked 27 flowers from the garden. He plans to give an equal number of flowers to each of 3 people. How many flowers will each person get?

\_\_\_\_\_

## Lesson Check (CC.3.OA.2)

- Ryan has 21 pencils. He wants to put the same number of pencils in each of 3 pencil holders. How many pencils will he put in each pencil holder?
  - (A) 6
  - (B) 7
  - (C) 8
  - (D) 9
- Corrine is setting out 24 plates on 6 tables for a dinner. She sets the same number of plates on each table. How many plates does Corrine set on each table?
  - (A) 3
  - (B) 4
  - (C) 5
  - (D) 6

## Spiral Review (CC.3.OA.1, CC.3.OA.4, CC.3.OA.5, CC.3.OA.9)

- Each table has 4 legs. How many legs do 4 tables have? (Lesson 3.1)
  - (A) 1
  - (B) 8
  - (C) 16
  - (D) 20
- Tina has 3 stacks of 5 CDs on each of 3 shelves. How many CDs does she have in all? (Lesson 4.6)
  - (A) 14
  - (B) 30
  - (C) 35
  - (D) 45
- What is the unknown factor? (Lesson 5.2)
- Which of the following describes a pattern in the table? (Lesson 5.1)

$$7 \times \square = 35$$

Number of packs	1	2	3	4	5
Number of yo-yos	3	6	9	12	?

- (A) 4
  - (B) 5
  - (C) 6
  - (D) 7
- (A) Add 2.
  - (B) Multiply by 2.
  - (C) Multiply by 3.
  - (D) Add 12.

Name \_\_\_\_\_

## Number of Equal Groups

COMMON CORE STANDARD CC.3.OA.2

Represent and solve problems involving multiplication and division.

Draw counters on your MathBoard. Then circle equal groups. Complete the table.

	Counters	Number of Equal Groups	Number in Each Group
1.	24	3	8
2.	35		7
3.	30		5
4.	16		4
5.	12		6
6.	36		9
7.	18		3
8.	15		5
9.	28		4
10.	27		3

### Problem Solving

11. In his bookstore, Toby places 21 books on shelves, with 7 books on each shelf. How many shelves does Toby need?

\_\_\_\_\_

12. Mr. Holden has 32 quarters in stacks of 4 on his desk. How many stacks of quarters are on his desk?

\_\_\_\_\_

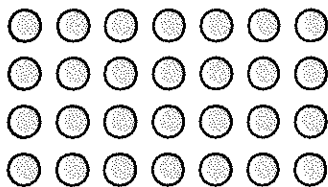


**Lesson Check** (CC.3.OA.2)

- Ramon works at a clothing store. He puts 24 pairs of jeans into stacks of 8. How many stacks does Ramon make?
  - (A) 5
  - (B) 4
  - (C) 3
  - (D) 2
- There are 36 people waiting in line for a hay ride. Only 6 people can ride on each wagon. If each wagon is full, how many wagons are needed for all 36 people?
  - (A) 5
  - (B) 6
  - (C) 7
  - (D) 8

**Spiral Review** (CC.3.OA.3, CC.3.OA.8, CC.3.OA.9, CC.NBT.3)

- Which multiplication sentence does the array show? (Lesson 3.5)
- Austin buys 4 boxes of nails for his project. There are 30 nails in each box. How many nails does Austin buy in all? (Lesson 5.4)



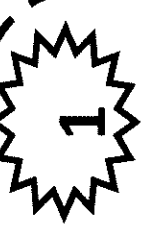
- (A)  $4 \times 5 = 20$
  - (B)  $4 \times 6 = 24$
  - (C)  $4 \times 7 = 28$
  - (D)  $4 \times 8 = 32$
- Which describes the number sentence? (Lesson 1.1)
 

$8 + 0 = 8$

  - (A) odd + odd = odd
  - (B) Identity Property of Addition
  - (C) even + even = even
  - (D) Commutative Property of Addition
- (A) 12
  - (B) 34
  - (C) 70
  - (D) 120
- Each month for 6 months, Kelsey completes 5 paintings. How many more paintings does she need to complete before she has completed 38 paintings? (Lesson 4.10)
  - (A) 2
  - (B) 6
  - (C) 8
  - (D) 9

**28-29** What were Doyle and Fossey known for? What was Drake's laboratory filled with? What emergency was the phone call about?

**DETAILS**

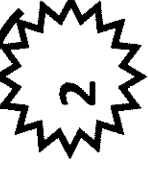


**RESPOND**

Handwriting practice lines for the first section, consisting of ten horizontal dashed lines.

**30-31** Who is Gabby Tailberg and what was her problem? How is Gabby feeling? Why was Drake excited? Who is James Frisco? How is he described? What was Gabby's threat?

**DETAILS**



**RESPOND**

Handwriting practice lines for the second section, consisting of ten horizontal dashed lines.

**32-33** Why was Drake concerned about Frisco handling the monster? Who did Drake call to help him with this assignment and why? What kind of person is Nell? What happened when they got to Gabby's house?

**DETAILS/ANALYZE**



**RESPOND**

Handwriting practice lines for the third section, consisting of ten horizontal dashed lines.

**34** What did Drake and Nell do as they tried to figure out what was in the garbage can? Based on their actions what can you infer about them?

DESCRIBE/ANALYZE

4

RESPOND

Handwriting practice area for question 34, featuring ten horizontal dashed lines for writing.

**35** Based on what you have read and the questions and answers Drake and Nell asked and got, what do you think is the monster in the garbage can? Explain

DESCRIBE/ANALYZE

5

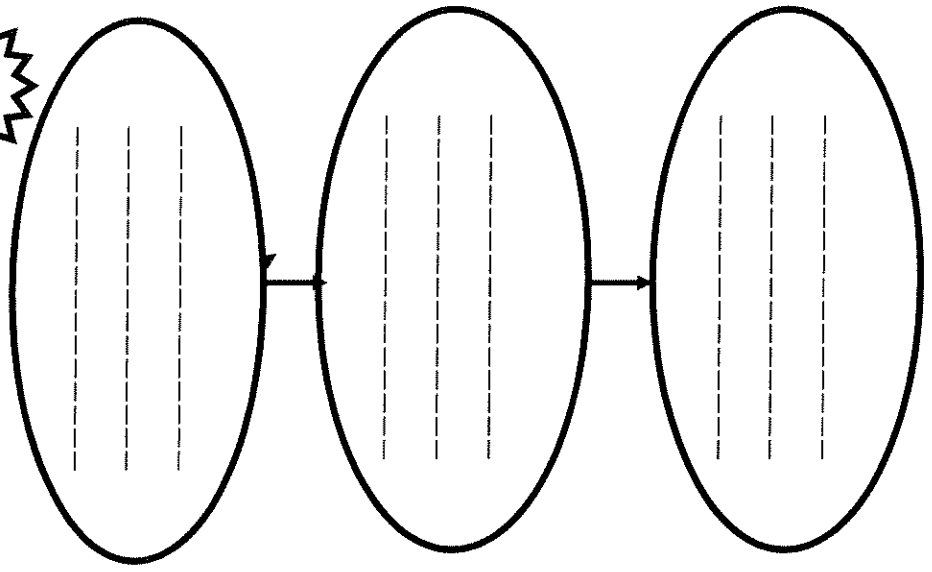
RESPOND

Handwriting practice area for question 35, featuring ten horizontal dashed lines for writing.

Choose any three events from the story to show what happened from the beginning of the story to the time Drake and Nell got to Gabby's house.

SEQUENCE

6



36

What happened to Nell's glasses? What did they notice about the weight of the garbage can? Why did they put the garbage can near a heater?

DETAILS/ANALYZE

RESPOND

7

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37-38

What did Drake's dad regularly bring home and how has this helped Drake? What did he tell Drake and Nell about the gasping garbage? What did Nell ask her mother and what was her mom's response?

DETAILS/ANALYZE

RESPOND

8

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40-41

What were Drake and Nell's observations about the gasping garbage? How do you know this mystery is about to be solved? What is yeast?

DESCRIBE/INFER

RESPOND

9

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