

* Packet due Friday!

Homework

12/17 - 12/21

Name: _____

* No Spelling *



Name _____

Santa & Christmas in North America

The Christmas season in North America begins at the end of November. Many stores have holiday sales. People begin the season by shopping. Across Canada and North America, people decorate homes with stockings, wreaths, lights, and Christmas trees. Schools hold holiday shows or concerts. Some cities have parades.

Children believe Santa Claus lives at the North Pole. In December, they can see him at a store, mall, or park. Many children sit on his lap and tell him what they want for Christmas. Some children write letters to Santa asking for toys or explaining any times they misbehaved. Some people say Santa Claus has two lists with names. One list is a naughty list and the other is a nice list. Children who are on the naughty list get a lump of coal. Children who are on the nice list get gifts. On Christmas Eve, children may leave out milk and cookies for Santa Claus.

In North America, Santa Claus wears a red coat, has a white beard, and has flying reindeer pull his sleigh. He has a large sack full of toys in it. Santa goes from house to house filling stockings and puts gifts under Christmas trees. On Christmas morning, people open presents. Families and friends gather for lunch or dinner feasts. Many people will have mashed potatoes, turkey, ham, and pie.

R.1

Directions: Answer the questions in complete sentences citing evidence from the text.

1. How are homes decorated in the North America?

2. Describe how the Christmas season begins in November.

3. Write about what happens on Christmas Day.

4. Cite evidence from the text to explain why a child would write a letter to Santa Claus explaining any misbehavior.

- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.
- Explain each part of the question.

Ellie's Christmas Tradition

A pronoun is a word that takes the place of a noun. *I, you, he, she, it, we, and they* are all pronouns.

Read Ellie's Story about her Christmas tradition. For each underlined pronoun, write the noun it replaces.

Ellie's Christmas Tradition

1 _____ tradition. We bake cookies and go caroling! Last year, we baked fifteen dozen cookies. They were delicious!

3 _____ are going to try a new recipe. She found the recipe in Grandma's old cookbook. It is a recipe for "Vanilla Dream Cookies."

5 _____ bake, too. They are going to join us and help bake cookies this year!

6 _____ My sister and I asked my grandpa if he would go caroling, too.

8 _____ if you bring along the cookies!"

9 _____ We said, "You have a deal!"

Third Grade - Weekly Grammar Review #1

I can form and use comparative and superlative adjectives and adverbs. Circle the adjectives. Underline the adverbs.

The frisky cat and sleepy dog dreamily
looked at the sparkly lights on the tree.
The dog loudly woofed at the silly
cat when it knocked one down.



I can use commas and quotation marks in dialogue. Edit the following.

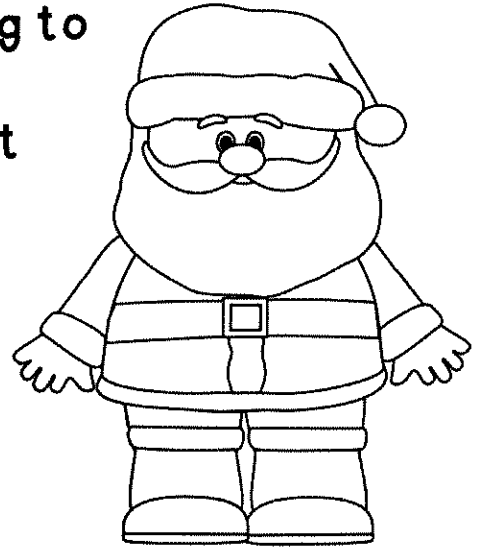
Jimmy said Pass me the popcorn. Jill laughed and said I
ate it all! Jimmy sighed Well, we
can use some candy canes instead.
Jill blushed I ate those, too. They
both exclaimed Oops!



Third Grade – Weekly Grammar Review # 1

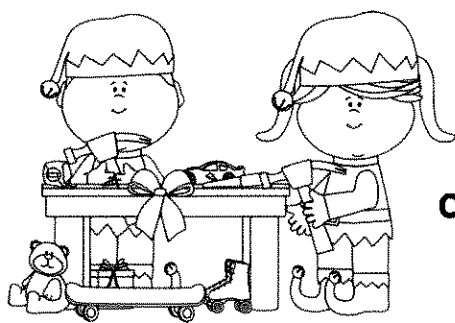
I can capitalize appropriate words in titles. Underline the letters that need to be capitalized.

I love the book, santa clause is coming to town. I read it when I went to the east cobb library last week. The librarian, mrs. smith read it to the class when we visited.



I can form and use regular and irregular plural nouns. Make each noun plural.

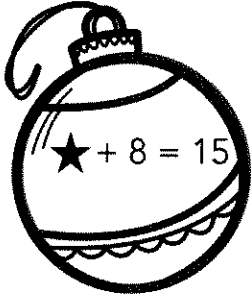
The _____ (elf) made several _____ (toys). They knew the _____ (person) they made them for would be happy. They also made



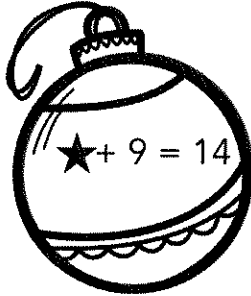
_____ (candy) of all different kinds for stockings.

Name That Number!

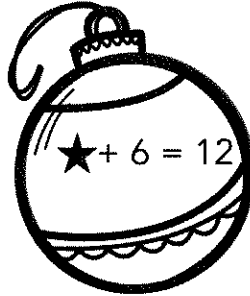
For each number sentence, write the missing number. Be careful! Watch for addition AND subtraction symbols.



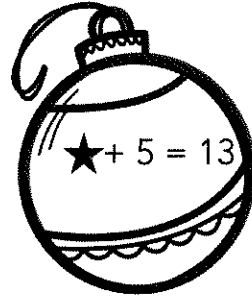
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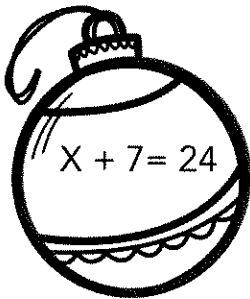
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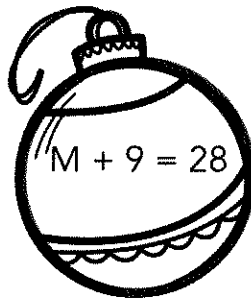
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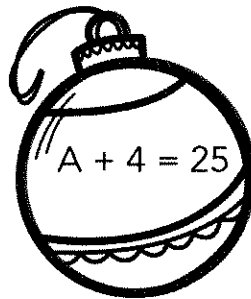
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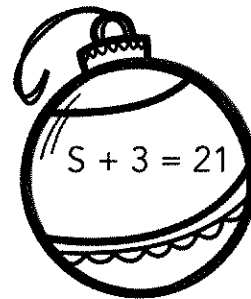
$X =$



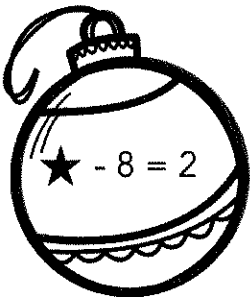
$M =$



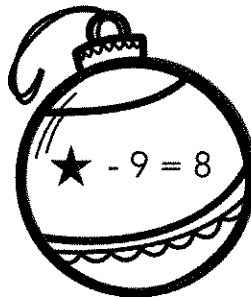
$A =$



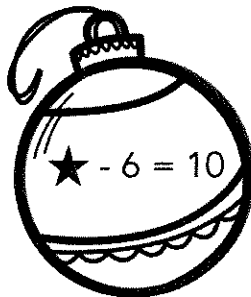
$S =$



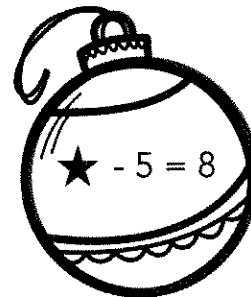
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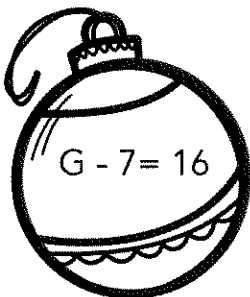
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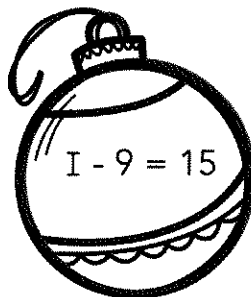
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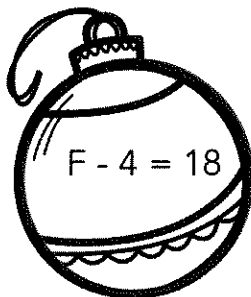
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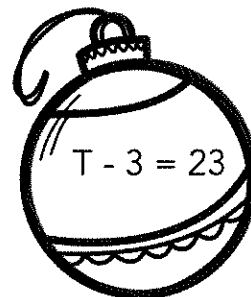
$G =$



$I =$





$F =$



$T =$

Connect the NUMBERS

Look at the numbers in the  column. Round each number to the nearest ten.


Draw a line to that number in the  column.




- 11 •
- 37 •
- 94 •
- 19 •
- 49 •
- 55 •
- 75 •
- 68 •
- 26 •



- 30
- 20
- 90
- 80
- 60
- 50
- 40
- 10
- 70

Look at the numbers in the  column. Round each number to the nearest hundred.

Draw a line to that number in the  column.



- 288 •
- 612 •
- 432 •
- 167 •
- 851 •
- 130 •
- 456 •
- 799 •
- 749 •

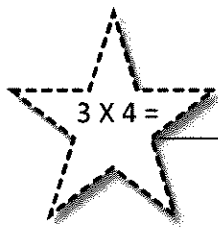


- 100
- 300
- 800
- 600
- 900
- 700
- 200
- 400
- 500

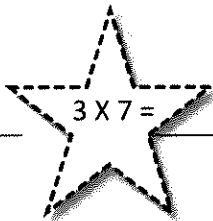
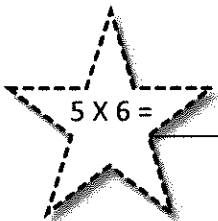
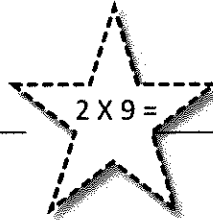
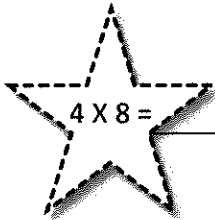
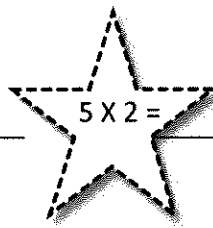


Merry Multiplication!

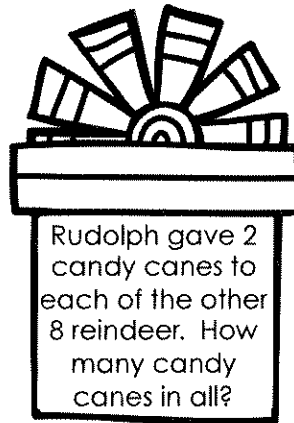
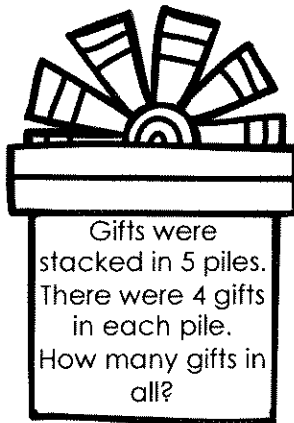
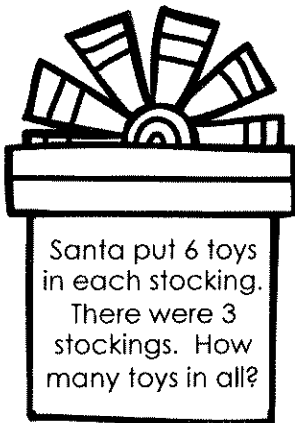
Write and solve an addition sentence for each multiplication sentence.



$4 + 4 + 4 =$



Write and solve a multiplication sentence for each problem.



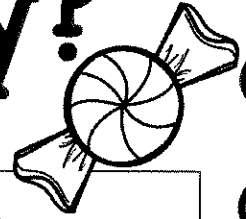
$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$



How Many?



Write and solve a multiplication sentence for each picture.

_____ X _____ = _____

_____ X _____ = _____

_____ X _____ = _____

_____ X _____ = _____

_____ X _____ = _____

_____ X _____ = _____

Name _____

Subtracting Across Zeros

$$\begin{array}{r} 900 \\ - 347 \\ \hline \end{array}$$

$$\begin{array}{r} 701 \\ - 658 \\ \hline \end{array}$$

$$\begin{array}{r} 507 \\ - 274 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 250 \\ - 131 \\ \hline \end{array}$$

$$\begin{array}{r} 707 \\ - 477 \\ \hline \end{array}$$

$$\begin{array}{r} 950 \\ - 441 \\ \hline \end{array}$$

$$\begin{array}{r} 250 \\ - 131 \\ \hline \end{array}$$

$$\begin{array}{r} 506 \\ - 478 \\ \hline \end{array}$$

$$\begin{array}{r} 870 \\ - 605 \\ \hline \end{array}$$

$$\begin{array}{r} 508 \\ - 438 \\ \hline \end{array}$$

$$\begin{array}{r} 403 \\ - 375 \\ \hline \end{array}$$



$$\begin{array}{r} 704 \\ - 692 \\ \hline \end{array}$$

$$\begin{array}{r} 406 \\ - 275 \\ \hline \end{array}$$

$$\begin{array}{r} 750 \\ - 698 \\ \hline \end{array}$$