

# Homework

★ Math will be online on Pearson ★  
(see below)

★ No spelling this week ★

11/26<sup>th</sup> - 11/30

Name: \_\_\_\_\_

		Score
Practice Buddy	3-1	_____%
Pearson	3-2	_____%
HW	3-4	_____%

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the brochure "Pine Elementary School Science Fair" before answering Numbers 19 through 35.

Mon night.

## Pine Elementary School Science Fair

PINE ELEMENTARY SCHOOL PRESENTS

Student Science Fair

For Students in Grades K-5

Dates: October 30-31

Location: Pine Elementary School Gym

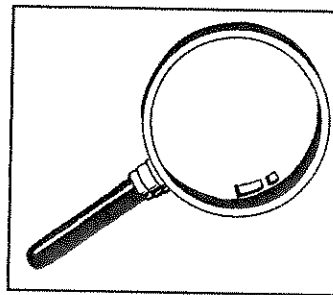


### Explore Your World . . . Think Like a Scientist

The Student Science Fair offers a great way for you to put your science knowledge to use! Whether or not you win, you'll have fun at this contest.

### Science Fair Events

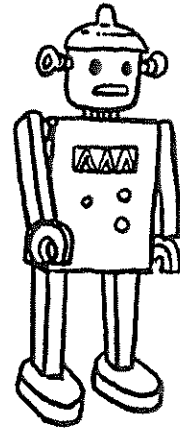
There is plenty to do during the science fair. Of course, you'll want to take a look at all of the students' projects. There will be other exciting things to see and do as well. These events will highlight the wonderful world of science. The big event is the announcement of the winners in each grade. This announcement will take place at the awards ceremony on Friday afternoon. Many of the other events are listed below.



Name \_\_\_\_\_ Date \_\_\_\_\_

### Meet a Robot!

Can people and robots work together? Learn about the latest research being done to make that happen. Scientists will be at the fair on Thursday, October 30, with Modo. What's Modo? It is a robot helper being developed to help people with jobs they do. Learn how Modo's large blue eyes are able to "see." Watch Modo grasp objects and wiggle them to get a feel for their size. Then see how Modo places the objects on a shelf. Touch Modo on the arm. Watch what happens! It will respond to your touch. If you push it too hard, it will say, "Ouch!"



Modo's visit is a rare public appearance, since the robot does not often leave the laboratory. Be sure to see this amazing robot while you have the chance!

### More Robots!

The fair will also have other types of robots. They will range from simple ones to more complicated machines. Scientists who built the robots will be at the science fair to show what their inventions can do. They will explain how a robot is "born." The scientists will also answer questions about the design and building of the robots.

### Our Own Thomas Edison

Make sure you're in the gym at 10:00 A.M. on Friday. That's when local genius Ray Allen will give a talk about his life as an inventor. He will also show some of his early gadgets. At the end of his talk, Mr. Allen will take questions from the audience.

### SCIENCE FAIR SCHEDULE

#### Registration

October 27 7:30 A.M.–5:00 P.M.

#### Set-up of Projects

October 28 10:00 A.M.–3:00 P.M.

October 29 10:00 A.M.–3:00 P.M.

#### Science Fair Viewing

October 30 10:00 A.M.–3:00 P.M.

October 31 10:00 A.M.–3:00 P.M.

#### Awards Presentation

October 31 1:00 P.M.

Name \_\_\_\_\_ Date \_\_\_\_\_

## HOW TO SIGN UP

Get a sign-up form in the Pine Elementary School office. Complete the form and turn it in by 5:00 P.M. on Monday, October 27. You will also receive a science fair booklet. The booklet will give you suggestions on how to choose a topic for a science fair project and how to create a display. It will also list sources of ideas for projects. Information on what you must include in a display can be found in the booklet.

## WHY TAKE PART IN THE SCIENCE FAIR?

*You can*

- explore the world of science in a project of your choice.
- share your knowledge and interests with others.
- meet scientists and get their valuable advice.
- view your classmates' thrilling science projects.
- see who wins the science prize.



## WHO ARE THE JUDGES?

The Pine Elementary School Science Committee will choose the judges, which will include science teachers and local scientists.

### Contact Information

If you have any questions, contact Jenny McAllister at 555-1845 or Wynn Adams at 555-2331.

Name \_\_\_\_\_ Date \_\_\_\_\_

Now answer Numbers 19 through 35. Base your answers on the brochure "Pine Elementary School Science Fair."

19 What is the main idea of this brochure?

- (A) a school science fair
- (B) a public appearance
- (C) an awards ceremony
- (D) a schedule of events

20 Read this sentence from the brochure.

**This announcement will take place at the awards ceremony on Friday afternoon.**

Which word means almost the SAME as the word *awards*, as used in the sentence above?

- (F) activities
- (G) prizes
- (H) projects
- (I) winners

21 Read this sentence from the brochure.

**Learn about the latest research being done to make that happen.**

Which word has the same sound as the underlined part of the word *about*?

- (A) crowd
- (B) look
- (C) show
- (D) world

Name \_\_\_\_\_ Date \_\_\_\_\_

- 22 Read this sentence from the brochure.

**Learn about the latest research being done to make that happen.**

What does the word *research* mean in the sentence above?

- F fact finding
- G using machines
- H working with others
- I putting parts together

- 23 What can the reader tell from the information in the paragraph *Meet a Robot!?*

- A Modo falls over easily.
- B Ray Allen invented Modo.
- C Modo robots will be for sale.
- D Scientists are still developing Modo.

- 24 Read this sentence from the brochure.

**Watch Modo grasp objects and wiggle them to get a feel for their size.**

What does the word *grasp* mean as used in the sentence above?

- F remove
- G glance at
- H search for
- I hold tightly

(same story as Mon) Tues Night

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- 25 Read this sentence from the brochure.

**Modo's visit is a rare public appearance, since the robot does not often leave the laboratory.**

What does the word *laboratory* mean in the sentence above?

- (A) the place where a scientist lives
- (B) the place where a scientists works
- (C) a place where a science fair is held
- (D) a place where students learn about science

- 26 Read this sentence from the brochure.

**They will range from simple ones to more complicated machines.**

What does the word *complicated* mean in the sentence above?

- (F) complex
- (G) decorated
- (H) plain
- (I) shiny

- 27 Read this sentence from the brochure.

**That's when local genius Ray Allen will give a talk about his life as an inventor.**

What does the word *genius* mean in the sentence above?

- (A) a type of scientist
- (B) a very smart person
- (C) a person who is famous
- (D) a person who gives speeches

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- 28 Why will many students be in the gym at 1:00 P.M. on October 31?
- F Modo will appear.
  - G Registration takes place.
  - H The awards will be announced.
  - I Ray Allen will give an interview.

- 29 Read this sentence from the brochure.

**At the end of his talk, Mr. Allen will take questions from the audience.**

Which word has the same sound as the underlined part of the word *audience*?

- A class
  - B range
  - C share
  - D walk
- 30 Where can students get sign-up forms for the science fair?
- F in the gym
  - G in the office
  - H in the library
  - I in the cafeteria



Name \_\_\_\_\_ Date \_\_\_\_\_

31 Read these words from the brochure.

• **meet scientists and get their valuable advice.**

If the word *value* means “worth” or “use,” what does the word *valuable* mean?

- (A) of little worth or use
- (B) worthwhile or useful
- (C) without worth or use
- (D) of unknown worth or use

32 According to the information in the section *WHY TAKE PART IN THE SCIENCE FAIR?*, what can students who take part in the fair do?

- (F) design a robot
- (G) meet scientists
- (H) judge a contest
- (I) become scientists

33 What can readers learn about the science fair by looking at the pictures in the brochure?

- (A) Most schools have science fairs.
- (B) There will be a robot at the science fair.
- (C) A famous scientist will be at the science fair.
- (D) Students should build a robot for the science fair.

34 In what way do the headings in dark type help the reader?

- (F) They help the reader understand the pictures in the brochure.
- (G) They help the reader learn important dates in the science fair.
- (H) They help the reader find important information about the fair.
- (I) They help the reader find phone numbers for contact information.

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35 Read these words from the brochure.

- view your classmates' thrilling science projects.

Which word means almost the SAME as the word *thrilling*?

- (A) exciting
- (B) expecting
- (C) winning
- (D) working

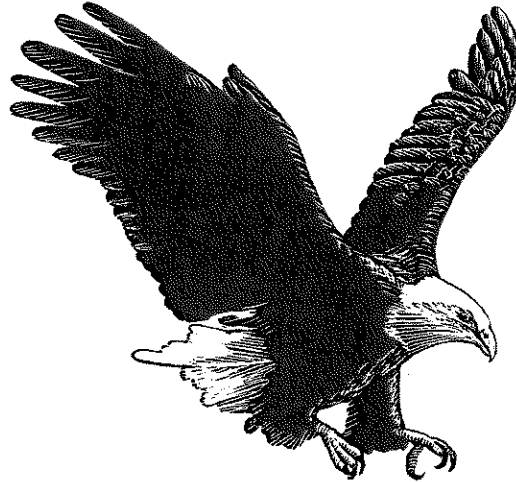


Wed night

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the introduction and the article “Our National Bird” before answering Numbers 6 through 10.

*Tanya wrote this article about the bald eagle. Read her article and think about the changes she should make.*



## Our National Bird

(1) Can you name the national bird of the United States?

(2) It's the bald eagle. (3) Of course, the bald eagle's round head is not really bald. (4) Its name comes from the Old English word *balde*, which means "white." (5) Both the heads and tails of bald eagles are white.

(6) Female bald eagles are typically larger than male bald eagles. (7) The wings of a female bald eagle stretched about 8 feet from wing tip to wing tip. (8) That length is about the distance from the floor to the ceiling of most rooms!

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(9) Bald eagles' nests are larger than any other bird in North America. (10) Female bald eagles builds their nests at the top of tall trees in order to protect their eggs. (11) Baby eagles are light gray when they are born. (12) Later, they turn brown and white.

(13) In fact, they can fly to heights of up to 10,000 feet.

(14) They swoop down from above and animals such as fish.

(15) An eagle glides over the water, grabs a fish with its feet, and flies away to eat it.

(16) Bald eagles can live for 30 years or more. (17) They were once almost extinct, or completely destroyed, because of pollution and hunting. (18) Bald eagles are no longer in danger of extinction because of laws passed to protect bald eagles.

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Now answer Numbers 6 through 10. Base your answers on the changes Tanya should make.

- 6 What change should be made in sentence 3?
- F change the comma to a period
  - G change *bald* to **bold**
  - H change *rownd* to **round**
  - I change *really* to **realy**

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- 7 What change should be made in sentence 7?
- (A) change *female* to **females**
  - (B) change *stretched* to **stretch**
  - (C) change *feet* to **foot**
  - (D) add a comma after *from*
- 8 What change should be made in sentence 10?
- (F) change *builds* to **build**
  - (G) add a comma after *top*
  - (H) change *to* to **too**
  - (I) change the period to a question mark
- 9 Which sentence could BEST be added before sentence 13?
- (A) Bald eagles are proud birds.
  - (B) Bald eagles have white heads.
  - (C) Bald eagles are masters of the sky.
  - (D) Bald eagles are no longer in danger.
- 10 What is the BEST way to revise sentence 18?
- (F) Bald eagles are no longer in danger, laws passed to protect them from extinction.
  - (G) Bald eagles are no longer in danger of extinction because of laws passed to protect them.
  - (H) Bald eagles are no longer in danger because of the laws of extinction passed to protect bald eagles.
  - (I) Because of laws passed to protect bald eagles are no longer in danger of extinction because of them.



Thurs night

Grade 3, Unit 2  
UNIT TEST

Name \_\_\_\_\_ Date \_\_\_\_\_

Writing Opinions

## Writing Opinions

Read the story “A Visit with Aunt Liza” before responding to the prompt.

### A Visit with Aunt Liza

As Andy sat on a rock near the park entrance, he stared at the group of people gathered around his Aunt Liza. It was the first time that Andy had seen his Aunt Liza at work as a park ranger.

“That’s the end of the tour,” Aunt Liza told the group of park visitors. “I hope you enjoyed learning about the park and its animals.”

The crowd clapped and thanked Aunt Liza for sharing so much information about the park and its history. Aunt Liza answered a few more questions and then walked over to Andy. “Are you ready for your personal tour of the park?” Aunt Liza asked him.

Andy slowly nodded his head and looked around him carefully. He had been excited about this visit with his aunt, but he was anxious about the possible dangers in the woods. Andy lived in the city where he was used to seeing animals like squirrels and raccoons, not snakes and bears.

“Stand up,” Aunt Liza encouraged, “and let’s get going.”

Andy got up and started walking next to Aunt Liza. Heading down the trail and glancing at his feet, Andy asked, “What about the snakes?”

“We won’t bother the snakes,” answered Aunt Liza, patting Andy on the back to try and comfort him.

“You can count on that,” Andy muttered. He felt like a fish out of water as he jumped at the sound of leaves crackling under his feet. Andy missed the city’s busy sidewalks and familiar smells, and he missed the clean, shiny floors in the apartment building where his family lived.

Aunt Liza pointed at something in a tree down the trail as a blue wing flashed and swooped away.

“Mountain bluebird . . .” Aunt Liza noted as her voice trailed off.

Andy looked at his aunt and noticed she stood speechless and frozen in place.

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Writing Opinions

“What’s wrong?” Andy asked as he followed the direction of Aunt Liza’s stare. Then he saw it—a bear, and it was looking at them.

Aunt Liza said softly, “It’s okay, Andy. This bear seems to sense that we aren’t a danger to her. Let’s slowly walk back the way we came.”

Andy was shaking like a leaf as he began walking backwards up the trail, but he was relieved to see that the bear did not follow them. Back at the park entrance, Andy asked Aunt Liza, “Were you scared?”

“Yes, I was,” answered Aunt Liza.

“Why do you like the mountains when there are bears, snakes, and other animals that can hurt you?” asked Andy.

Aunt Liza said, “The mountains are my home. I’m a part of this area, the same as the bears and snakes.”

“The same way that I’m a part of the city,” Andy said.

Aunt Liza nodded and smiled, “Just like that, Andy.”

“I think I’ll stay in the city,” Andy said with a nervous laugh.

Changing the subject, Aunt Liza smiled as she said, “I’m as hungry as a bear. Why don’t we go get something to eat?”

Name \_\_\_\_\_ Date \_\_\_\_\_

**Writing Opinions**

Now respond to the prompt. Base your response on the story “A Visit with Aunt Liza.”

In “A Visit with Aunt Liza,” Andy says that he is “a part of the city.”

Think about whether or not he should change his mind about NOT liking mountain areas.

Write a response that tells why or why not.

### Planning Page

Use this space to make your notes before you begin writing.  
The writing on this page will NOT be scored.

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