

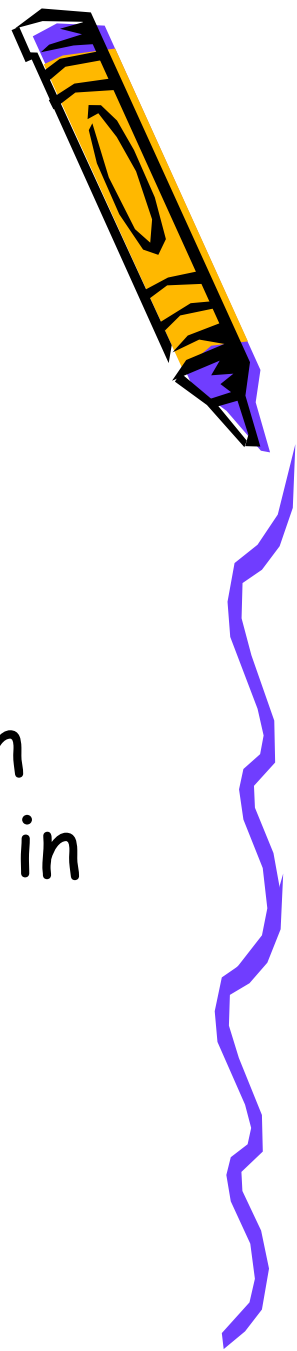
What Every 3rd Grade Parent Should Know

Youth Co-op Charter School



2018-2019

Agenda



- FSA Math
- Ways to pass 3rd grade
- Expectations of Third Grade
- Question Types
- Teachers will provide strategies on how to prepare your child at home in preparation of the big day
- Questions



What about the Math FSA?



English Language Arts

2 Test Days

2 Test Sessions

80 minutes each session

56-60 Test Items

Mathematics

2 Test Days

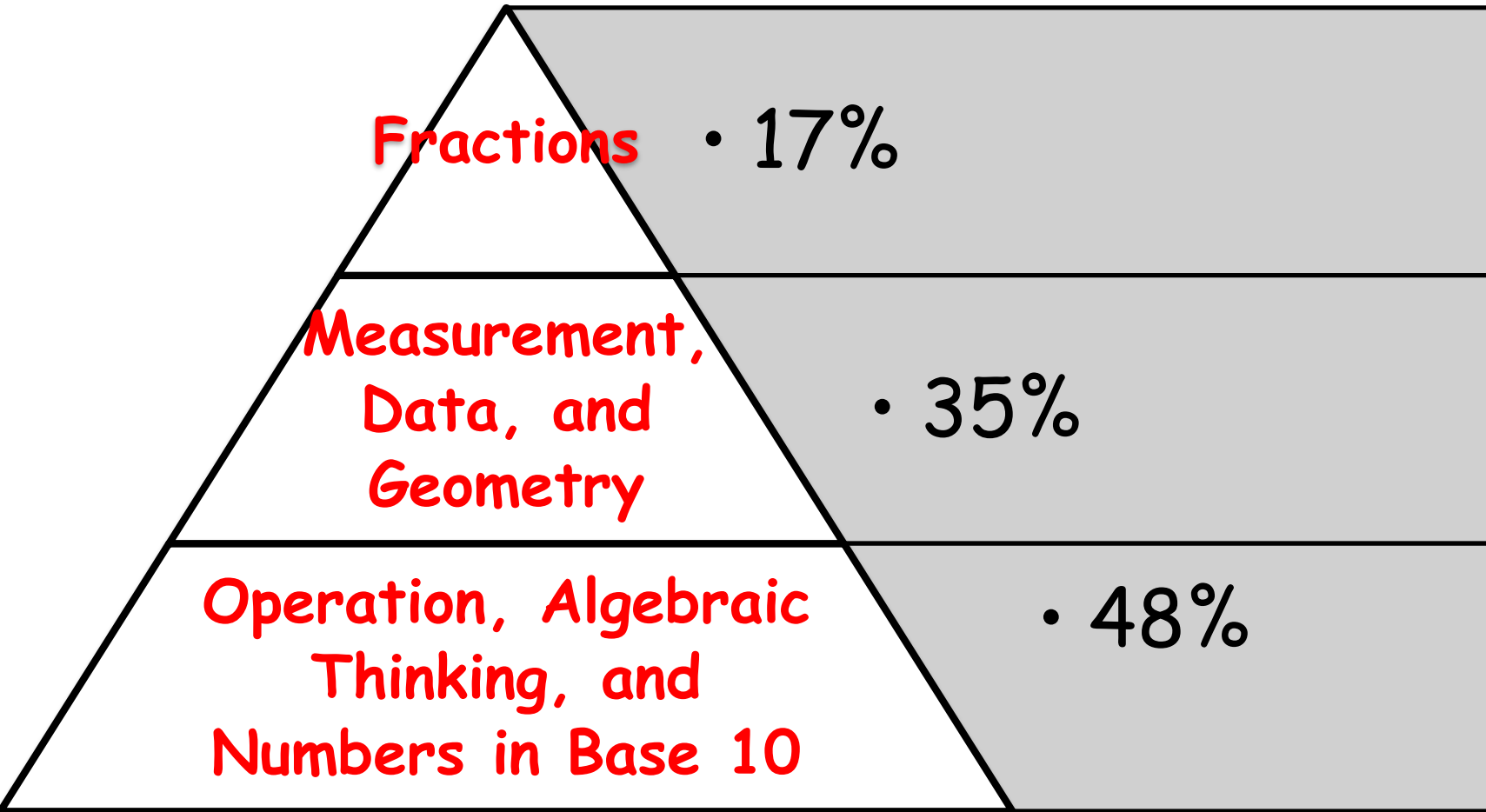
2 Test Sessions

80 minutes each session

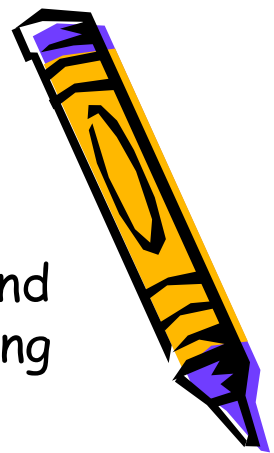
60-64 Test Items



FSA Mathematics Test Breakdown



Contents of the FSA Math Test



- Multiplying and dividing up to 10×10 quickly and accurately, including knowing the times tables from memory.
- Solving word problems using addition, subtraction, multiplication, and division.
- Beginning to multiply numbers with more than one digit (e.g., multiplying 9×80)
- Understanding fractions and relating them to the familiar system of whole numbers (e.g., recognizing that $\frac{3}{1}$ and 3 are the same number)

- Measuring and estimating weights and liquid volumes, and solving word problems involving these quantities.

- Reasoning about shapes (e.g., all squares are rectangles but not all rectangles are squares)

- Finding areas of shapes, and relating area to multiplication (e.g., why is the number of square feet for a 9-foot by 7-foot room given by the product 9×7 ?)



Math Test Item Samples



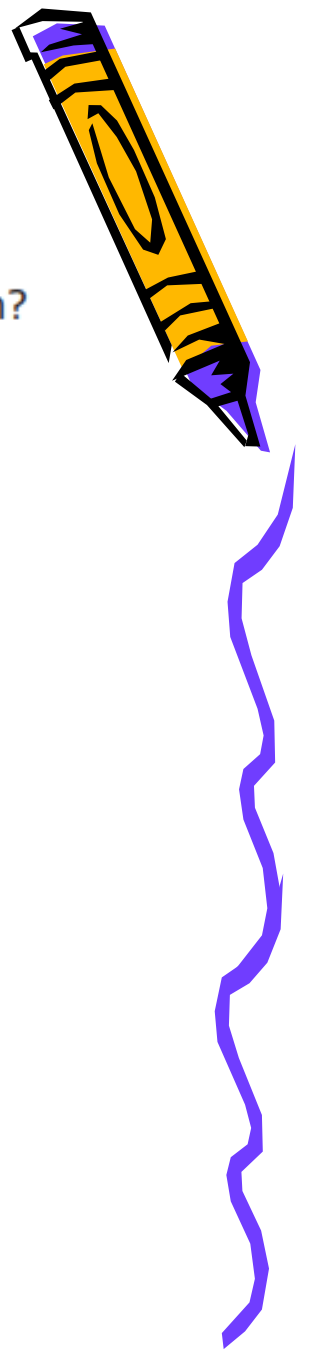
Use the space in this booklet to do your work. For multiple-choice items, fill in one bubble for the correct answer. For matching items and multiselect items, fill in the bubbles for all of the correct answers. For items with response grids, refer to the Directions for Completing the Response Grids on pages 3 and 4. If you change your answer, be sure to erase completely. Calculators are NOT permitted for Session 1 of this practice test.

1. What is the value of the unknown number in the equation $6 \times 3 = \square ?$

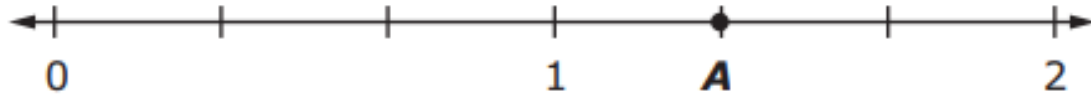
- (A) 3
- (B) 9
- (C) 18
- (D) 63



Math Test Item Samples



2. What fraction is represented by point *A* on the number line shown?



	/	/	/	/	/		
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9



Math Test Item Samples

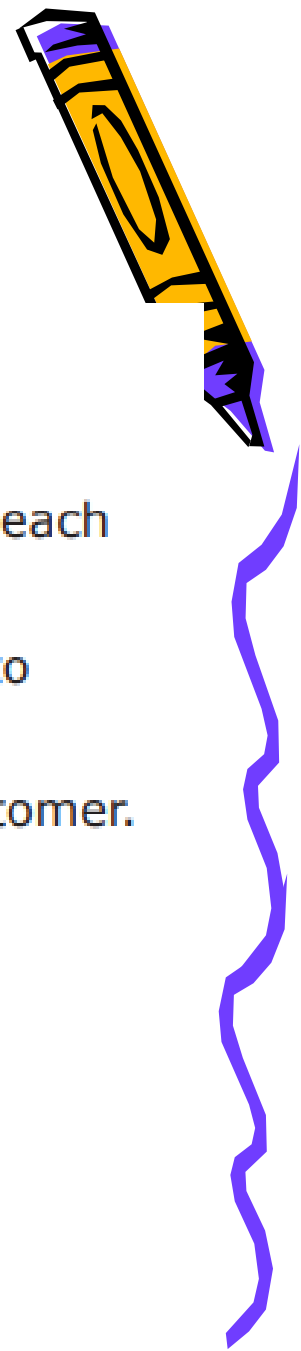


3. Match each number to the value of the number rounded to the nearest 10.

	180	190	200
181	(A)	(B)	(C)
186	(D)	(E)	(F)
194	(G)	(H)	(I)



Math Test Item Samples

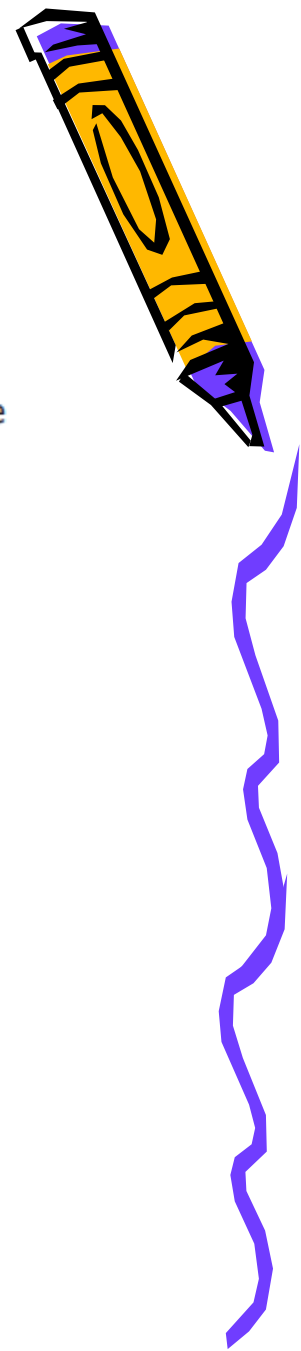


Select all the situations that can be represented by $35 \div 5$.

- Ⓐ Heidi has 35 apples after picking the same number of apples each day for 5 days.
- Ⓑ Heidi has 35 apples and places an equal number of apples into 5 baskets.
- Ⓒ Heidi has 5 apples and needs more apples to deliver to a customer.
- Ⓓ Heidi has 35 apples, and her friend gives her 5 more.
- Ⓔ Heidi has 35 apples and gives 5 of them to a friend.



Math Test Item Samples



This question has **two** parts.

A third-grade class is collecting plastic bottles for an art project. On the first day of collecting bottles, 2 students each bring in 8 bottles. By the end of the week, 127 bottles are added to the amount brought in on the first day.

Part A. Which equation can be used to find the total number of plastic bottles, p , that the third-grade class collected by the end of the week?

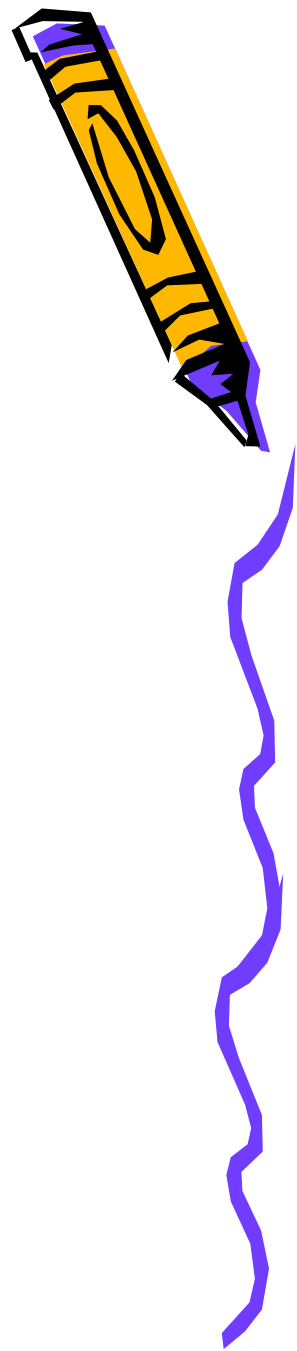
- (A) $8 + 2 + 127 = p$
- (B) $8 - 2 + 127 = p$
- (C) $8 \times 2 + 127 = p$
- (D) $8 \div 2 + 127 = p$

Part B. What is the total number of plastic bottles the third-grade class has by the end of the week?

- (A) 131
- (B) 133
- (C) 137
- (D) 143

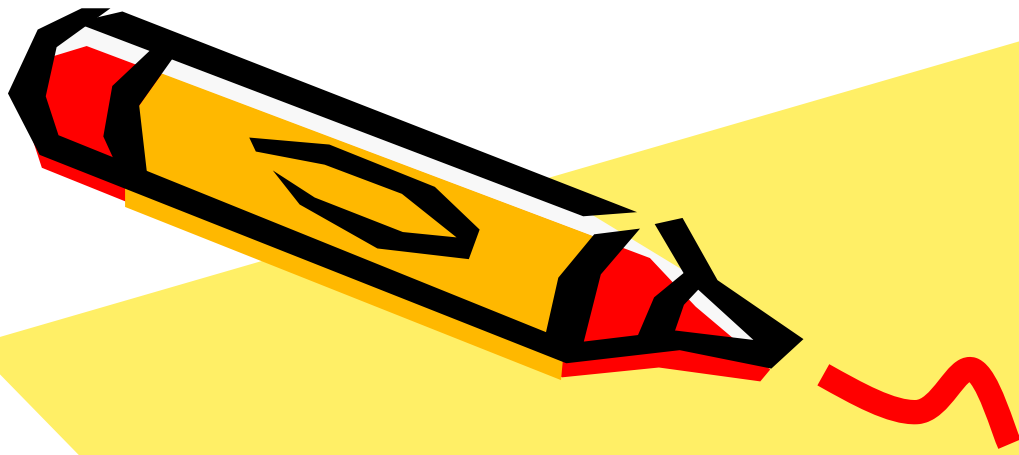


Resource Websites

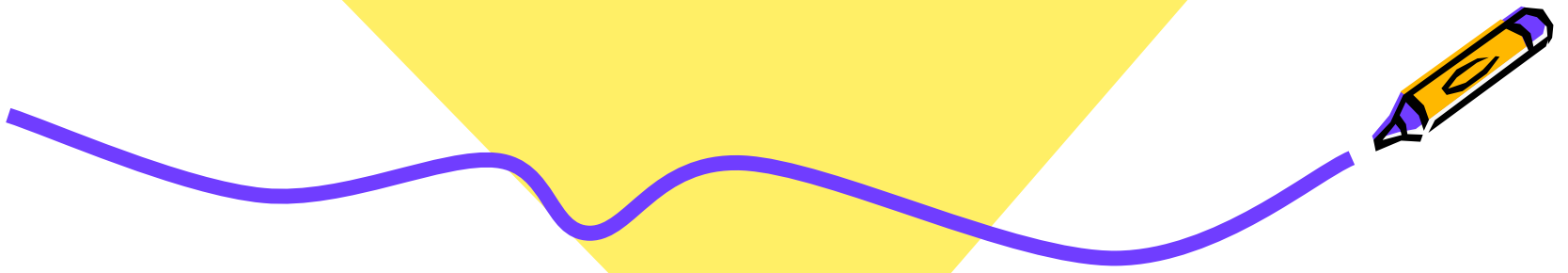


- www.flstandards.org
- www.dadeschools.net
- www.iReady.com
- www.ixl.com
- www.reflexmath.com
- www.thinkcentral.com
- www.brainpopjr.com
- www.fsaassessments.org





Expectations of Third Grade



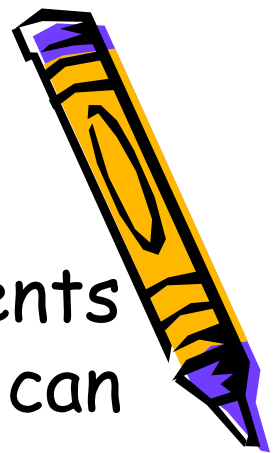
5 Ways to pass 3rd grade:

- 1. Florida Standards Assessment (FSA) - English Language Arts score of Level 2 or higher,
- or
- 2. Grade 3 Reading Student Portfolio - performance on each grade 3 Language Arts Florida Standards rated as acceptable ("good cause" criteria),
- or
- 3. I-Ready Diagnostic #3 administered prior to the end of the school year - reading percentile rank score of 50 or higher.
- or
- 4. Alternative Assessment for Grade 3 Promotion (administered at the end of summer reading camps) - reading percentile rank score of 45 or higher on the Stanford Achievement Test, 10th Edition (SAT-10),
- or
- 5. Grade 3 Mid-Year Promotion (administered in the fall, following retention) - raw score number correct of 24 or higher on the Iowa Test of Basic Skills (ITBS) Level 10.



Third Grade Reading Portfolio

Florida State provides all third grade students an opportunity to complete a portfolio that can be used in the event that they do not obtain a **level 2 or above** on the FSA to be promoted to the fourth grade. All third grade students complete weekly reading assessments provided by the State that will make up their portfolio. Students are required to show adequate mastery of each benchmark in order to pass the Portfolio.



Portfolio Assessment Security

Portfolio Assessment is a secure test.

Parents will not be able to view the assessments. You will not be aware if your child passed or failed until the last portion has been administered and scored (Possibly June).



Benchmarks being Assessed



Standard	Content	% Assessed in FSA
LAFS.3.RL.1.1 LAFS.3.RL.1.2 LAFS.3.RL.1.3 ----- LAFS.3.RI.1.1 LAFS.3.RI.1.2 LAFS.3.RI.1.3	<p style="text-align: center;">Key Idea and Details</p> <ul style="list-style-type: none"> • Ask and answer questions to demonstrate understanding of text. • Determine the theme • Sequence of events 	15%-25%
LAFS.3.RL.2.4 LAFS.3.RF.3.3 LAFS.3.RF.4.4 LAFS.3.L.2.3.a LAFS.3.L.3.4 LAFS.3.L.3.5 LAFS.3.RL.2.5 LAFS.3.RL.2.6	<p style="text-align: center;">Craft and Structure</p> <ul style="list-style-type: none"> • Determine meaning of words (literal vs. nonliteral) • Prefix vs. Suffix • Determine meaning of unknown or multiple meaning words. • Word relationships • Point of View 	25%-35%



Benchmarks being Assessed



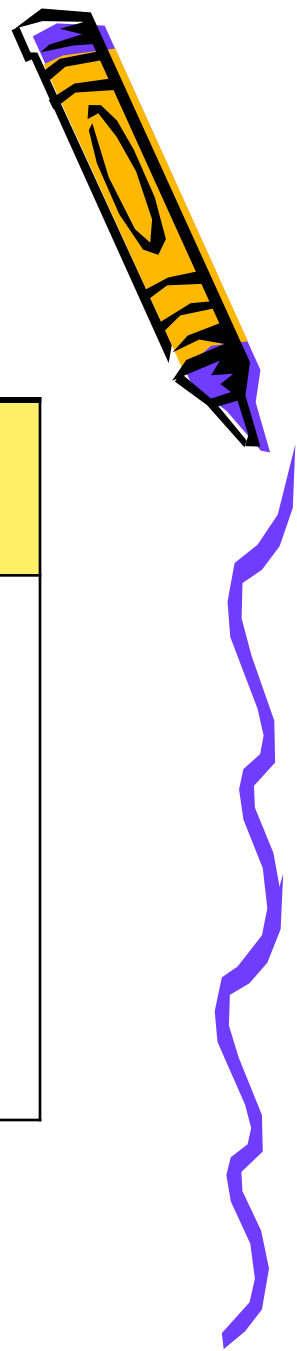
Standard	Content	% Assessed in FSA
LAFS.3.RL.3.7 LAFS.3.RL.3.9 ----- LAFS.3.RI.3.7 LAFS.3.RI.3.8 LAFS.3.RI.3.9	<p style="text-align: center;">Integration of Knowledge & Ideas</p> <ul style="list-style-type: none">• Explain how illustrations contribute to story.• Compare and contrast the themes, settings, and plots of stories.• Compare and contrast	20%-30%
LAFS.3.L.1.1 LAFS.3.L.1.2	<p style="text-align: center;">Language & Editing</p> <ul style="list-style-type: none">• Demonstrate command of English grammar.• Explain and use verb tenses.• Explain functions of nouns, pronouns, verbs, adjectives, and adverbs.• Produce simple, compound, and complex sentences.	15%-25%



FSA ELA Reading & Mathematics

- Students in 3rd Grade will take the **Florida Standards Assessments (FSA) English Language Arts (ELA) Reading and Mathematics tests.**
- There are **two sessions** for each test – Reading and Mathematics – given over two days.
- Students will have **80 minutes** to complete each session of the FSA Reading and FSA Mathematics tests.

Session Framework of the FSA Reading Test



Grade	Session 1	Session 2
3	1-28	29-60



Reading Test Item Samples

What is the meaning of anxious as it is used in Passage 1?

10 “You need not be anxious,” responded the man. “I told it the way, and it will be along in good time, as I said before.”

- Ⓐ angry
- Ⓑ excited
- Ⓒ sad
- Ⓓ worried

Reading Test Item Samples

Fill in the circle **before** the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

- 14 Ⓐ THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. Ⓑ He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Ⓒ Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.
- 15 Ⓓ There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.

Reading Test Item Samples

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Which sentence describes the man's feelings at the end of Passage 2?

- Ⓐ He is pleased with his decision.
- Ⓑ He is excited to be traveling for his work.
- Ⓒ He is angry that he has to go to the market.
- Ⓓ He is unhappy about his choices in the story.

Part B

What happens in the passage because of the man's feelings in Part A?

- Ⓐ The man has nothing to sell at the market.
- Ⓑ The man arrives at the market well-rested.
- Ⓒ The man's cheeses get to the market on time.
- Ⓓ The man's cheeses become famous in the town.

Reading Test Item Samples

Now answer Numbers 5 through 7. Choose the correct word or phrase for each of the following.

5. If he worked hard, he knew he could learn all of the words.

- Ⓐ word's
- Ⓑ words'
- Ⓒ wordes
- Ⓓ correct as is

7. Sam was surprised, and we started to laugh.

- Ⓐ she
- Ⓑ he
- Ⓒ I
- Ⓓ correct as is

Reading Test Item Samples

Fill in the circles to show the order of steps ants take to leave their homes during a flood in Passage 1.






	First	Next	Finally
They build a new nest.	(A)	(B)	(C)
They move food and each other.	(D)	(E)	(F)
They stick their bodies together.	(G)	(H)	(I)

Reading Test Item Samples

Select **two** reasons the author included paragraph 11 in Passage 2.

- Ⓐ to compare leaf-cutting ants to human farmers
- Ⓑ to describe how leaf-cutting ants grow their food
- Ⓒ to explain how leaf-cutting ants solve farming problems
- Ⓓ to show that the topic of the passage is leaf-cutting ants
- Ⓔ to describe the effect that leaf-cutting ants have on ordinary farms

Students will be taught how to answer each of the Question Types.

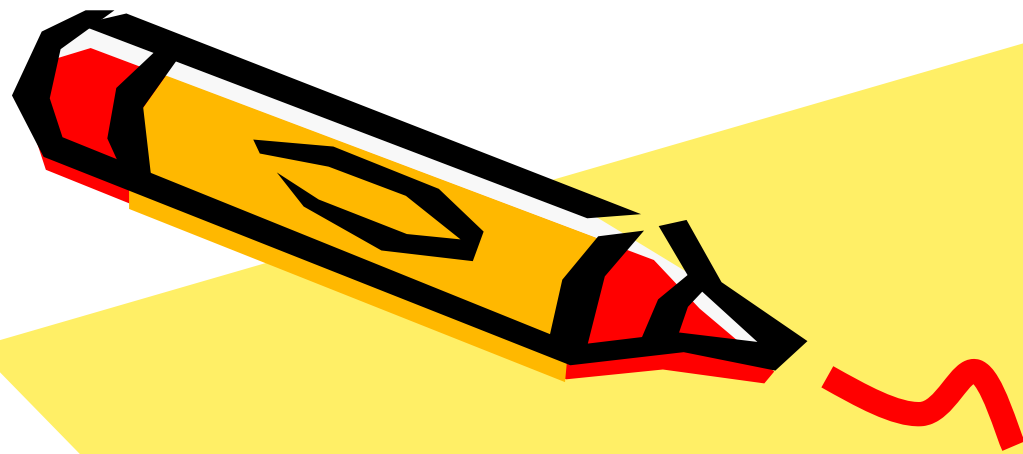
Question Type	What is it	Example
Multiple Choice Items (Simple Pimple) 	For these items, choose the best answer, and fill in one bubble for the correct answer.	What is the relationship between paragraphs 2 and 3 in the passage? <input type="radio"/> Ⓐ comparison <input type="radio"/> Ⓑ introduction <input checked="" type="radio"/> Ⓒ cause and effect <input type="radio"/> Ⓓ question and answer
Multi-select Items (M & M) 	For these items, choose more than one correct answer, and fill in the bubbles for more than one correct answer. Be sure to read the item carefully to know how many correct answers to choose.	Select the two correct meanings of the phrase <u>good to go</u> as it is used in the sentence. "Students who live far apart, students who can't leave home, students who want to take a class they can't take nearby—all they need is a computer and an Internet connection and they're <u>good to go</u> !" (paragraph 6) <input type="radio"/> Ⓐ okay to leave <input type="radio"/> Ⓑ able to learn quickly <input checked="" type="radio"/> Ⓒ able to begin <input type="radio"/> Ⓓ prepared to travel <input checked="" type="radio"/> Ⓔ ready to start to learn
Graphic Response Items (Picasso) 	For these items, enter your response by drawing lines between matching words or phrases.	Draw lines to match the words with the correct definitions based on information in the passage. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; width: 100px;">Sun</div> <div style="border: 1px solid black; padding: 5px; width: 100px;">A satellite that revolves around the Earth.</div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 100px;">Moon</div> <div style="border: 1px solid black; padding: 5px; width: 100px;">The star at the center of the Solar System.</div> </div>
Editing Tasks (Fixer Upper) 	For editing items, choose the correct word or phrase to fill in each blank in a passage. For each blank, fill in the bubble before the correct word or phrase. If you write your answer in the blank but do not fill in the bubble, your answer will not be scored.	Choose the correct word or phrase to fill in each blank in the passage. For each blank, fill in the circle before the word or phrase that is correct. Koalas are animals that live in Australia. They <u>look</u> [<input checked="" type="radio"/> look <input type="radio"/> will look <input type="radio"/> looks <input type="radio"/> looked] a little bit like small bears, <u>but</u> [<input type="radio"/> Ⓐ or <input type="radio"/> Ⓑ nor <input type="radio"/> Ⓒ because <input checked="" type="radio"/> Ⓓ but] they are not bears. They are brown or gray, with round, fluffy ears, and they have no tails. You have probably seen pictures of koalas. They are very popular because they are so cute.
Two Part Items (Brother-Sister) 	For these items, the two parts of the item may be multiple-choice (one correct answer) or multi-select (more than one correct answer), so be sure to read the item carefully to know how many answers to choose.	Part A Fill in the circle before the sentence that shows how the author supports the idea that students who live far from each other can learn together. <input type="radio"/> Ⓐ She tells about why students should learn online. <input checked="" type="radio"/> Ⓑ She shares details about the way students learn online. <input type="radio"/> Ⓒ She gives examples of how online learning helps students. <input type="radio"/> Ⓓ She explains that the online classroom is only for a short time. Part B Fill in the circle before the two sentences that support the answer in part A. <input type="radio"/> Ⓐ It is also possible for students to live in different places and be a part of an online class together. <input type="radio"/> Ⓑ Each person goes to a website for the class he or she is taking. <input checked="" type="radio"/> Ⓒ Thousands of people can watch and listen to this class at the same time. <input checked="" type="radio"/> Ⓓ When they want to speak, they can use a microphone to ask and answer questions. <input type="radio"/> Ⓔ When the lesson is completed and all good-byes have been said, the students and teacher in the online class log out. <input type="radio"/> Ⓕ The connection over the Internet is broken, and the online classroom disappears.

Test Confidentiality...

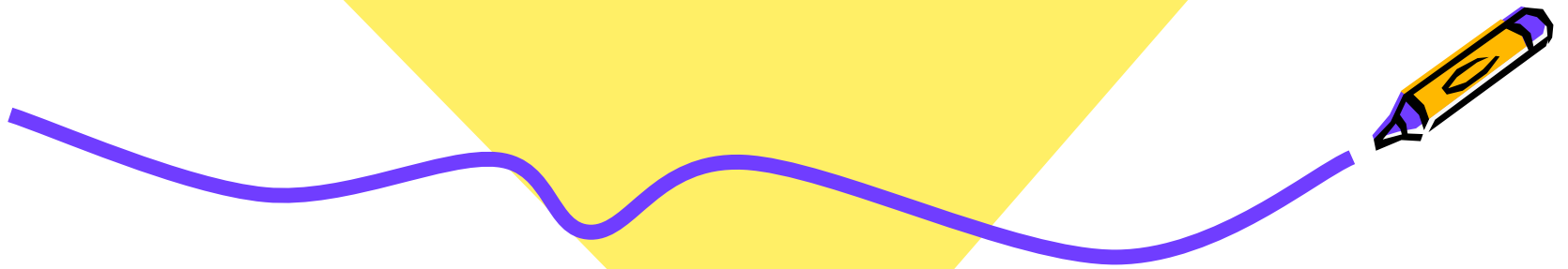
During breaks and after testing, it's important that students **don't talk about the specific test questions** with friends, classmates, teachers, or other students.

Invalidation...

During the test, it's important that students **do not have a cellphone, smart watch, or any electronic device in their possession.** If the students are found with an electronic device during the test , even during the break, their test will be **invalidated.**



Ways to help your
child succeed



Ways You Can Help Your Child Succeed



- Make sure your child attends school everyday and on time!
- Review homework with your child and make sure they are using the test taking strategies learned in class.
- Monitor Independent Silent Reading at home to build stamina for reading lengthy passages, including fiction and nonfiction.
- Mark down test days on your calendar so you and your child are both aware of testing dates.
- Make sure your child gets enough sleep on the night before the tests (10-12 hours)





- Make sure that your child gets up early enough so that he/she will be on time to school (7:55 AM promptly).
- Set a back-up alarm clock
- Set up transportation back-up
- Leave all cell phones at home
- Ensure that your child eats a healthy breakfast and avoids heavy foods that may make him/her groggy and avoid high sugar foods that may make him/her hyper.
- Encourage your child to do well and leave your child on a positive note.
- Being anxious about your child's test is normal. Help your child to stay stress free by remaining calm around them and by avoiding conflict the morning of the test.



Thank you for coming!



Together we can ensure your
child's success in 3rd Grade!

